

Global Education Policy Leadership Program

Education Policy in New Zealand: A Developmental Approach to Literacy Learning and Cultural Integration 2023 Program Description (Preliminary)

Program Co-Coordinators

Robert J. Monson, Ph.D
Adjunct Associate Professor
Teachers College, Columbia University
rjm747@mac.com (203) 536-8747 (cell)

&

Daniel Schultz, Emeritus Coordinator
Michigan Education Policy Fellowship Program
Michigan State University
dws@msu.edu (517) 214-2963 (cell)

Since the 1980's, New Zealand has been recognized internationally as a leader in applying constructivist learning theory to literacy pedagogy. Concurrently, its political leaders have also sought to honor and integrate Indigenous Māori heritage into the dominant European culture. Additionally, New Zealand was the first country in the world to grant all women the right to vote.

The 2023 Global Education Policy Leadership Program (Global EPLP) is designed to engage participants with education policy, civic and cultural leaders in New Zealand to better understand how classroom-based literacy and community-oriented programs have worked in tandem to develop and support an integrated multi-cultural society and an advanced economy.

Purpose of the Program

The Global EPLP provides Senior Fellows with the opportunity to develop a broader global perspective by studying education policy in economically developed and developing countries. Today many political leaders and policy makers are revisiting various partnerships and cooperative ventures initiated over the past 25-30 years, originally designed to promote global development and understanding.

Program Goals and Expectations for 2023

In this post-pandemic period of international reflection and change, the 2023 Global EPLP will focus on New Zealand's challenges and experiences in using classroom-based literacy and Māori language and cultural integration to examine two key questions:

1. What are the implications of these initiatives for education policy in the U.S. and other systems as country's seek to remain competitive in a global economy?
2. How should schools, universities and communities revise their programs and services to prepare young people to be successful in complex workplaces and environments that are evolving because of cultural change and technology's influence?

By participating in a series of monthly Zoom meetings and an October in-country field study, the 2023 Global EPLP Senior Fellows will:

- Observe firsthand and engage with policy leaders shaping New Zealand's school reform efforts, with special emphasis on literacy learning, teaching and student assessment.
- Develop an appreciation for the strategic initiatives that New Zealand policy, community and cultural leaders have adopted to successfully integrate the Māori people and their cultural heritage into mainstream New Zealand life and culture.
- Develop a global perspective of the United States' and New Zealand's efforts to ensure its schools and students are globally competitive.
- Develop networking relationships with influential New Zealand education leaders, cultural experts, and policymakers.

Schedule of Global EPLP Meetings in 2023 (*Dates are tentative and subject to change, except for the trip*).

Note: **All times are Eastern Time Zone.** Meeting times were selected to enable policy experts from New Zealand to participate in the meetings, given the 18-hour time difference.

A series of two-hour meetings will be held on-line using Zoom, a software communications program that enables participants to see and hear each other simultaneously, provided their computers have a webcam and a headset with audio microphone capabilities.

Thursday, August 24, 2023. 3:00 to 5:00 PM Program orientation, expectations, and introductions. An introduction to Māori culture, Pacific education, and New Zealand public policy. *Readings to be discussed:*

Thursday, September 14, 2023. 3:00 to 5:00 PM The education policy agenda in New Zealand and an overview of the early childhood, primary and secondary school systems.

Readings to be discussed:

Thursday, October 5, 2023. 3:00 to 5:00 PM Recent trends in literacy learning, teaching and students assessment. Moving from Māori cultural assimilation to cultural integration.

Readings to be discussed:

Tuesday, October 17 - Saturday, October 28, 2023 Field Study to New Zealand's North Island

The field study is designed to provide Senior Fellows with an opportunity to:

- Develop relationships with educators in both basic and tertiary levels.
- Visit the University of Auckland, the Tui Tuia Learning Circle, a group of primary and secondary schools, and leading education and cultural heritage organizations.

- Visit various geologic, historic and Māori cultural heritage sites on the North Island.
- Collect data relating to the optional Global EPLP policy analysis project.

Tentative Day-By-Day Itinerary (Preliminary Draft)

Tuesday, October 17 - DEPART USA

Departure and connecting flights from the U.S. to Auckland International Airport (AKL)

Wednesday, October 18 – IN TRANSIT, (Crossing the International Date Line)

Thursday, October 19 - ARRIVE AUCKLAND, NZ

Arrival and complete immigration and custom requirements. Meet local representative in arrivals hall for escort to private coach for transfer to the hotel. Late afternoon (TBA) Global EPLP Orientation briefing in the hotel. Lunch/dinner on your own.

Friday, October 20 - Auckland

Morning: Transfer by coach to the Tui Tuia Learning Circle, Educational Leadership Program at the University of Auckland for a pōwhiri, a Māori welcoming ceremony followed by a briefing on Māori and Pacific education initiatives.

Afternoon: Auckland city coach tour, visits to regional scenic and cultural sites and museums. Breakfast/lunch provided. Dinner on your own.

Saturday, October 21 – Auckland, Matamata, Waitomo

All Day: Private coach tour to Matamata for Hobbiton movie set tour and visit Waitomo Glowworm Caves. Breakfast/lunch provided. Dinner on your own.

Sunday, October 22 – Auckland

All Day: Private coach tour to view West Coast beaches, Maritime Museum tour and cruise of Auckland's Waitematā Harbour. Breakfast/lunch provided. Dinner on your own.

Monday, October 23 – Labor Day National Holiday, Auckland, Bay of Islands, Paihia, Waitangi

All Day: Departure via coach to Bay of Islands region to view Whangarei Falls, and visit Paihia, and the Waitangi Treaty Grounds, Te Kōngahu Museum, and Māori Art Centre and Gallery. Breakfast/lunch provided. Dinner on your own.

Tuesday, October 24 - Auckland

Morning: Transfer by coach for school visits.

Afternoon: Briefings at University of Auckland on educational leadership and learning schools. Breakfast/lunch provided. Dinner on your own.

Wednesday, October 25 - Auckland

Morning: Transfer by coach for school visits.

Afternoon: Briefings at University of Auckland on educational leadership and school improvement. Breakfast/lunch provided. Dinner on your own.

Thursday, October 26 – Auckland

Morning: Transfer by coach for school visits.

Afternoon: Briefings at University of Auckland on literacy programs and initiatives. Breakfast/lunch provided. Dinner on your own.

Friday, October 27 – Auckland

Morning: Transfer by coach for final school visits.

Afternoon: Briefings at University of Auckland on MOE national policy initiatives and leadership. Field study synthesizing discussion at hotel. Breakfast/lunch provided. Dinner on your own.

Saturday, October 28 - Return flight to U.S.A. Group transfer via coach to Auckland Airport (AKL) for flight home or for extended travel plan connections.

Thursday, November 16, 2023. 3:00 to 5:00 PM

De-briefing the field study in New Zealand. Closing thoughts.

Readings to be discussed:

Global EPLP Policy Analysis (Optional)

Completion of a Global Education Policy Analysis. Each Fellow will have the opportunity to complete a written capstone policy analysis of an education policy initiative in New Zealand. Working individually, or in small (2-4 person) collaborative teams, Senior Fellows analyze an education policy initiative and identify any implications this challenge might have on education in the U.S. and/or the organization that sponsors the GEPLP experience. The focus of this policy brief would be identified prior to the October field experience. One or more researchable questions would be developed prior to our departure and would focus the data gathering process for the study. The post-tour Friday debriefing will provide opportunities for fellows to share and discuss their findings and the likely implications they see for U.S. education. Details about the policy analysis will be provided during the August 24 on-line meeting.

Suggested Readings and Media:

Note: Articles and links will be provided to program participants as electronic documents for your educational use only. Additional readings may be assigned by our monthly on-line guest experts.

About the Global EPLP Co-Coordinators

Bob Monson coordinates the Advanced Education Policy Leadership Program in New York. From 2000 to 2009, he was a senior lecturer and program coordinator in education leadership at Teachers College, Columbia University. From 2001 to 2022, he coordinated the Education Policy Fellowship Program in the Department of Education Policy & Social Analysis at Teachers College. In 1977, he was a postdoctoral fellow at the Harvard Graduate School of Education. Across seven states he has served public school children in the capacities of teacher, high school assistant principal, high school principal, assistant superintendent, and four superintendent positions in Ohio, Massachusetts, Minnesota, and New York. In 2010 he was a visiting fellow in education at Oxford University. From 2011-2015 he was a consultant to the University of Cambridge (UK) International Education as well as a consultant in Bhutan, China, the U.A.E., Nicaragua, and India.

Dan Schultz is Senior Policy and Program Advisor for the Office of K-12 Outreach in the College of Education at Michigan State University. He serves as Coordinator Emeritus for the Michigan Education Policy Fellowship Program (MI EPFP), a program he co-led for more than 35 years. He has developed and led over 25 academic and policy-oriented study tours to China, India, Botswana, Bhutan, Germany, Switzerland, Iceland, and the U.K. His background includes executive leadership and policy roles in state government in Michigan, where he was Assistant State Superintendent and Director of Technology and Grants for the Michigan Department of Education. He holds academic degrees in economics and education administration. He is the recipient of the Michigan Reading Association's Advocacy Award, the MSU College of Education Alumni Association's Distinguished Alumni Award, the Institute for Educational Leadership's National Leadership Award, and the International Friendship Award from Southwest University in China.

3/20/23