Welcome from the Teacher Education Advisors!

Dear Students,

Welcome to Michigan State University’s New Student Orientation program (NSO), and specifically, welcome to the College of Education. The College of Education at MSU has a mission of Leadership, Scholarship, and Service.

We prepare professionals for leadership roles in education. Teaching is central to our scholarly identity and to the way we serve the educational needs of communities. We strive to develop and implement excellent, dynamic programs for the preparation of educators.

We seek to understand, reform, and improve education. We study the processes of human learning and development. We move beyond analysis to promote education policy reform and assist in implementation. We seek to improve the conditions of learning and teaching for everyone in a technological society. We conduct comprehensive, rigorous research that addresses the needs and problems of practice. We strengthen connections between theory and practice through partnerships with schools and communities.

We examine issues of education across the lifespan. We seek to understand how children and adults learn and develop, and how educators can best use that knowledge for the benefit of all learners. We recognize that all educators are themselves learners and we are committed to providing opportunities for their continuous professional development. We strive to sustain our college as a scholarly community for students, faculty, and staff.

We are very pleased that you have joined the MSU and COED family, and look forward to collaborating with you to achieve your academic, career, and life goals!

Sincerely,

The Teacher Education Advising Team

Table of Contents

Academic Advising 3 Global Educators Cohort 10
Certification 4 Handshake 11
Teaching Majors 5 Classification of Students 12
Teaching Minors 6 Grading Systems 12
Education Studies 7 Planning Grid 13
Student Organizations 8 5th Year 14
Urban Educators Cohort 9
Academic Advising for Secondary Education

Secondary teacher candidates complete undergraduate degrees in their subject matter major. Students should continue to see their major advisor for most questions regarding course planning and graduation.

Secondary teacher candidates are welcomed and encouraged to work with advisors in the College of Education Student Affairs Office regarding issues specific to their teacher certification and career planning. Questions about the program requirements, certification requirements, and continuing education requirements for certified teachers can be directed to any of the College of Education advisors. Contact the College of Education Student Affairs Office with questions or to schedule an appointment.

Primary Advisor:  
- Major Advising  
- Degree Requirements  
- University Requirements

TE Advisor:  
- Anything TE Related  
- TE Classes  
- Teaching Minor  
- Certification  
- Internship

Certification for Secondary Education

The Secondary Teacher Preparation Program at Michigan State University is a five-year program with an emphasis on preparing knowledgeable, skillful, and professional secondary teachers.

You will develop deep content knowledge in the subject(s) you plan to teach in sixth through twelfth grade (6-12), take courses on the most effective teaching practices, and experience a full-year, guided teaching internship in a public school after completing the bachelor’s degree.

Students pursuing secondary certification (grades 6-12) earn degrees in the departments/colleges of their teaching majors and must complete all of the requirements. Endorsements on a Michigan secondary certificate indicate that the certificate holder is highly qualified to teach those subjects in the State of Michigan.

Michigan State University only certifies teachers for the State of Michigan. However, after getting certified in Michigan it is possible to apply for certification in another state. For more information on certification out of state go to: http://certificationmap.com/

Certifications Include:

Grades 6 - 12:
Teaching major
Teaching minor (optional)

Kindergarten - 12th Grade:
Music Education
Art Education

To make an appointment, go to https://student.msu.edu
- Log in
- Select the Academic Progress tile
- Advising/Tutoring Unit: select College of Education
- Appointment Reason: click the magnifying glass to select a reason (i.e. E, Secondary Education)
- Continue through the next steps until you find "Book it!"
Secondary Teaching Majors

Agriculture, Food & Natural Resources Education
Arabic
Art Education
Biological Science
Chemistry (BA) (BS)
Chinese
English
French
German

Must have a 2.50 GPA or higher in the teaching major

Secondary certification students must complete coursework for at least one approved teaching major. It is essential that students meet with advisors in their degree majors to discuss degree requirements and additional or alternate requirements that may be specific to students pursuing teacher certification.

Clarifications
1. Group Subject Area (Major must have a minimum of 36 credits; Minor must have a minimum of 24 credits to meet Michigan Department of Education requirements)
2. Secondary Level (K-12 subject area)
3. James Madison major in Comparative Cultures and Politics, International Relations, Social Relations & Policy, or Political Theory & Constitutional Democracy
4. Leads to certification in Social Studies
5. The DI can be an additional, extra endorsement area for teachers or teacher candidates when paired with an approved teaching major or minor in one of the sciences.
6. Physical Science Interdepartmental major leads to the Physical Science (“DP”) endorsement which qualifies a teacher to teach chemistry, physics, and physical science.
7. An additional endorsement in Integrated Science (“DI”) can be earned in combination with this science major or minor. See the requirements for the Integrated Science Endorsement.
8. Comprehensive teaching major (50 or more credits).
9. The TESOL/English as a Second Language minor must be paired with a core academic major. All of the current secondary teaching majors available at MSU are considered core academic subject areas (or sub-areas of core areas) with the exception of Agriculture, Food and Natural Resources Education. Thus, those non-core teaching majors cannot be paired with TESOL as a teaching minor.

Secondary Teaching Minors

Agriculture, Food & Natural Resources Education
Arabic
Biological Science
Chemistry
Chinese
English
French
German

History Education
Japanese
Mathematics (BA) (BS)
Music Education
Physical Science
Physics (BA) (BS)
Social Science Education: IDS
Social Science-James Madison
Spanish

Integrated Science Endorsement (“DI”) 5
Japanese
Mathematics
Physics
Political Science
Psychology
Spanish
Teaching English to Speakers of Other Languages (TESOL)

Must have a 2.50 GPA or higher in the teaching minor

Students with one or more secondary minors in subject areas that differ from their major must enroll in TE 409 concurrent with TE 408. Music Education and Art Education students do not take TE 407/408, but must take TE 409 if they opt to complete a teaching minor.

Clarifications Continued
10. Students in these majors and minors are encouraged to add an additional endorsement in Social Studies (“RX”) to increase versatility and marketability in teaching.
12. Admission to this teaching minor may be space-limited.
13. Available only to students pursuing a major in Interdisciplinary Studies in Social Science: Social Science Education (IDS SSE), History Education, or a James Madison major in Comparative Cultures and Politics, International Relations, Political Theory and Constitutional Democracy or Social Relations and Policy.
14. Students should plan to take TE 494 during the senior year (concurrent with TE 407 or TE 408). The field placement is arranged; the course is online. To enroll, the TESOL Project Agreement Form must be completed.
15. Art Education and Music Education students who opt to add a teaching minor are required to take TE 409. a one-credit pedagogy course, related to the minor area.
16. History Education majors are required to complete an approved teaching minor to meet degree requirements.
Teacher Education Studies Courses

The following courses are required for students pursuing secondary-level certification. Additional courses are required during the 5th year teaching internship (TE 501, TE 801, TE 802, TE 502, TE 803 and TE 804).

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>TE 101</td>
<td>Social Foundations of Justice and Equity in Education</td>
<td>3</td>
</tr>
<tr>
<td>TE 150</td>
<td>Reflections on Learning</td>
<td>3</td>
</tr>
<tr>
<td>TE 302</td>
<td>Learners and Learning in Context</td>
<td>4</td>
</tr>
<tr>
<td>TE 407</td>
<td>Teaching Subject Matter to Diverse Learners</td>
<td>5</td>
</tr>
<tr>
<td>STA 481</td>
<td>Art Experiences with Children &amp; Youth I</td>
<td>5</td>
</tr>
<tr>
<td>TE 496</td>
<td>Becoming A School Music Teacher</td>
<td>3</td>
</tr>
<tr>
<td>TE 408</td>
<td>Crafting Teaching Practices</td>
<td>5</td>
</tr>
<tr>
<td>STA 482</td>
<td>Art Experiences with Children and Youth II</td>
<td>5</td>
</tr>
<tr>
<td>MUS 495</td>
<td>Student Teaching in Music</td>
<td>9</td>
</tr>
<tr>
<td>TE 409</td>
<td>Crafting Teaching Practices in the Secondary Teaching Minor</td>
<td>1</td>
</tr>
</tbody>
</table>

Must maintain a 2.5 overall GPA in Education courses, with no individual grade below 2.0
Urban Educators Cohort Program (UECP)

What is UECP?
The Urban Educators Cohort Program gives students a distinct perspective on teaching in communities where resources and services are often limited. Through two years of focused coursework and guided teaching experiences, UECP helps prepare educators who are uniquely qualified to teach in urban school districts, addressing the needs of all learners.

Why Join UECP?
Students attending the nation’s urban schools deserve teachers who will remain committed to the job no matter how school budgets and reform efforts fumble. They need teachers who know how to cultivate the resources and potential others may fail to notice—so that all learners have the best chances to succeed. Those teachers are starting their preparation through the Urban Educators Cohort Program at Michigan State University.

What Do Urban Educators Do?
Members of the close-knit program spend their freshman and sophomore years at MSU together visiting real classrooms and taking specialized courses together. They receive all the benefits of the nation’s top-ranked teacher preparation program, with a distinctly urban focus.

Urban educators:
- Appreciate sociocultural issues
- Understand structures of power, privilege, & poverty
- Embrace cross-cultural differences
- Create inclusive learning environments
- Connect with families & communities

How Do I Apply?
Talk to your academic advisor during NSO!

What Classes Do I Take for UECP?
Cohort members move through freshman and sophomore years as a cohesive group, taking special sections of teacher education courses together. The classes are specifically designed to help students understand social, cultural, and financial issues associated with urban schools. Students move into the formal teacher preparation program at MSU during their sophomore year.

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td></td>
</tr>
<tr>
<td>TE 101 Soc Foundations Jus Eq (N)</td>
<td></td>
</tr>
<tr>
<td>Spring Semester</td>
<td></td>
</tr>
<tr>
<td>TE 102 Peddy Politics Just Eq Educ</td>
<td></td>
</tr>
<tr>
<td>Sophomore Year</td>
<td></td>
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<tr>
<td>Fall Semester</td>
<td></td>
</tr>
<tr>
<td>TE 150 Reflections on Learning</td>
<td></td>
</tr>
<tr>
<td>Spring Semester</td>
<td></td>
</tr>
<tr>
<td>CEP 240 Div Lrns in Multicult Persp</td>
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</tr>
</tbody>
</table>

UECP is only available to incoming freshmen!

For more information: [http://education.msu.edu/teacher-preparation/urban/](http://education.msu.edu/teacher-preparation/urban/)

Global Educators Cohort Program (GECP)

What is GECP?
The Global Educators Cohort Program (GECP) prepares future teachers who are committed to preparing today’s children for tomorrow’s world. The Global Educators Cohort Program (GECP) gives future educators the tools they need to teach with a global view and to make an impact in today’s classrooms, which are increasingly culturally diverse. Through social and educational experiences, MSU’s Global Educators are prepared to help young people think about themselves as citizens and stewards of the world around them.

Why Join GECP?
New teachers can expect to enter classrooms that are increasingly culturally diverse, whose students not only need a strong foundation in core academic subjects, but also need to acquire the knowledge, skills, and points of view necessary to interact successfully across a variety of cultural groups as well as grapple with issues and problems whose causes and foundation are more complex than ever before, that cross local, national, and international boundaries, and whose solutions require new approaches to problem solving.

What Do Global Educators Do?
Members of the close-knit program spend their freshman and sophomore years at MSU together visiting real classrooms and taking specialized courses together. They receive all the benefits of the nation’s top-ranked teacher preparation program, with a distinctly global focus.

Global educators will be specially qualified to bring the world to their students by:
- Teaching abroad
- Teaching in magnet schools
- Teaching in other programs that emphasize international, global, or multi-cultural perspectives

How Do I Apply?
Talk to your academic advisor during NSO!

What Classes Do I Take for GECP?
Cohort members move through freshman and sophomore years as a cohesive group, taking special sections of teacher education courses together. The classes are specifically designed to help students understand international, global, or multi-cultural perspectives. Students move into the formal teacher preparation program at MSU during their sophomore year.

<table>
<thead>
<tr>
<th>Freshman Year</th>
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<tbody>
<tr>
<td>Fall Semester</td>
<td></td>
</tr>
<tr>
<td>TE 101 Soc Foundations Jus Eq (N)</td>
<td></td>
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<tr>
<td>Spring Semester</td>
<td></td>
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<tr>
<td>TE 102 Peddy Politics Just Eq Educ</td>
<td></td>
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<tr>
<td>Sophomore Year</td>
<td></td>
</tr>
<tr>
<td>Fall Semester</td>
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<tr>
<td>TE 150 Reflections on Learning</td>
<td></td>
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<td></td>
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<tr>
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</tbody>
</table>

GECP is only available to incoming freshmen!

For more information: [http://education.msu.edu/teacher-preparation/global/](http://education.msu.edu/teacher-preparation/global/)
Classification of Students

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Credits Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>less than 28</td>
</tr>
<tr>
<td>Sophomore</td>
<td>28-55</td>
</tr>
<tr>
<td>Junior</td>
<td>56-87</td>
</tr>
<tr>
<td>Senior</td>
<td>88 and above</td>
</tr>
</tbody>
</table>

Grading Systems

NOTE: All grades are final and may not be changed by re-examination or by the submission of additional work.

Numerical System

The numerical system consists of the following scale (credit is awarded for grades 1.0 or higher. No credit is awarded for 0.0):

- 4.0 – 3.5
- 3.0 – 2.5
- 2.0 – 1.5
- 1.0 – 0.0

The Pass – No Grade System

In the pass-no grade system the following symbols are used:

- P—Pass—means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor.
- N—No Grade—means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory by the instructor.

Calculating Your GPA

CREDITS earned in course X GRADE in course = POINTS
ADD all CREDITS together
ADD all POINTS together
DIVIDE total POINTS BY total CREDITS = GPA

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>TE 150</td>
<td>3</td>
<td>X</td>
<td>4.0</td>
</tr>
<tr>
<td>MTH 103</td>
<td>3</td>
<td>X</td>
<td>2.5</td>
</tr>
<tr>
<td>WRA 101</td>
<td>4</td>
<td>X</td>
<td>3.5</td>
</tr>
<tr>
<td>ISB 201</td>
<td>3</td>
<td>X</td>
<td>2.0</td>
</tr>
<tr>
<td>ISB 201L</td>
<td>2</td>
<td>X</td>
<td>3.0</td>
</tr>
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</table>

Total Credits = 15
Total Points = 45.5

Semester GPA = 3.03
### Five Year Secondary Planning Grid

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TE 101 or TE 150*</td>
<td>3</td>
<td>TE 150 or TE 101*</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td></td>
</tr>
</tbody>
</table>

*TE 150 and TE 101 can be taken Fall or Spring semester of Freshman or Sophomore year

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOPHOMORE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TE 150</td>
<td>3</td>
<td>TE 150</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNIOR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TE 302*</td>
<td>4</td>
<td>TE 302*</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td></td>
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</tbody>
</table>

*TE 302 can be taken Fall or Spring semester of Junior year

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>SENIOR*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TE 407</td>
<td>5</td>
<td>TE 408</td>
<td>5</td>
</tr>
<tr>
<td>TE 409 (if needed for minor)</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td></td>
</tr>
</tbody>
</table>

*You will graduate with your bachelor’s degree at the end of your senior year BEFORE moving to the internship

TOTAL CREDITS TO GRADUATE: _____

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>SENIOR*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TE 501</td>
<td>6</td>
<td>TE 502/503</td>
<td>6/1</td>
</tr>
<tr>
<td>TE 801</td>
<td>3</td>
<td>TE 803</td>
<td>3</td>
</tr>
<tr>
<td>TE 802</td>
<td>3</td>
<td>TE 804</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL INTERNSHIP CREDITS: 25

### Student Teaching Internship Year

The reason we call ourselves a 5-year program is because of our student teaching internship experience.

During your fifth year in the Teacher Preparation Program at Michigan State University, you intern and practice teach in a school. While internships are determined and arranged by the Teacher Preparation Program, you are able to indicate a preference as to the geographical location in which you would like to intern.

These internship possibilities include opportunities to work in either urban, suburban or rural schools. Such opportunities will enrich your teaching and will be an essential part of your early professional experience. We have a variety of dynamic schools which are affiliated with our Internship Program. In addition, you will have the advantage of working and learning side by side with an experienced classroom teacher and a field instructor, both of whom will help to guide you in your internship program. See our website for more details!

https://education.msu.edu/teacher-preparation/secondary/internship/
PLUG INTO OUR COMMUNITY @
msucollegeofed

#MSUed  #MSUkin
EDUCATION.MSU.EDU/CONNECT

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