

Unpacking Effective Differentiation Strategies in the Chinese Classroom




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Participants Can ...

- explain the main characteristics of differentiation instruction
- identify key components needed for designing differentiation activities
- apply at least one strategy shared in the session in your own teaching practice

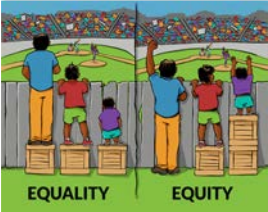


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What ?




A teaching philosophy that recognizes that each student is unique and has different –

- ability level
- background
- interests
- learning styles
- prior knowledge
- socialization needs
- comfort zone
- more ...



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Why ?


- **Readiness** – Learners don't all learn and progress at the same time. 
- **Interests** – Learners, just like teachers, all have different interests. 
- **Learning Profile** – Learners vary in how they best learn and interact with knowledge. 

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Differentiate What ?

Differentiation usually includes one or more of the following areas:


➢ **Content** – the input of the unit



➢ **Process** – how learners make sense of the content




➢ **Product** – how learners demonstrate what they've learned



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Content

- Is “what” students learn
- Presents essential facts and skills
- Provides students with choices in order to add depth to learning
- Provides students with additional material and resources that match their levels of understanding




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Process




- Is “how” students learn
- Refers to how students make sense of understanding the information, ideas, and skills being studied
- Varies the learning process depending on how students learn




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Product




- “How” to evaluate and assess
- Differentiates by providing challenge, variety and choice
- Tends to be tangible: reports, tests, brochures, speeches, skits, etc.
- Reflects student understanding



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Learning Environment

- Physical and psychological space of the classroom
- Create flexible, varied layout that allows for both group work and individual work
- Provide materials that reflects a variety of cultures and home settings



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Learning Environment

Learning Stations




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Differentiation Strategies (1)

Differentiating Components	Option A	Option B	Option C
Step (1)	Create a four-block cartoon about the story on Storylumper . * Write a caption for each block.	Re-tell the story (beginning, middle, end). Use Seesaw to record. * Make sure to include details in your work.	Pick a character and re-write the story from this character's perspective. * Use transitional words to connect your sentences.
Step (2)	Find a partner. Ask him/her to read your story and then give you suggestions on 3 details that were missing. Based on the suggestion, prepare a short recording and send it to Seesaw .	Listen to a different re-tell story. Write a summary on Google Doc based on what you hear. Make sure to add a "twist" into the story. Share your new story with a partner.	Prepare 5-8 comprehension questions about your writing on Google Form . Find a partner, read your new story to him/her and then ask him/her to answer your comprehension questions.

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Differentiation Strategies (2)

Tic Tac Toe/Choice Board

Draw a picture of the main character.	Perform a play that shows the conclusion of a story.	Write a song about one of the main events.
Write a poem about two main events in the story.	Make a poster that shows the order of events in the story.	Dress up as your favorite character and perform a speech telling who you are.
Create a Venn diagram comparing and contrasting the introduction to the closing.	Write two paragraphs about the main character.	Write two paragraphs about the setting.

Read the book like a chint .	Read in a sky voice.	Read in a hard or soft voice.
Read like you are on the radio.	Use words you don't know use a dictionary later to check them.	Read in the characters' voices.
Read like it's a great movie.	Choose music. Read your story to the music.	Read in a cartoon characters voice.

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Differentiation Strategies (2)

Tic Tac Toe/Choice Board

Chinese 1 - Choice Board

Select a visual from this Pinterest board and write a description or story (short paragraph) about it. Type your writing on Google Docs and submit your work to Schoology.	Sing the song "一二三四五" and move with the hand. Record yourself and send the recording to Schoology.
Have fun practicing your language using an online tool like Google Forms. Your questions should be designed to find about what your classmates' family. Submit your work to Schoology.	Click this to play a game about items of the week and identify them in Chinese. Help them to learn 50 common and useful Chinese words. Submit the recording to Schoology.
Create a survey with 10 questions using an online tool like Google Forms. Your questions should be designed to find about what your classmates' family. Submit your work to Schoology.	Teach a family member to introduce themselves in Chinese. Help them to learn 50 common and useful Chinese words. Submit the recording to Schoology.

Chinese 4th - Choice Board

Select a visual from this Pinterest board and write a description or story (short paragraph) about it on a Google doc. Submit your work to Google Classroom.	Select a recording from this Chinese a list of key words from the recording and write a short paragraph summary about it on a Google doc. Submit your work to Google Classroom.
Explore resources on the topic of pets and make a poster including a list of 5 things you should do and 5 things you should not do to take the best care of your pet. Submit your work to Google Classroom.	Choose one lesson we have learned. Create a Jeopardy game on that topic using Jeopardy Labs. https://jeopardy-labs.com/ Send the URL to Schoology.
Investigate recipes online for a family dinner. Create a shopping list and make a healthy dish. Video record yourself when you make the dish. Make sure to explain the cooking process. Submit your work to Google Classroom.	Investigate the topic of this and create a "top ten tips" list of ways to help the planet through recycling. Submit your work to Google Classroom.
	Create a survey with at least 8 questions using an online tool like Google Forms. Your questions should be designed to find about what people do to maintain a healthy lifestyle. Ask your classmates to complete the survey online. Create a visual that represents your survey results. Submit your work to Google Classroom.

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Differentiation Strategies (3)

RAFT - Role Audience Format Topic

Role	Audience	Format	Topic
<ul style="list-style-type: none"> • writer • artist • character • scientist • inventor • juror • judge • historian • reporter • rebel • therapist • journalist 	<ul style="list-style-type: none"> • self • peer group • government • parents • fictional character(s) • committee • jury • judge • activists • immortality • animals or objects 	<ul style="list-style-type: none"> • journal • editorial • brochure/booklet • interview • video • song lyric • cartoon • game • primary document • critique • biographical sketch • newspaper article 	<ul style="list-style-type: none"> • issue relevant to the text or time period • topic of personal interest or concern for the role or audience • topic related to an essential question

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Differentiation Strategies (3)

RAFT (2)

简体字	繁体字
<p>我和我妈妈之间的事你是知道的。今年大年三十那一天我妈妈找到了多多和我，这么多年以后，我们三代人终于一起吃了一顿年夜饭，当然，我们吃的是我妈妈包的韭菜鸡蛋馅饺子，真好吃啊！妈妈在问我我要不要搬回去跟她一起住，我很犹豫。一方面，妈妈上年纪了，需要人照顾；可是另一方面，我不知道三代同堂，我会不会习惯，皮皮会不会习惯。你觉得我是搬回去好还是继续自己住好呢？搬回去有什么好处，自己住又有什么好处？</p> <p>请你帮我出出主意，给我一些建议吧！</p>	<p>我和我媽媽之間的事你是知道的。今年大年三十那一天我媽媽找到了多多和我，這多年以後，我們三代人終於一起吃了一頓年夜飯，當然，我們吃的是我媽媽包的韭菜雞蛋餡餃子，真好吃啊！媽媽在問我我要不要搬回去跟她一起住，我很猶豫。一方面，媽媽上年紀了，需要人照顧；可是另一方面，我不知道三代同堂，我會不會習慣，皮皮會不會習慣。你覺得我是搬回去好還是繼續自己住好呢？搬回去有什麼好處，自己住又有什麼好處？</p> <p>請你幫我出出主意，給我一些建議吧！</p>

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Differentiation Strategies (3)

RAFT (2)

Role	Audience	Format	Topic & Keywords
1 闺蜜/闺蜜 (guimi)	朋友 朋友	对话 對話	你做什么 决定 我都 支持 你 你做什麼 決定 我都 支持 你 (jué dìng) (zhī chí)
2 单亲妈妈 單親媽媽	同事 同事	电子邮件 電子郵件	多想想你自己和孩子 多想想你自己和孩子
3 网红博主 網紅博主 (wǎnghóng bózhǔ)	网友 網友	网路帖子 網路帖子	小小的 建议 /小小的 建議 (jiàn yì)
4 男朋友 男朋友	对象/对象 (duì xiàng)	诗/诗 (shī)	你是我的 方向盘 (fāng xiàng pán) 你是我的 方向盘 (fāng xiàng pán)
5 妈妈 媽媽	家人 家人	信 信	妈妈需要女儿 媽媽需要女兒

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Differentiation Strategies (3)

Criteria	Rating	Comments
Perspective: Do you stay in ROLE ? How effective are you at performing your ROLE and convincing the AUDIENCE ?	5 4 3 2 1	
Focus: Do you stick to the assigned FORMAT ? Do you fully satisfy the chosen TOPIC with numerous details and examples?	5 4 3 2 1	
Quality: Is your work of high quality, free from grammatical errors or typos ? Is it ready for sharing with others?	5 4 3 2 1	

Adapted: Differentiation in Middle & High School by Kristina Doubet and Jessica Hockett

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Differentiation Strategies (4)

Tiered Activities

The What, the Why, and the How of Tiered Activities

WHAT: Teach the same concepts and skills, but at different levels of complexity

WHY: Children are at different levels of readiness

HOW:

- Levels are increasingly complex
- Student Choice, but reserve the right to guide

Steps for Planning a Tiered Activity

KEY CONCEPT: Identify what the student will **LEARN/DO/BE**

Design common experiences for all students. Tier to the level.

Use scaffolds for students with varying ability.

After creating all 3 levels, activity, assign students to the tier that best fits their readiness level. Monitor, adjust as needed. Increase or decrease level of complexity.

Step 1 → **Step 2** → **Step 3**

<https://www.illustrativemathematics.org/Implementing-Tiered-Activities>

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Differentiation Strategies (4)

Tiered Activities: Example 1

Tier 1	Tier 2	Tier 3
Create a set of vocabulary flash cards for family members.	Create a family tree to introduce members in your extended family.	Design a poster to show different types of modern families.

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Differentiation Strategies (4)

Tiered Activities: Example 2

Tier 1	Tier 2	Tier 3
Your group works for a business-training institute. Your task is to write two role-play scenarios for students to use as a practice when dealing with a variety of customers in a clothing store. You are to set up each scenario and for each one, write a practice conversation between a "challenging" client and a vendor. The conversations will be used by business school students to practice appropriate interactions.	Your group comprises the "Rules Committee" for a high school in Shanghai, China. You have been assigned to write a small section for the school newspaper that explains the school's dress code. For this handout, write a brief general statement about the dress policy. Then write 12 school rules discussing the do's and don'ts of school dress. Describe the clothes that are acceptable or those that are not.	You work for an ad agency whose job is to create a mini catalog and a sales ad for one of the biggest department stores in Beijing. Using magazine pictures, drawings and/or pictures from the Internet, create a mini-catalog with 12 clothing items. You decide on theme, age, or gender group. Make sure to include description of each item, unit price (in RMB and \$).
Submit a written copy and be ready to present one conversation, without notes, as a model for the class.	Turn in a typed copy of the descriptions and the dress code for the school newspaper. Also create a poster with the 12 guidelines, and be ready to present it to the class.	Type the descriptions and neatly arrange the catalog to make it appealing to customers. Also create an ad promoting at least two of these items which are on sale. Be creative in your design, and be ready to present both the catalog and the ad to the class.

Adapted from Tom Thelen

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Differentiation Strategies (5)

Homework

In Stead of ...	You Can ...
Assign everyone one homework assignment everyday.	Finish these homework assignments by ...
Give everyone the same work.	Let students choose (choice board).
Students watch the same video and answer comprehension questions.	Students can find a different video and create comprehension questions.
Memorize and practice a set of new vocabulary words.	Create a Quizlet set and ask students to choose at least 5 tasks to complete.
Everyone creates a cultural presentation.	Provide students who need extra support a template.

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Differentiation – 差异化教学

Choice Board (Chinese 4H): <https://tinyurl.com/y9gydmcn>
 Choice Board (Chinese 1): <https://tinyurl.com/y7fw668>

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