Fellowship to Enhance Global Understanding

Student Information Session

November 16th, 2017
Today’s plan

• Introduce fellowship goals, purposes and expectations

• Application and selection process

• Introduction of this year’s fellowship program
  • Learning, Development, and Well-Being Across the Lifespan: China

• Questions and discussion
• Purposes of the Program

- Develop scholars with enhanced global understanding of research; challenge or diminish parochial perspectives
- Provide learning experiences that can contribute to global competencies as a researcher, practitioner, and public intellectual
- Support increased inter-cultural and cross-cultural understanding and skills
- Provide experiential opportunities to consider a topic/theme in new contexts as you learn about the educational systems and cultures of other countries
- Inform your teaching practices, research, and engagement in education policy issues.
- Provide an opportunity to work with colleagues across programs and to focus on interdisciplinary issues
• Background of the Fellowship Program, honing in on core potential of the fellowship

Program started – Partnership with Southwest University, Chongqing China

2008

FEGU Program Expanded – Botswana, China, Cuba, Cyprus, Indonesia, Mexico, the Netherlands, Vietnam

2011-2015

In 2017-18:
• Fellowship as program, not just the time out of the US
• Evidence of impact in subsequent work
• Benefit of more sustained collaboration within your team and with international partners
• Keeping scholarship and scholarly development central
Fellowship expectations

Participate fully in all parts of the program

- Spring meetings—orientation, team building, engagement with the theme, readings and collaborative work
- Summer travel—all academic and cultural activities determined by the program leaders
- Post-travel work
- Post-travel learning artifact

Connect to your program of study and development as a scholar
**Expectations for Students**

- FEGU international trips are academic experiences, not vacation.
- Students must be in *good academic standing*.
- Academic responsibilities take priority over personal interests.
- Follow the norms and ground rules in the host country, established by your faculty program leaders.
- Students are “cultural ambassadors” in the host country and your conduct will be seen as representative of the United States, your countries of origin, as well as the state of Michigan and MSU.
• These fellowship programs are **non-credit bearing study trips**, not study abroad.

• 12 – 15 fellowships to be awarded in 2018

• Students’ spouses, partners, friends, and children cannot participate

• Students should engage in decisions about the fellowship and how to make best use of it (and what else you might be undertaking during this time) in consultation with your advisor and/or guidance committee

• Specific travel dates will be finalized only after best airfares and in-country arrangements can be firmed up.

• Important to know clearly the environmental conditions when considering a program – weather, amount of walking, etc.
• What Does the Fellowship Cover?

Airfare from Detroit to program site
  Student covers transportation from Lansing to Detroit

In-country transportation

Health insurance for international portion of the program

Accommodation

Cultural excursions associated with the fellowship program

Some meals

• NOTE: The fellowship covers the majority of costs. Participation also requires students to pay $500 upon acceptance of the fellowship. This goes towards covering some of the costs.
What the Fellowship does NOT Cover

- Visas Fees
- Passport Fees
- Vaccinations
- Transportation to and from Detroit Airport
- International Phone Calls
- Additional travel after the study tour
- Personal Spending
• Student Selection Process: 2018

- Nov. 29: Student applications due by 9:00am EST (Mon.)
  - Application forms available at OISE website
- by Dec. 6: Semi-finalists determined; interviews with semi-finalists begin
- Dec. 22: Fellowship recipients announced
- Jan. 10: Deadline for accepting fellowship
- Mid January: Orientation for ALL Accepted students
- Throughout Spring 2018: Program-specific sessions for Summer 2018 fellows
  - [these dates will be determined in early Spring term by program leaders]
• Application available online

• https://education.msu.edu/international/study-abroad/graduate.asp
Learning, Development, and Well-Being Across the Lifespan: China

Faculty Leaders:
Kris Renn and Julie Sinclair
Graduate co-leader: Yue Bian
Goals of the Program

- Develop an understanding of the history, culture, and people of China and their role in development across the life span, learning, and well-being.
- Learn about the risks and protective factors to whole child and youth development and well-being (including education, mental health, and physical activity).
- Promote an understanding of how culture plays a role in development, learning, and well-being.
- Learn about the contexts of development in China including formal and informal settings such as schools, community centers, and families.
- Increase self-awareness of participants’ world views, assumptions, and cultural competence.
Goals of the Program

- Understand the impact of globalization on ideas and institutions that support learning and wellness
- Provide an opportunity for participants to reflect on their own cultural background and worldviews
- Provide an intensive blend of academic and cultural experiences during a two week immersion experience
- Meet with faculty and students at major universities in Chongqing and Beijing, visit local schools, community, clinical, and residential settings
- Learn about China’s rich and complex cultural heritage

- Tentative travel dates: May 5-20, 2018
• Any Questions?

• Contact:
  - Lynn Paine (painel@msu.edu)
  - Julie Sinclair (sincla53@msu.edu)
  - Christine Caster (caster@msu.edu)