GLOBAL EDUCATORS COHORT PROGRAM
www.education.msu.edu/globalcohort
Who are global educators? Teachers who can share the world with students, prepare young people to be global citizens and work in culturally diverse classrooms.

As a member of the close-knit Global Educators Cohort Program, Hillary Satkowiak took special courses and worked with kids in multicultural educational settings during her freshman and sophomore years. Eager to embrace new perspectives, she also visited Arabic-speaking schools in Michigan and traveled to China, where she saw and taught in classrooms.

“I’ve learned so much about globalization in the last two years. I know I’ll be more open to different ways of teaching.”

URBAN EDUCATORS COHORT PROGRAM
www.education.msu.edu/urbancohort
The nation needs teachers committed to working in urban schools. It’s a job that requires educators to see past stereotypes and limited resources, and to understand how issues like poverty, diversity and social justice can affect the school environment.

Bernard Charles, who graduated from Detroit Public Schools, has been focused on preparing for that role since his first semester at MSU. With fellow members of the Urban Educators Cohort Program, he took special courses, experienced teaching in city settings and met with school leaders across Michigan. He even visited urban classrooms in Chicago and London, England – all before junior year.

“The urban cohort is a great opportunity that will keep you on your toes. And that’s what you need to be an effective teacher, wherever you end up teaching.”

Michigan State University’s five-year teacher preparation program represents one of the nation’s most demanding and well-regarded models for producing effective educators. Incoming freshmen interested in teaching in global or urban settings may be admitted to special cohort programs offered during their first two years at MSU. All teacher candidates apply to the formal program during their sophomore year.

LEARN MORE:
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www.education.msu.edu
THE INTERNSHIP YEAR
www.education.msu.edu/learn-to-teach

When Spartan teachers achieve certification, they have already spent more time teaching than peers from most universities. They have experienced the joys and challenges of a full year of teaching, with a mentor teacher at their side.

Michelle Odinma completed her internship at Detroit’s Maybury Elementary, a vibrant, low-income school where she witnessed the gradual – and sometimes daily – transformations students experience through their learning. Meanwhile, she took master’s level courses and continued improving her teaching methods with support from a field instructor.

“If I could describe this one year with one word, I would say ‘rigorous.’ But I have loved every minute of it. I think the experience is really going to prepare me for what’s next.”

BECOME A SPARTAN TEACHER

And you will experience one of the best teacher preparation programs in the nation.

Whether you choose elementary, secondary or special education, Michigan State University is known for producing educators who have the content knowledge and the teaching skills to help every child in their classroom achieve success.

The five-year program includes small, rigorous courses, plenty of opportunities to see real classrooms in action and, finally, a yearlong, post-graduation internship in a public school.

Visit www.education.msu.edu/learn-to-teach for featured video testimonials from students in our program, as well as links to valuable resources and more information.

THE UNDERGRADUATE EXPERIENCE

www.education.msu.edu/learn-to-teach

Many young people say they want to become teachers. At MSU, they learn what the profession really takes – from mastering subject matter to understanding how children learn. The teacher preparation program includes courses and field placements that help future teachers fully understand the role they will play in classrooms, and in students’ lives.

Josh Perusse says instructors began challenging his assumptions about teaching from the first day of class. Their passion, and the chance to connect with special needs children in local schools, helped show him how much he wants to pursue a career in special education.

“I would highly recommend that if you want to go into teaching, you come to MSU. I have learned more than I could have imagined and I still have more to learn.”

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