

Curriculum Vitae
Jeemin Kim (He/Him)
Department of Kinesiology
College of Education, Michigan State University
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EDUCATION

- Ph.D. Department of Kinesiology and Physical Education, Wilfrid Laurier University, Waterloo, Ontario, Canada, 2019
- M.A. Department of Kinesiology and Physical Education, McGill University, Montréal, Québec, Canada, 2015
- B.Sc. Department of Psychology, Neuroscience & Behaviour, McMaster University, Hamilton, Ontario, Canada, 2013

PROFESSIONAL EXPERIENCE

- 2022-present Assistant professor, Department of Kinesiology, Michigan State University, East Lansing, Michigan, United States
- 2019-2022 Postdoctoral Fellow, Sport and Performance Psychology Laboratory, Faculty of Kinesiology and Physical Education, University of Toronto, Toronto, Ontario, Canada.

AWARDS AND HONOURS

- 2020-2022 Postdoctoral Fellowship, Social Sciences and Humanities Research Council of Canada (90,000 CAD)
- 2018-2020 Doctoral Fellowship, Social Sciences and Humanities Research Council of Canada (40,000 CAD)
- 2020 Franklin Henry Young Scientist Award in the Area of Sport Psychology, Canadian Society for Psychomotor Learning and Sport Psychology
- 2020 Governor General's Academic Gold Medal, Governor General of Canada

2020	Gold Medal for Academic Excellence – Doctoral level, Wilfrid Laurier University
2018-2019	Ontario Graduate Scholarship, Province of Ontario (15,000 CAD, declined in acceptance of SSHRC Doctoral Fellowship)
2018-2019	Dean’s Graduate Scholarship, Wilfrid Laurier University (5,000 CAD)
2018	Travel Award, Faculty of Graduate and Postdoctoral Studies, Wilfrid Laurier University (500 CAD)
2018	Professional Development Fund, Graduate Student Association, Wilfrid Laurier University (130 CAD)
2017-2018	Ontario Graduate Scholarship, Province of Ontario (10,000 CAD)
2017-2018	Graduate Scholarship Fund, BMO Financial Group (5,945 CAD)
2017-2018	Dean’s Graduate Scholarship, Wilfrid Laurier University (5,000 CAD)
2017	Travel Award, Faculty of Graduate and Postdoctoral Studies, Wilfrid Laurier University (500 CAD)
2016-2017	Ontario Graduate Scholarship, Province of Ontario (10,000 CAD)
2016-2017	Graduate Scholarship Fund, BMO Financial Group (5,000 CAD)
2016-2017	Dean’s Graduate Scholarship, Wilfrid Laurier University (5,000 CAD)
2016	Travel Award, Faculty of Graduate and Postdoctoral Studies, Wilfrid Laurier University (500 CAD)
2016	Professional Development Fund, Graduate Student Association, Wilfrid Laurier University (200 CAD)
2015-2016	Graduate Scholarship, Wilfrid Laurier University (8,000 CAD)
2014	Dan Q. Marisi Award, McGill University (500 CAD)
2014	Research Enhancement and Travel Award, McGill University (500 CAD)
2013-2014	Graduate Excellence Award, McGill University (3,000 CAD)

GRANTS

Principal Investigator

2019-2020 **Kim, J.** (2019-2020). The dynamics of informal role development within sport teams: A case study approach. North American Society for the Psychology of Sport and Physical Activity: Graduate Student Research Grant (2,000 USD).

Co-Investigator

2021-2022 **Kim J.**, Tamminen, K. A., Arbour-Nicitopoulos, K. (2021-2022). Mental health challenges and social norms around help-seeking among Special Olympics Athletes. Faculty of Kinesiology and Physical Education, University of Toronto: SSHRC Institutional Grant (3,016.03 CAD).

2021-2022 Walton, C., Tamminen, K. A., Frost, J., Rice, S., Purcell, R., **Kim, J.**, Henderson, J., & Kerr, G. (2021-2022). Supporting elite youth athlete mental health: Understanding environmental factors and developing optimal models of care. Melbourne-Toronto Joint Research Program (15,205 AUD; 14,972 CAD).

2019-2020 Tamminen, K. A., Poucher, Z. A., & **Kim, J.** (2019-2020). Exploring social media and teammate relationships in adolescent girls' soccer. Sport Information Resource Centre: Researcher/Practitioner Match Grant (2,331 CAD).

PUBLICATIONS

Refereed Journal Articles (*n* = 18)

1. **Kim, J.**, Eys, M., & Robertson-Wilson, J. (2022). Injunctive norms as social pressures: Does autonomy support moderate the relationship between injunctive norms and autonomy satisfaction in physical activity? *Psychology & Health*. Advance online publication. <https://doi.org/10.1080/08870446.2022.2089885>
2. **Kim, J.**, & Tamminen, K. A. (2022). Emotion regulation among competitive youth athletes: Exploring the independent and interactive effects of cognitive reappraisal and expressive suppression. *International Journal of Sport and Exercise Psychology*. Advance online publication. <https://doi.org/10.1080/1612197X.2022.2064893>
3. Bonk, D., & **Kim, J.** (2022). Factorial and construct validity of the Discrete Emotions Questionnaire for Videogames (DEQ-VG). *Entertainment Computing*. <https://doi.org/10.1016/j.entcom.2022.100488>
4. **Kim, J.**, Godfrey, M., & Eys, M. (2022). A double-edged sword: The nature of team comedians in sport teams. *Journal of Applied Sport Psychology*, *34*(1), 204-227. <https://doi.org/10.1080/10413200.2020.1759158>

5. Godfrey, M., **Kim, J.**, & Eys, M. (2022). Ethnic diversity and cohesion in interdependent team sport contexts. *Group Dynamics: Theory, Research, and Practice*, 26(1), 43-57. <https://doi.org/10.1037/gdn0000162>
6. Tamminen, K. A., Bissett, J. E., Azimi, S., & **Kim, J.** (2022). Parent and child car-ride interactions before and after sport competitions and practices: Video analysis of verbal and non-verbal communication. *Psychology of Sport and Exercise*, 58. <https://doi.org/10.1016/j.psychsport.2021.102095>
7. **Kim, J.**, Eys, M., & Robertson-Wilson, J. (2021). ‘If they do it, so can I’: A test of a moderated serial mediation model of descriptive norms, self-efficacy, and perceived similarity for predicting physical activity. *Psychology & Health*, 36(6), 701-718. <https://doi.org/10.1080/08870446.2020.1789641>
8. **Kim, J.**, Godfrey, M., McLean, E., & Eys, M. (2021). Factorial and criterion validity of the Role Ambiguity Scale – Brief (RASB) in team sport contexts. *International Journal of Sport and Exercise Psychology*, 19(4), 698-708. <https://doi.org/10.1080/1612197X.2021.1907767>
9. **Kim, J.**, Tamminen, K. A., Harris, C., & Sutherland, S. (2021). A mixed-method examination of coaches’ interpersonal emotion regulation toward athletes. *International Sport Coaching Journal*, 9(1), 111-121. <https://doi.org/10.1123/iscj.2021-0006>
10. Tamminen, K. A., **Kim, J.**, Danyluck, C., McEwen, C., Wagstaff, C. R. D., & Wolf, S. (2021). The effect of self- and interpersonal emotion regulation on athletes’ anxiety and goal achievement in competition. *Psychology of Sport and Exercise*, 57 (special issue on Emotions in Sport). <https://doi.org/10.1016/j.psychsport.2021.102034>
11. Dunn, R., **Kim, J.**, Poucher, Z. A., Ellard, C., & Tamminen, K. A. (2021). A qualitative study of social media and electronic communication among Canadian adolescent female soccer players. *Journal of Adolescent Research*. Advance online publication. <https://doi.org/10.1177/074355842111045131>
12. **Kim, J.**, Coleman, T., Godfrey, M., Vierimaa, M., & Eys, M. (2020). The dynamics of informal role development within sport teams: A case study approach. *Psychology of Sport and Exercise*, 48. Advance online publication. <https://doi.org/10.1016/j.psychsport.2020.101670>
13. **Kim, J.**, Godfrey, M., & Eys, M. (2020). The antecedents and outcomes of informal roles in interdependent sport teams. *Sport, Exercise, and Performance Psychology*, 9(3), 277–291. <https://doi.org/10.1037/spy0000179>
14. Godfrey, M., **Kim, J.**, Eluère, M., & Eys, M. (2020). Diversity in cultural diversity research: A scoping review. *International Review of Sport and Exercise Psychology*, 13(1), 128-146. <https://doi.org/10.1080/1750984X.2019.1616316>

15. **Kim, J.**, Eys, M., Robertson-Wilson, J., Dunn, E., & Rellinger, K. (2019). Subjective norms matter for physical activity intentions more than previously thought: Reconsidering measurement and analytical approaches. *Psychology of Sport and Exercise*, 43, 359-367. <https://doi.org/10.1016/j.psychsport.2019.04.013>
16. **Kim, J.**, Dunn, E., Rellinger, K., Robertson-Wilson, J., & Eys, M. (2019). Social norms and physical activity in American and Canadian contexts: A scoping review. *International Review of Sport and Exercise Psychology*, 12(1), 26-48. <https://doi.org/10.1080/1750984X.2017.1354229>
17. **Kim, J.**, Gardant, D., Bosselut, G., & Eys, M. (2018). Athlete personality characteristics and informal role occupancy in interdependent sport teams. *Psychology of Sport and Exercise*, 39, 193-203. <https://doi.org/10.1016/j.psychsport.2018.07.011>
18. **Kim, J.**, Bloom, G. A., & Bennie, A. (2016). Intercollegiate coaches' experiences and strategies for coaching first-year athletes. *Qualitative Research in Sport, Exercise and Health*, 8(4), 394-408. <https://doi.org/10.1080/2159676X.2016.1176068>

Book Chapters (n = 5)

1. Tamminen, K., & **Kim, J.** (submitted). Emotion regulation in sport. In J. J. Gross & B. Q. Ford (Eds), *Handbook of emotion regulation* (3rd ed.). Association for psychological science.
2. **Kim, J.**, Panza, M., & Evans, M. B. (2021). Group dynamics in sport. In Z. Zenko & L. Jones (Eds.), *Essentials of exercise and sport psychology: An open access textbook* (pp. 613–642). Society for the Transparency, Openness, and Replication in Kinesiology. <https://doi.org/10.51224/B1026>
3. Eys, M. A., Godfrey, M., & **Kim, J.** (2020). Role involvement in youth sport teams. In M. W. Bruner, M. A. Eys, & L. J. Martin (Eds.), *The power of groups in youth sport* (pp. 33-48). Academic Press. <https://doi.org/10.1016/B978-0-12-816336-8.00003-2>
4. Eys, M., **Kim, J.**, & Godfrey, M. (2019). Group dynamics in sport and exercise. In M. H. Anshel (Ed.), *APA handbook of sport and exercise psychology* (pp. 399-418). American Psychological Association.
5. Eys, M., & **Kim, J.** (2017). Team building and group cohesion in the context of sport and performance psychology. In E. Acevedo (Ed.), *Oxford encyclopedia of sport, exercise, and performance psychology*. Oxford University Press. <http://doi.org/10.1093/acrefore/9780190236557.013.186>

Dictionary Entry

1. Eys, M., & **Kim, J.** (2019). Group. In D. Hackfort, R. J. Schinke, & B. Strauss (Eds.), *Dictionary of sport psychology* (pp. 118). Elsevier Inc.

In Submission

1. **Kim, J.**, Tamminen, K. A., Bissett, J. E., Danyluck, C., Wolf, S. A., McEwen, C., & Wagstaff, C. R. D. (under review). "I hate it when that happens too!": Observed and perceived exchanges of social support between university student-athletes during discussions of stressors.

Other Publications

1. Wilfrid Laurier University Researcher Profile (October 10, 2017). Social norms and physical activity in American and Canadian contexts: A scoping review. Retrieved from: <https://www.wlu.ca/academics/research/researchers/researcher-profiles/student-researchers/jeemin-kim.html>

CONFERENCE ACTIVITY

Symposia

1. Godfrey, M., Coleman, T., & **Kim, J.** (October 19, 2021). Equity, diversity, and inclusion in research, practice, and collaboration. Presentation in the *Building Capacity for Equity, Diversity and Inclusion Symposium*. Canadian Society for Psychomotor Learning and Sport Psychology Conference (virtual format).

Verbal Presentations ($n = 22$)

1. **Kim J.**, Tamminen, K. A., Bissett, J. E., Danyluck, C., Wolf, S. A., McEwen, C., & Wagstaff, C. R. D. (July 11-16, 2022). What types of social support do teammates actually provide? Examination of teammate dyads' discussions regarding stressors. European Federation of Sport Psychology Conference, Padova, Italy
2. **Kim, J.**, & Tamminen, K. A. (July 11-16, 2022). Youth athletes' emotion regulation through cognitive reappraisal and expressive suppression: Effects on their sport experience. European Federation of Sport Psychology Conference, Padova, Italy
3. Brown, D., **Kim, J.**, Thibodeau, D., & Sabiston, C. (March 25-26, 2022). Elite athletes' experiences of body image in sport: A retrospective qualitative study. Eastern Canada Sport and Exercise Psychology Symposium, Ottawa, ON, Canada.
4. Ellard, C., **Kim, J.**, Tamminen, K. A., & Arbour-Nicitopoulos, K. (March 25-26, 2022). Promoting more inclusive research with Special Olympics athletes: Navigating ethical concerns and data collection processes. Eastern Canada Sport and Exercise Psychology Symposium, Ottawa, ON, Canada.

5. **Kim, J.**, Eys, M., & Robertson-Wilson, J. (October 15-22, 2021). The downside of injunctive social norms for autonomous physical activity engagement. Canadian Society for Psychomotor Learning and Sport Psychology Conference (virtual format).
6. **Kim, J.**, Tamminen, K. A., Harris, C., & Sutherland, S. (October 15-22, 2021). Coaches' interpersonal regulation of athletes' emotions: A mixed-method investigation. Canadian Society for Psychomotor Learning and Sport Psychology Conference (virtual format).
7. Tamminen, K. A., Bissett, J., Azimi, S., & **Kim, J.** (October 15-22, 2021). What actually happens during the car ride home? Video analysis of verbal and nonverbal sport-related communication between parents and children. Canadian Society for Psychomotor Learning and Sport Psychology Conference (virtual format).
8. Azimi, S., Bissett, J. E., Tamminen, K. A., & **Kim, J.** (October 4, 2021). Communication and emotion expressivity among parents and youth athletes: Self-report and video observation of interpersonal behaviours. *International Journal of Sport and Exercise Psychology*, 19 (Suppl 1), S210-S211. International Society of Sport Psychology Conference, Taipei, Taiwan (virtual format).
9. **Kim, J.**, Tamminen, K. A., Danyluck, C., McEwen, C. E., Wolf, S. A., & Wagstaff, C. R. D. (June 9-11, 2021). The effect of self-regulation and interpersonal emotion regulation on athletes' anxiety and goal achievement in competition. North American Society for the Psychology of Sport and Physical Activity Conference (virtual format).
10. **Kim, J.** (October 22, 2020). Informal roles in interdependent sport teams. (Franklin Henry Young Scientist Award Presentation). Canadian Society for Psychomotor Learning and Sport Psychology Annual General Meeting (virtual format).
11. **Kim, J.**, Coleman, T., Godfrey, M., Vierimaa, M., & Eys, M. (June 11-12, 2020). A mixed-methods multiple case study of informal roles in two university basketball teams. *Journal of Sport and Exercise Psychology*, 42 (suppl), S87. North American Society for the Psychology of Sport and Physical Activity Conference (virtual format).
12. **Kim, J.**, Eys, M., & Robertson-Wilson, J. (June 5-8, 2019). The relationship between descriptive norms, perceived similarity, and self-efficacy for predicting physical activity: A moderated mediation model. *Journal of Sport and Exercise Psychology*, 41 (suppl), S72. North American Society for the Psychology of Sport and Physical Activity Conference, Baltimore, MD, United States of America.
13. **Kim, J.**, Godfrey, M., & Eys, M. (March 22-23, 2019). Athlete personality composition in sport teams. Eastern Canada Sport and Exercise Psychology Symposium, Vaughan, ON, Canada.
14. Godfrey, M., **Kim, J.**, & Eys, M. (March 22-23, 2019). Role perceptions in individual sport teams. Eastern Canada Sport and Exercise Psychology Symposium, Vaughan, ON, Canada.

15. **Kim, J.**, Eys, M., Robertson-Wilson, J., Dunn, E., & Rellinger, K. (June 21-23, 2018). Are significant others really insignificant? A response surface analysis of subjective norms in predicting physical activity intentions. *Journal of Sport and Exercise Psychology*, 40 (suppl), S99. North American Society for the Psychology of Sport and Physical Activity Conference, Denver, CO, United States of America.
16. **Kim, J.**, Eys, M., Robertson-Wilson, J., Dunn, E., & Rellinger, K. (March 22-24, 2018). Elicitation of normative referents for the assessment of subjective norms in physical activity contexts. Eastern Canada Sport and Exercise Psychology Symposium, Montréal, QC, Canada.
17. **Kim, J.**, Godfrey, M., & Eys, M. (October 12-14, 2017). The role of team comedians within interdependent sport teams. *Journal of Exercise, Movement, and Sport*, 49. Canadian Society for Psychomotor Learning and Sport Psychology Conference, St. John's, NL, Canada.
18. **Kim, J.**, & Eys, M. (March 24-25, 2017). Informal role structures within intercollegiate sport teams. Eastern Canada Sport and Exercise Psychology Symposium, Kingston, ON, Canada.
19. **Kim, J.**, & Eys, M. (March 11-12, 2016). Personality and informal role occupancy in university sport teams. Eastern Canada Sport and Exercise Psychology Symposium, Hamilton, ON, Canada.
20. **Kim, J.**, & Bloom, G. A. (March 27-28, 2015). Intercollegiate coaches' perceptions of the coach-athlete relationship with first-year student-athletes. Eastern Canada Sport and Exercise Psychology Symposium, Ottawa, ON, Canada.
21. **Kim, J.**, & Bloom, G. A. (March 21-22, 2014). A proposed study of intercollegiate coaches' experiences and strategies for coaching first-year athletes. Eastern Canada Sport and Exercise Psychology Symposium, Toronto, ON, Canada.
22. **Kim, J.**, Drzazga, G., & Stroinska, M. (July 29-August 1, 2013). Why is translation difficult: Looking at the cognitive processes during translation from Korean to English. Linguistic Association of Canada and the United States Conference, New York, NY, United States of America.

Posters (n = 14)

1. **Kim, J.**, Tamminen, K. A., Danyluck, C., Wagstaff, C. R. D., McEwen, C., & Wolf, S. (October 28-29, 2021). Athletes' self- and interpersonal emotion regulation and their effects on anxiety and goal achievement during competition. Sport Canada Research Initiative Conference (virtual format).

2. Dunn, R., **Kim, J.**, Poucher, Z., Ellard, C., & Tamminen, K. A. (October 15-22, 2021). A qualitative study of social media and electronic communication among Canadian adolescent female soccer players. Canadian Society for Psychomotor Learning and Sport Psychology Conference (virtual format).
3. **Kim, J.**, Tamminen, K. A., Danyluck, C., Wagstaff, C. R. D., McEwen, C., & Wolf, S. (October 29-30, 2020). Athletes' self-regulation and interpersonal emotion regulation in performance settings. Sport Canada Research Initiative Conference (virtual format).
4. Tamminen, K. A., **Kim, J.**, McEwen, C., Wagstaff, C., Danyluck, C., & Wolf, S. (October 24-25, 2019). Interpersonal emotion regulation in sport – Projects overview. Sport Canada Research Initiative Conference, Ottawa, ON, Canada.
5. Godfrey, M., **Kim J.**, & Eys, M. (October 17-19, 2019). Some people care what you think: Normative beliefs and physical activity intentions in the presence of high and low intrinsic regulation. *Journal of Exercise, Movement, and Sport*, 51. Canadian Society for Psychomotor Learning and Sport Psychology Conference, Vancouver, BC, Canada.
6. Godfrey, M., **Kim, J.**, & Eys, M. (June 5-8, 2019). Linking athlete narcissism and sport satisfaction. North American Society for the Psychology of Sport and Physical Activity Conference, Baltimore, MD, United States of America.
7. McLean, E., Coleman, T., **Kim, J.**, Godfrey, M., & Eys, M. (June 5-8, 2019). Validity of the Role Ambiguity Scale – Brief version (RAS-B). *Journal of Sport and Exercise Psychology*, 41 (suppl), S78. North American Society for the Psychology of Sport and Physical Activity Conference, Baltimore, MD, United States of America.
8. **Kim, J.**, Godfrey, M., & Eys, M. (October 18-20, 2018). Informal role structures influence athletes' perceptions of team cohesion, athlete satisfaction, and intentions to return. *Journal of Exercise, Movement, and Sport*, 50. Canadian Society for Psychomotor Learning and Sport Psychology Conference, Toronto, ON, Canada.
9. Godfrey, M., **Kim, J.**, & Eys, M. (October 18-20, 2018). Ethnic diversity and cohesion in interdependent sport teams. *Journal of Exercise, Movement, and Sport*, 50. Canadian Society for Psychomotor Learning and Sport Psychology Conference, Toronto, ON, Canada.
10. Godfrey, M., **Kim, J.**, Eluère, M., & Eys, M. (June 21-23, 2018). Diversity in diversity research: A scoping review. *Journal of Sport and Exercise Psychology*, 40 (suppl), S91. North American Society for the Psychology of Sport and Physical Activity Conference, Denver, CO, United States of America.
11. **Kim, J.**, & Eys, M. (June 4-7, 2017). The big five personality factors and occupancy of various informal roles by Canadian intercollegiate athletes. *Journal of Sport and Exercise Psychology*, 39 (suppl), S272. North American Society for the Psychology of Sport and Physical Activity Conference, San Diego, CA, United States of America.

12. Rellinger, K., Dunn, E., **Kim, J.**, Robertson-Wilson, J., & Eys, M. (October 20-23, 2016). Social norms and physical activity: A scoping review. *Journal of Exercise, Movement, and Sport*, 48. Canadian Society for Psychomotor Learning and Sport Psychology Conference, Waterloo, ON, Canada.
13. **Kim, J.**, Bloom, G. A., & Bennie, A. (June 15-18, 2016). Canadian university coaches' experiences and strategies for coaching first-year athletes. *Journal of Sport and Exercise Psychology*, 38 (suppl), S215. North American Society for the Psychology of Sport and Physical Activity Conference, Montréal, QC, Canada.
14. **Kim, J.**, & Bloom, G. A. (June 10-12, 2015). University coaches' strategies for developing first-year student-athletes. National Coaching Conference, Morgantown, WV, United States of America.

CAMPUS TALKS

1. Arbour-Nicitopoulos, K., James, M., & **Kim, J.** (April 22, 2022). Physical activity and children with disabilities: A right or a privilege? Graduate Seminar, Faculty of Kinesiology and Physical Education, University of Toronto, Toronto, ON, Canada.
2. **Kim, J.** (February 12, 2021). Sport group dynamics – cohesion and beyond. Graduate Sport Psychology, Faculty of Kinesiology and Physical Education, University of Toronto, Toronto, ON, Canada.
3. **Kim, J.** (January 7, 2020). Social influences across sport and physical activity contexts, Graduate Seminar in Kinesiology, Department of Kinesiology and Physical Education, Wilfrid Laurier University, Waterloo, ON, Canada.
4. Godfrey, M., & **Kim, J.** (November 6, 2018). Do differences make a difference? The effect of member attributes on role occupancy and team cohesion, Graduate Seminar in Kinesiology, Department of Kinesiology and Physical Education, Wilfrid Laurier University, Waterloo, ON, Canada.
5. Eys, M., & **Kim, J.** (November 3, 2015). When in Rome: The art of research writing, Graduate Seminar in Kinesiology, Department of Kinesiology and Physical Education, Wilfrid Laurier University, Waterloo, ON, Canada.

TEACHING EXPERIENCE

Instruction

University of Toronto, Co-instructor (with Dr. Timothy Welsh)

Quantitative Research Methods in Exercise Sciences (Graduate - Fall 2020)

Wilfrid Laurier University, Sole Instructor

Advanced Psychology of Physical Activity (Winter 2018)

Student Supervision

Michigan State University, Thesis Supervisory Committee Member

Katie Collins, PhD Dissertation (June 2022-current)

University of Toronto, Student Research Co-Supervisor (with Dr. Katherine Tamminen)

Daniya Idrissova, Directed Research (Fall 2021-Winter 2022)
Title: Social norms and adolescent athletes' emotion regulation.

Chloe Ellard, Special Olympics Ontario Youth Employment Program (Fall 2021-Winter 2022)
Title: Mental health challenges and social norms around help-seeking among Special Olympics athletes

Wilfrid Laurier University, Thesis Co-Supervisor (with Dr. Mark Eys)

Lauren Ashby, Undergraduate Thesis (Fall 2016-Winter 2017)
Title: Self-regulation and group cohesion in sport teams. Completed April 2017

University of Toronto, Thesis Supervisory Committee Member

Rachel Crook, Master's Thesis (Fall 2020-current)

Teaching Assistantship

Wilfrid Laurier University

Undergraduate Thesis (Fall 2018-Winter 2019, Fall 2016-Winter 2017)

Inferential Statistics (Fall 2017)

Fundamentals of Sport and Exercise Psychology (Winter 2017, Winter 2016)

Introduction to Sport and Exercise Psychology (Winter 2016, Fall 2015)

Research Methods II (Fall 2015)

McGill University

Sport in Society (Winter 2015)

PROFESSIONAL SERVICE

Editorial Board Membership (5 in total; *journal*, number of reviews, date range)

Board Member, *International Journal of Sport and Exercise Psychology*, 5 (2020-present)

Ad Hoc Peer Reviewer (25 in total; *journal*, number of reviews, date range)

Sport, Exercise, and Performance Psychology, 8 (2020+)

Adapted Physical Activity Quarterly, 1 (2022)

International Sport Coaching Journal, 2 (2021)

Psychology of Sport and Exercise, 7 (2015+)

Journal of Sport & Exercise Psychology, 1 (2020)

International Journal of Sport and Exercise Psychology, 1, (2020)

Canadian Journal of Behavioural Science, 1, (2020)

Research Quarterly for Exercise and Sport, 1, (2020)

Journal of Sport Psychology in Action, 1 (2020)

Journal of General Psychology, 1 (2018)

Athletic Insight, 1 (2015)

Conference Abstract Reviewer

Association for Applied Sport Psychology, 2020

Association for Applied Sport Psychology, 2019

To Profession

Panelist, Navigating Doctoral and Post-Doctoral Graduate Research, KINections, Faculty of Kinesiology and Physical Education, University of Toronto, 2021

Postdoctoral Fellow Presenter, Canadian Society for Psychomotor Learning and Sport Psychology Conference Professional Development Event for Students, 2021

Liaison, Master's Alumnus of the Month Initiative, Kinesiology Graduate Student Council, Wilfrid Laurier University, 2018-2019

Ph.D. Student Representative, Kinesiology Graduate Student Council, Wilfrid Laurier University, 2018

Conference Organizing Committee, Canadian Society for Psychomotor Learning and Sport Psychology, hosted by Wilfrid Laurier University, 2016

Sport Psychology Consultant Intern, McGill Varsity Badminton, 2013-2015

MEDIA COVERAGE

1. The Varsity (November 1, 2020). Team versus individual sport: is there a psychological difference? Retrieved from: <https://thevarsity.ca/2020/11/01/team-versus-individual-sport-is-there-a-psychological-difference/>
2. Clearinghouse for Sport (October, 2017). Intercollegiate coaches' experiences and strategies for coaching first-year athletes. Retrieved from: <https://www.clearinghouseforsport.gov.au/kb/athlete-pathways-and-development#university>
3. The McGill Tribune (January 17, 2017). In conversation with McGill associate professor of sports psychology Dr. Gordon Bloom. Retrieved from: <http://www.mcgilltribune.com/sports/sportsin-conversation-with-mcgill-associate-professor-of-sports-psychology-gordon-bloom-945345/>

PROFESSIONAL DEVELOPMENT ACTIVITIES

Participated

Research

Qualitative Data Analysis with NVIVO 12, 2021

Multilevel Modeling, Statistical Horizons, 2020

Mediation and Moderation Analysis Techniques Workshop, Canadian Society for Psychomotor Learning and Sport Psychology Pre-Conference Workshop, 2019

Methodological Coherence in Qualitative Research Certificate, Canadian Society for Psychomotor Learning and Sport Psychology Pre-Conference Workshop, 2018

Multi-level Modeling, Department of Psychology, Wilfrid Laurier University, 2018

Advanced Multivariate Methods, Department of Psychology, Wilfrid Laurier University, 2016

Teaching

Online Course Development Training Series, Faculty of Kinesiology and Physical Education, University of Toronto, 2020.

University Teaching Foundations Certificate, Centre for Teaching Innovation and Excellence, Wilfrid Laurier University, 2016

Other

Mental Health First Aid – Standard, 2021

Organized

Quantitative Data Preparation, 2021

Effective Writing - Graduate, 2021

Effective Writing - Undergraduate, 2021

PROFESSIONAL ASSOCIATIONS

Society for Personality and Social Psychology, 2020-present

Association for Applied Sport Psychology, 2019-present

North American Society for the Psychology of Sport and Physical Activity, 2017-present

Canadian Society for Psychomotor Learning and Sport Psychology, 2016-present

Canadian Sport Psychology Association, 2014-present

LANGUAGES

English: Advanced reading, writing, speaking

Korean: Advanced reading, writing, speaking