KIN Evaluation of M.S. Applicants

Applicant’s Name ________________________________________________

Concentration ____________________

Undergrad Inst/Major _____________________________________________

Degree ______ Year ______ GPA ______

GRE Score and %

Verbal _______ Quant _______ AWrite _______ Index Score _______

TOEFL Scores

Paper-based version: minimum average 580, no subscore below 54

Computer-based version: minimum average 237, no subscore below 22

Internet-based version: minimum average 85, no subscore below 22

Criteria (for personal use by the reviewer)

1. Academic excellence – GPA, GRE scores and percentile ranks, reputation of department or program of study pursued, letters of recommendation

2. Goals and their match to the department/program – statement of purpose, breadth and depth of professional/research experience, fit with faculty interests or department strengths, potential to benefit from and contribute to KIN

3. Leadership potential – academic/professional/community activities or employment, evidence of leadership potential, capacity to make a distinctive professional or scholarly contribution

4. Contribution to a diverse educational community – consider personal history and experience, professional goals, and/or the promotion of understanding among persons of different backgrounds and ideas

5. Record of overcoming obstacles – social, economic, personal

Comments:

Recommendation

[ ] Regular admission

___ Previous KIN degree – no breadth requirement

___ No previous KIN degree – breadth requirement is 6+ credits at 800-900 level across at least two different concentrations outside of major concentration

[ ] Provisional admission - provisions

[ ] Hold – explanation (e.g., interview, currently no room)

[ ] Deny – check all that apply and asterisk primary reason – answers will be quoted in letter to applicant

___ Applicant’s folder is incomplete – missing

___ Applicant’s credentials (___GPA, ___GRE verbal, ___GRE quantitative, ___GRE analytical) are not competitive with the students who were admitted to the (name of concentration)

___ Applicant’s professional goals are not a good match with the opportunities available in (concentration)

___ Other

Do you wish to advise this student? Yes No

Who should advise this student? __________________________

Reviewer’s signature ____________________________________________