



# Core Principles Statement

## Department of Teacher Education

We are scholars, researchers, and teacher educators committed to practices of equity and social justice in education. As an intellectual community, we aspire to prepare students who have the strong disciplinary content knowledge, the skills and the dispositions to be effective educators and agents of equity oriented change.

Our work is guided by the following core principles:

- ***Humanizing Interactions, Practices & Scholarship***: We recognize the importance of attending to the humanizing aspects of our work and that building relationships of dignity and care is ethically necessary across our teaching, research and service.
- ***Linking Theory, Action & Practice***: We seek to challenge the status quo of educational scholarship by reflexively engaging practice and theory for the purpose of advancing a graduate and undergraduate teacher education that produces excellence among future teachers and teacher educators.
- ***Amplifying Voices***: We value multiple conceptual, theoretical, methodological and translational perspectives paying close attention to diverse and varied voices from communities that are often marginalized in education, including in our own work.
- ***Transforming Relationships***: We seek to create trust and reciprocity to both nurture and challenge relationships with communities, students and other partners for the purpose of elevating the profession of teaching.
- ***Participating in Public Discourse***: We proactively engage in public discourse with educational leaders, policy makers, and others concerned with education and teacher education.
- ***Engaging in Ongoing Critical Self-reflection***: We study, question, debate and revise these dynamic and robust areas of investigation in order to improve our practice.

Our stance is that these functions should not be seen as separate, but interdependent in the sense that strength in any one area depends upon strength in the others. We see the articulation of these principles as ongoing and continuously evolving.