

Jerome A. Graham
Assistant Professor of K-12 Educational Administration
College of Education, Michigan State University
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ACADEMIC POSITIONS

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|--------------|--|------------------|
| 2021-present | Michigan State University, College of Education
K-12 Educational Administration
<i>Assistant Professor of Educational Administration</i> | East Lansing, MI |
| 2020-2021 | The University of Cincinnati, College of Education,
Criminal Justice, and Human Services
<i>Assistant Professor of Educational Leadership & Policy Studies</i> | Cincinnati, OH |

EDUCATION

- | | | |
|------|--|------------|
| 2020 | The University Georgia, College of Education
<i>Doctor of Philosophy in Education Administration and Policy, Candidate
Concentration in K-12 Law and Policy
Dissertation: Mutually Reinforcing Constructs: Social and Emotional
Learning and School Climate.</i> | Athens, GA |
| 2016 | Towson University, Department of Psychology
<i>Master of Arts in Counseling Psychology, May 2016
Concentration: Research Track</i> | Towson, MD |
| 2014 | Eastern Nazarene College, Department of Psychology
<i>Bachelor of Arts in Psychology & Business, May 2014</i> | Quincy, MA |

OTHER PROFESSIONAL EXPERIENCE

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|------------|---|---------------|
| 2017- 2018 | Georgia Department of Education Department for Curriculum
and Learning
<i>Intern to Dr. Juan-Carlos Aguilar</i> | Atlanta, GA |
| 2016-2020 | The University of Georgia
<i>Graduate Research Assistant to Dr. Sheneka Williams</i> | Athens, GA |
| 2015- 2016 | Villa Maria Family Services
<i>School-based Mental Health Counselor, Intern</i> | Baltimore, MD |
| 2012-2014 | Peaceful Waters Services, Inc.,
<i>Mental Health Counselor, Intern</i> | Baltimore, MD |

PEER REVIEWED PUBLICATIONS
(* denotes work published with graduate student)

- Welsh, R., & **Graham, J.** (2021). The Politics of School Improvement: An Examination of State takeovers, Constitutional Amendments and the Politics of Education. *Education Evaluation and Policy Analysis*.
- Williams, S. M., Swain, W. A., & **Graham, J.** (2021). Race, climate, and turnover: An examination of the teacher labor market in rural Georgia. *AERA Open*, 7, [doi:10.1177/2332858421995514](https://doi.org/10.1177/2332858421995514)
- Welsh, R.O., Williams, S.M., Hill, S. & **Graham, J.** (2020). Examining the narrative. An analysis of the racial discourse embedded in state takeover. *Equity and Excellence in Education*, 52:4, 502-526, doi: [10.1080/10665684.2019.1691958](https://doi.org/10.1080/10665684.2019.1691958)
- Graham III, J. A.** (2020). An Evolution of Values: An Examination of the Rise of Accountability and Equity Oriented Reform in Career and Technical Education. *The William & Mary Educational Review*, 7(1), 1.
- Graham, J.**, & McClain, S. (2019). A canonical correlational analysis examining the relationship between peer mentorship, belongingness, impostor feelings, and Black collegians' academic and psychosocial outcomes. *American Educational Research Journal*, 56(6), 2333-2367. <https://doi.org/10.3102/0002831219842571>
- Williams, S.M. & **Graham, J.** (2019). Cross-racial interactions in schools 65 years after *Brown*. *Peabody Journal of Education*, 94 (5) 545-554.
- Welsh, R., **Graham, J.**, & Williams, S. (2019). Acing the test: an examination of teachers' perceptions of and responses to the threat of state takeover. *Educational Assessment, Evaluation and Accountability*, 31,315-347.
- Welsh, R.O., Williams, S.M., **Graham, J.**, & Hill, S. (2017). Right cause, wrong method? Examining the politics of state takeover in Georgia. *Urban Affairs Review*. <https://doi.org/10.1177/1078087417714061>

MANUSCRIPTS UNDER REVIEW

- Graham, J.**, & Flamini, M. (revise and resubmit). Teacher Sorting and Students Long-term Outcomes. *Educational Policy*.
- Graham, J.**, Grooms, A, & Childs, J. (revise and resubmit). Countering Deficit Narratives about Black Students and School Attendance. *Educational Researcher*.
- Graham, J.** (under review) Explaining the Racial School Climate Gap: Evidence From Georgia. *AERA Open*

BOOK CHAPTERS

Flamini, M., **Graham, J.**, Toledo, W., & Williams, S. M. (2020). School Leaders, Emotional Intelligence, and Equitable Outcomes in Urban Education. *Handbook of Social Justice Interventions in Education*, 1-18.

WORKING PAPERS

Graham, J., & Welsh, R. Educator Sorting: Who Gets Access to Social and Emotional Learning?

Graham, J. An Examination of Teachers' Fidelity in Implementing Social and Emotional Learning Initiatives: Implications for School Leadership and Policy

Graham, J., Toledo, W., & Welsh, R. Filling the Buckets: Preparing Educators to Effectively Deliver Social and Emotional Learning.

Graham, J., & Walker, S. Counseling Crime: The Effects of School Counselors on Juvenile Crime.

Welsh, R., & **Graham, J.** Making-sense of Social and Emotional Learning: An Examination of Teachers and School Leaders.

Welsh, R., & **Graham, J.** Our fight is not against charter schools: Examining the Relationship Between Charter Schools and State Takeover in Georgia.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Graham, J. (2021). Explaining the Racial School Climate Gap: Evidence from Georgia. *Association for Education Finance and Policy*.

Williams, S, Swain, W & **Graham, J.** (2021). Race, Climate, and Turnover: An Examination of the Teacher Labor Market in Rural Georgia. *Association for Education Finance and Policy*.

Graham, J., & Swain, W. (2020). Effects of School-Based Counselors on Academic Achievement. *Association for Education Finance and Policy*. Fort Worth, TX.

Graham, J., & Welsh, R. (2019). Educator Sorting: Who Gets Access to Social and Emotional Learning? *University Council for Educational Administration*. New Orleans, LA

Graham, J., Toledo, W., & Welsh, R. (2019). Filling the Buckets: Preparing Educators to Effectively Deliver Social and Emotional Learning. *University Council for Educational Administration*. New Orleans, LA.

2018-2019 University Council for Educational Administration Policy Associate

2016-2018 College Research Scholar Award

INSTITUTIONAL SERVICE

2020-2021 Admissions Team.

PROFESSIONAL SERVICE

2020-present Reviewer for the American Education, Finance, and Policy conference

2019-present Reviewer for Journal of Research on Leadership Education

2019-present Reviewer for Journal of Teacher Education

2018-present State of Education in Georgia Planning Committee

PROFESSIONAL MEMBERSHIP

American Educational Research Association (AERA)

University Council for Educational Administration (UCEA)

Association for Education Finance and Policy (AEFP)