### Funding Opportunities from Other Sources
**Foundations, Community and Regional Organizations, and Corporate Foundations**

### Other Foundation Funding Sources

<table>
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<tr>
<th>Foundation</th>
<th>Education Funding/Interests</th>
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</table>
| W. K. Kellogg Foundation        | • **Educated Kids**: Investing in early child development (ages zero to eight), leading to reading proficiency by third grade, high school graduation, and pathways to meaningful employment. Supports whole child development, family literacy, educational advocacy, innovative educational practices, and lifelong learning.  
  • **Healthy Kids**: Focused on strategies to improve first food experiences, eliminating disparities, improving food systems through communities and schools, transforming food deserts into food oases, and fostering stress mitigation and reduction efforts for marginalized children and families.  
  • **Secure Families**: Working to build economic security for vulnerable children and their families through sustained income and asset accumulation. Community College connections, bundled supports (income/savings), gender specific economic security, and cultural/racial disparities.  
  • **Racial Equity**: Providing grants and resources to support racial healing and to remove systemic barriers that hold some children back. Research in media/communications, supporting anchor institutions, eliminating racial disparities.  
  • **Civic engagement**: Partnering with those committed to inclusion, impact, and innovation in solving public problems. Seeking engagement through dialogue, leadership development, collaboration, and new models of organizing.  
  • Works on a rolling deadline. |
| [http://www.wkkf.org/](http://www.wkkf.org/) | **Granting Focus**: Considers grants in the areas of educated kids, healthy kids, secure families, racial equity, and civic engagement noting that all of these areas are needed to provide for a health educational environment.  
**Sample Grant(s):**  
  • **Teachers College, Columbia University**  
  $235,000  
  To examine the education crisis in Mississippi through high-quality journalism based in the state. (similar grant was awarded for New Orleans study)  
  • **New Paradigm for Education**  
  $250,000 (Michigan)  
  To support the replication of successful school model with focus on high academic standards and social supports in two Detroit schools. |


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| **Skillman Foundation**  
http://www.skillman.org/ | **Education**: Supporting operations of the Education Achievement Authority of Michigan, providing technical assistance through Good Schools Resource Center – Detroit, building Skillman Champion Schools Network, addressing academic under-preparation, building networks for education reform, driving public policy, attracting high-quality schools to neighborhoods, and investing in replicating highly effective school models. |
| Granting Focus: Provides grants focused on driving up graduation rates in Detroit, so kids are ready for college, career, and life. Focuses on education, safety, social innovation, neighborhoods, community leadership, and youth development. | **Safety**: Aims to increase the felt and real safety of children living in our neighborhoods, with an initial focus on work in Osborn, Southwest Detroit and Cody Rouge. Lead safety conversations, build effective law-enforcement strategy, organize partnerships, and prioritize safe routes to school. |
| Sample Grant (s):  
*Education Achievement Authority of Michigan (EAA)*  
$500,000 | **Social Innovation**: The goal is to unleash social innovation and market-based solutions to benefit children, support education and strengthen neighborhoods. Engage key partners and expand their impact, provide financial tools to support key strategies, support Detroit-Based investments, and leverage Champion Network to increase investments. |
| Continue to support operations for the EAA, a recovery district that supports the bottom 5 percent of persistently lowest-achieving schools. | **Neighborhoods**: The goal is to increase the amount of opportunities and mobilized caring adults in the neighborhoods, so they are positive communities that support children’s growth. |
| *Michigan Future, Inc.*  
$750,000 | **Leadership**: Through community leadership work, we invest in leaders to accelerate the development of a network of mobilized, informed and diverse adult population that actively supports young people’s educational and personal achievement. |
| Fifth payment of a five-year grant to create new small high schools to prepare thousands of Detroit students to enroll and succeed in college. | **Youth Development**: Launching youth development fund, spurring integration of youth development programs and schools, growing Youth Development Alliance, and implementing Achieve-Connect-Thrive framework. |
| *Michigan College Access Network*  
$90,000 | **Youth Development**: Launching youth development fund, spurring integration of youth development programs and schools, growing Youth Development Alliance, and implementing Achieve-Connect-Thrive framework. |
<p>| To provide second-year funding for the National College Advising Corps, which trains near-peer college advisors, places them in neighborhood high schools, and equips them to address the financial, social, informational and academic barriers to postsecondary education. | <strong>Youth Development</strong>: Launching youth development fund, spurring integration of youth development programs and schools, growing Youth Development Alliance, and implementing Achieve-Connect-Thrive framework. |</p>
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</table>
| **The McGregor Fund (Colleges and University Program Only Represented)**
http://www.mcgregorfund.org/index.htm |
| **Granting Focus**: Grants to relieve misfortune and promote well-being are made in the following program areas: human services, education, health care, arts and culture, and public benefit. The area of principal interest to the McGregor’s is metropolitan Detroit and the tri-county area. |
| **Sample Grant(s)**: (No granting information is available in this funding area for 2012-2013. Sample below reflects previous FY.) |
| **National Urban Squash and Education Association, Inc.**  
$75,000 over three years  
To support the launch of a program in Detroit, providing after-school squash instruction, fitness training, academic tutoring, literacy development, and mentoring for Detroit students. |

- **Support for Private Liberal Arts Colleges in Michigan**: Special competitive fund for private liberal arts colleges and liberal arts colleges within private universities. Not applicable to Michigan State University.  
- **Support of Local Institutions of Higher Education**: Highest priority is given to activities that strengthen the educational enterprise by strengthening student education achievement. Capital requests are considered when there is a clear connection to improving student achievement; the project will have the effect of improving institutional educational excellence and competitiveness; the level of support considered by the McGregor Fund will have a meaningful impact on the successful implementation of the project. Requests for new projects receive priority over existing ones and grants are generally made for one year.
**The Spencer Foundation**  

**Granting Focus:** The Spencer Foundation invests in education research for the purpose of making education better. The Foundation awards research grants, fellowships and communication and networking activities. The emphasis is on long-term research and improvement.

**Sample Grant(s):**

- **Elaine Allensworth, University of Chicago (amount unknown)**
  Research for the Improvement of Education

- **Dr. Nell Duke, University of Michigan - Dr. Anne-Lise Halvorsen, Michigan State University (amount unknown)**
  Scaling Up a Promising Approach to Narrowing the SES Achievement Gap in Primary-Grade Social Studies and Content Literacy

- **Journalism/Spencer Fellowship for Education Reporting (amount unknown)**
  The Columbia University Graduate School of Journalism and the Spencer Foundation established the Spencer Fellowship for Education Reporting to enable education writers to spend a year at Columbia to develop a long-form reporting project to advance the understanding of the American education system.

**Education Funding/Interests**

- **Research:** Grants are organized into four areas of inquiry: the relationship between education and social opportunity; organizational learning in schools, school systems, and higher education systems; teaching, learning and instructional resources; and, purposes and values of education. Though these are the target areas, proposals are welcome through the Field-Initiated Proposal program. Commitment is made for specific, measurable investigations ranging from 5-10 years. Proposals are currently being accepted that address: The New Civics Initiative, Data Use and Educational Improvement, or Philosophy of Educational Policies and Practices. Some short-term projects are funded that address particular questions relevant to the Spencer Foundation, or are exploratory projects with the potential or developing into strategic initiatives.

- **Fellowship Awards:** Fellowship awards are provided for dissertation and postdoctoral work.

- **Communication and Networking:** Funding is provided for the Education Journalism Initiative and networking activities designed to connect Spencer-funded researchers with members of policy and practice communities.
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<thead>
<tr>
<th>Foundation</th>
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<tbody>
<tr>
<td><strong>The William T. Grant Foundation</strong></td>
<td><strong>Social Settings:</strong> The Foundation supports high-quality research that enhances our understanding of how youth settings work, how they affect youth development, and how they can be improved.</td>
</tr>
<tr>
<td><a href="http://www.wtgrantfoundation.org/about_us/mission_statement">http://www.wtgrantfoundation.org/about_us/mission_statement</a></td>
<td><strong>Use of Research Evidence:</strong> The William T. Grant Foundation has a longstanding interest in supporting research that can inform policy and practice that affect youth and recognizes that divides still exist between the research, policy, and practice communities. Thus, the foundation funds studies that explore the acquisition, interpretation, and use of research evidence in policy and practice. It is currently considering newly initiated studies as well as add-on studies to existing projects. The next deadline for letters of inquiry is January 8 2014.</td>
</tr>
<tr>
<td><strong>Granting Focus:</strong> Supporting research to improve the lives of young people. Research is focused on youth ages 8-25 in the United States. Current research interests include understanding and improving social settings such as families, etc., and studying how these social settings affect youth. Interests also focus on when, how, and under what conditions research evidence is used in policy and practice that affect youth, and how its use can be improved.</td>
<td>** Fellowships:** The foundation offers research grants focused on understanding and improving settings and understanding how research is used to influence policies and practices that affect youth; fellowships seek to improve the abilities of individuals to do and use this work. Grants are available for promising early-career scholars and mid-career influential researchers, policymakers, and practitioners.</td>
</tr>
<tr>
<td><strong>Sample Grant(s):</strong> <a href="http://www.wtgrantfoundation.org/about_us/mission_statement">Joseph Allen, Ph.D., University of Virginia; Robert Pianta, Ph.D., University of Virginia</a> $1,401,445 (2006-2013) Recasting the Secondary School Classroom as a Context for Positive Youth Development</td>
<td><strong>Service Improvement Grants:</strong> These grants are available only to organizations in New York City.</td>
</tr>
<tr>
<td><a href="http://www.wtgrantfoundation.org/about_us/mission_statement">Sandra Simpkins, Ph.D., Roger Millsap, PhD., Cecilia Menjivar, Ph.D., Arizona State University</a> $386,382 (2013-2016) The Forces that Shape Latino Adolescents’ Activities: Insights from Mixed Methods</td>
<td></td>
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<tr>
<td><a href="http://www.wtgrantfoundation.org/about_us/mission_statement">Robert Roeser, Ph.D., Andrew Mashburn, Ph.D., Ellen Skinner, Ph.D., Portland State University</a> $450,000 (2013-2016) Testing the Efficacy of Mindfulness Training for Teachers on Improving Classroom Settings for Early Adolescents</td>
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**Social Settings:** The Foundation supports high-quality research that enhances our understanding of how youth settings work, how they affect youth development, and how they can be improved.

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# Community and Regional Funding

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</table>
| Grand Traverse Regional Community Foundation (Giving limited to Antrim, Benzie, Grand Traverse, Kalkaska, and Leelanau counties, MI.) | - Would consider grants for education programs that are community/regional based, if they are partnerships with local/regional school districts and education stakeholders.  
- They just received a $14 million endowment focused on K-12 Education. They will need help with program evaluation as they lack experience in this area.  
| Rotary Charities of Traverse City (Giving limited to Antrim, Benzie, Grand Traverse, Kalkaska, and Leelanau counties, MI.) | - Their focus is increasingly on program grants that have a positive community impact.  
- They would expect any education-based requests to be partnerships with local/regional schools and education stakeholders. |
| Upper Peninsula Community Foundation | - Would consider grants for education programs that are community/regional based, if they are partnerships with local/regional school districts and education stakeholders.  
- Interest in STEM. |
| Kalamazoo Community Foundation | - Would consider grants for education programs that are community/regional based, if they are partnerships with local/regional school districts and education stakeholders.  
- Strong focus on early childhood and school readiness. |

## Grants by Key Regional Funders

**Grand Rapids, Battle Creek & Flint**

**Frey Foundation**

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### Grants for Community Education:

**Grand Rapids Public Schools ($100,000 in 2012)**

Support for the construction of a permanent facility to house the Blandford School, an integrated, experiential environmental school for 6th graders in the Grand Rapids Public Schools.

**Grand Rapids Public Schools ($10,000 in 2008)**

For consultants to assist in bringing three pilot schools to Grand Rapids.
**East Grand Rapids Public Schools Foundation** ($20,000 in 2007)
For endowment.

**Wege Foundation**

**Grants for Community Education:**

**Grand Rapids Public Schools** ($250,000 in 2012)
To support year two of a Challenge Scholars Program at Harrison Park School. Through the grant, students and teachers will receive academic support and the school will continue to develop its college-going culture.

**Grand Rapids Student Advancement Foundation** ($25,000 in 2006)
Continuing support for elementary/secondary education needs.

**Lowell Area Schools** ($10,000 in 2005)
For elementary/secondary education.

**Grand Rapids Community Foundation**

**Grants for Community Education:**

**Meijer Good Schools** ($120,000 in 2011)
To recognize three Grand Rapids Public elementary schools by the Meijer Good Schools for Grand Rapids Program, which highlights area elementary schools demonstrating measurable success? Burton Elementary, Coit Creative Arts Academy and Shawmut Hills Elementary each received $40,000.

**Kent County Intermediate School District** ($50,000 in 2010)
For Mott Out of School Youth Initiative.

**East Grand Rapids Schools Foundation** ($10,000 in 2009)
Continuing Support.

**West Michigan Strategic Alliance** ($25,000 in 2008)
For Talent 2025 Program. Economic Development.

**Kent Intermediate School District** ($132,000 in 2007)
To provide diversity training to 9th graders.

**Lowell Area Schools** ($81,827 in 2006)
To assure all children have the opportunity to begin school healthy and ready to learn.

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**Battle Creek**

**Battle Creek Community Foundation**

**Grants for Community Education:**

**Gull Lake Community Schools Foundation** ($12,000 in 2009)
For Middle School Character Education program.
**Pennfield Schools ($19,000 in 2007)**
For Better Pennfield Movement, an elementary/secondary education program.

**Battle Creek Area Math & Science Center ($120,000 in 2007)**
General operating support for elementary and secondary level math and science programming.

**Athens Area Schools ($28,974 in 2005)**
General support for elementary and secondary education programming.

**Guido & Elizabeth Binda Foundation**

**Grants for Community Education:**

**Grandville Public Schools ($7,000 in 2007)**
For programming.

**Calhoun Intermediate School District ($10,000 in 2007)**
For middle school programming.

**Flint**

*Community Foundation for Greater Flint*

**Grants for Community Education:**

**Education Foundation for the Flint Community Schools ($23,000 in 2009)**
For the support of Super Summer Success Reading Program for elementary school children.

**Genesee Intermediate School District ($20,053 in 2008)**
For the SKIP to a Great Start Program for early childhood development.

**Genesee Intermediate School District ($30,000 in 2007)**
For Genesse County Great Start Collaborative, and early childhood education program.

**Genesee Intermediate School District ($27,000 in 2007)**
For Bendle/Flint School Health Services.

**Ruth Mott Foundation**

**Grants for Community Education:**

**Genesee Intermediate School District ($30,000 in 2009)**
For evaluation of student survey.

**Genesee Intermediate School District ($130,819 in 2008)**
For Teen Success program
Corporate Foundations

<table>
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<tr>
<td><strong>Whirlpool Foundation</strong></td>
<td>- <strong>Employee Directed Programs:</strong> Employees develop dollar for dollar matching initiatives within communities that the Whirlpool Corporation operates. Initiatives include disaster relief and United Way.  &lt;br&gt;- <strong>Sons &amp; Daughters Scholarship Program:</strong> Recognition and rewards for children of employees at Whirlpool Corporation’s locations for academic and personal achievements, leadership and community involvement.  &lt;br&gt;- <strong>Strategic Grant-Making:</strong> Partners to provide secure, safe and nurturing home environment that builds healthy Whirlpool communities.  &lt;br&gt;<strong>Note:</strong> This Foundation is not currently accepting new applications.</td>
</tr>
<tr>
<td><strong>Granting Focus:</strong> Funds organizations and programs that are centered on quality family life, cultural diversity and lifelong learning. The Foundation addresses community issues through partnerships. Funding is based in the company’s home communities (primarily Benton Harbor, MI).</td>
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<tr>
<td><strong>Sample Grant(s): Benton Harbor Hope VI Program</strong></td>
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<tr>
<td>Funding for Cornerstone Alliance, an economic development organization in Benton Harbor, Michigan. A portion of the annual funding goes toward the state and federally-funded HOPE VI project.</td>
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### Foundation

3Mgives  

**Granting Focus:** Invests in communities where the company operates with a mission “To improve everyday life though innovative giving in Education, Community and the Environment…” 13% of total giving is directed to higher education and 34% to K-12 (~12 Mil. Cash, 13 Mil. In-Kind between both org. types)

**Sample Grant(s):**  
**K-12**  
*Detroit Area Pre-College Engineering Program* - Youth Academic Enrichment for 2012 - 2013 ($10,000)

*Women in Engineering Academic Outreach Program* – Michigan Technical University ($25,000)

*Granite Education Foundation* – 3M Camcorder Projector Shoot’nShare, Salt Lake City, UT ($91,996)

*Higher Education(Several Matching grants including MSU)*  
*University of Minnesota* – Physics Nano Technology Building ($1 Million)

*University of Illinois* - 3M Foundation Sci & Tech Fellowship Program ($90,000)

*University of Wisconsin Foundation* – Summer Undergrad. Research Scholarships ($50,000)

**Health and Human Services**  
*Significant emphasis on Boys and Girls Clubs (including Southeast Michigan), United Way, Food Shelters, and Emergency Relief organizations.*

**Arts and Culture:** Primarily funding Museums, Libraries, and Theaters.

**Environment**  
*Wild Basin Project SUSTAIN: Connecting Teachers and Secondary Students to the Environment* –St. Edward’s University, TX ($20K)

*Nature School of Chippewa Nature Center* - Chippewa Nature Center Midland, MI (~$49K)

### Education Funding/Interests

- **K-12 Education:** Funding STEM and college readiness and access.
- **Science Plus:** Science outreach program for St.Paul, MN students and teachers.
- **College and University:** Funding STEM and Business education. Focus on retention and graduation, especially students from underrepresented groups. Also awards for non-tenured faculty research.
- **Health and Human Services:** Youth development through quality out-of-school programs. School readiness and parent engagement in early learning. United Way and Disaster Relief.
- **Arts and Culture:** Funding organizations with strong educational outreach and diverse programming.
- **Environment:** Protect the ecosystem through biodiversity and climate change programs. Promote science-based environmental and conservation education.
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<tr>
<td><strong>Alcoa Foundation</strong></td>
<td>- <strong>Environment Programs</strong>: Three initiatives focus on “reduce, recycle, replenish” themes.</td>
</tr>
</tbody>
</table>

*Note: All requests for funding are directed through local offices.*

**Granting Focus**: Funding is directed to Environment and Education. Educational emphasis is on manufacturing, environment and safety where Alcoa can offer expertise. Funding is directly in communities where they operate.

**Sample Grant(s): (Specific Funding Program Information is Unavailable)**

**Environment**
Projects appear to go through a series of partner organizations. For example, AAUW received support to sponsor “STEM grows for girls at Tech Trek Science and Math Camp at UCLA” Other projects appear to be in climate and energy solutions, sustainable community development worldwide, utilities for the Future.

**Education**
STEM is the focus of funding in this area with Environment and Safety initiatives. Funding appears to be directed through existing organizations.
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<tr>
<td><strong>Boeing Corporate Citizenship</strong></td>
<td>• <strong>Arts and Culture</strong>: Funding is focused on Arts Engagement (performance and exhibits that broaden world view) and Arts Education (activities that nurture creativity in students and develop critical thinking skills; professional development for teachers and administrators).</td>
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<tr>
<td><em>(Note: Also listed as Boeing Company Charitable Trust on Tax Documents)</em></td>
<td>• <strong>Civic Engagement</strong>: Funding is for programs that bring communities together to develop, reflect, debate, and build plans to address important civic issues. Also programs that develop opportunities for building strong leaders in the community.</td>
</tr>
<tr>
<td><strong>Granting Focus</strong>: Arts and Culture, Civic Engagement, Education, Environment, and Health and Human Services. Funding is focused on Washington state, Washington DC, California, South Carolina, and Georgia though is offered more broadly.</td>
<td>o <strong>Early Learning</strong> – Funding systemic improvements to early care and education programs that ensure the delivery of and access to quality early learning opportunities for children birth to 5.</td>
</tr>
<tr>
<td><strong>Sample Grant(s):</strong></td>
<td>o <strong>Primary/Secondary</strong> – Funding teacher professional development, school leader professional development, and program and curricula alignment and improvement particularly related to STEM.</td>
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<tr>
<td>Medical University of South Carolina Foundation – (1 Million) Education, health sciences, public health</td>
<td>• <strong>Environment</strong></td>
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<tr>
<td>University of Washington Foundation – ($199K) To support I-Labs, Thrive, and Promote Early Learning</td>
<td>o <strong>Environmental Ed Aimed at Changing Behavior</strong> – Funding Environmental Ed in and out of classrooms focused on energy efficiency and reduced impact.</td>
</tr>
<tr>
<td>District of Columbia – American Red Cross ($1Million) For hurricane Sandy relief.</td>
<td>o <strong>Community Projects Leading to Energy Efficiency or Reduction</strong> – Youth and adult hands-on community environment programs</td>
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<tr>
<td>Michigan State University – College of Education:</td>
<td>o <strong>Conservation</strong> – Projects which protect, restore, and manage critical lands and water systems.</td>
</tr>
<tr>
<td><strong>Note</strong>: Guidelines strongly advise checking local grant-making guidelines and working with appropriate Global Corporate Citizenship representative before applying.</td>
<td>o <strong>Workforce Development</strong> – Outcomes-based programs that help the underserved prepare for and access employment in high demand industries. Special focus area is workforce programs for military veterans.</td>
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<td></td>
<td>o <strong>Human Services and Wellness</strong> – Programs that increase access to healthcare services and/or promote healthy lifestyles.</td>
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<td>o <strong>Build Capacity</strong> – Projects to make health and human services delivery systems more efficient.</td>
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<tr>
<td><strong>GE Foundation</strong></td>
<td>• <strong>Health</strong> – Developing access in US and worldwide. “Developing Health” program focus is on increasing patients’ access to primary care for underserved populations.</td>
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<tr>
<td><a href="http://www.gefoundation.com/">http://www.gefoundation.com/</a></td>
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<tr>
<td><strong>Granting Focus:</strong> Funding is directed at health, education, and environment and disaster relief.</td>
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<tr>
<td><strong>Sample Grant(s):</strong> Four Health Centers – NYC – ($1 Million)</td>
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<tr>
<td><strong>Seven Specific School District Grants</strong> – Metro Atlanta, Cincinnati, Erie, Louisville, Milwaukee, NYC, Samford. (~$30 Million Each with added support grants to assisting organizations such as MSU for Math Curriculum Development)</td>
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<tr>
<td><strong>Oklahoma Tornado 2013 – American Red Cross</strong> (Added $250K for specific incident).</td>
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<tr>
<td><strong>Michigan State University – College of Education:</strong></td>
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<tr>
<td>Assisting Teachers in Aligning Instruction to the Common Core State Standards in Mathematics ($837,812) William Schmidt 2012-2013</td>
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<tr>
<td>Common Core Implementation Research Center ($1,000,000) William Schmidt 2012-2013</td>
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<tr>
<td>GEF Supported School District CCSSM Implementation ($193,013) William Schmidt 2012-2013</td>
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<tr>
<td>Foundation</td>
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<tr>
<td><strong>Microsoft Corporate Citizenship</strong>&lt;br&gt;<a href="http://www.microsoft.com/about/corporatecitizenship/en-us/serving-communities/employee-giving/">http://www.microsoft.com/about/corporatecitizenship/en-us/serving-communities/employee-giving/</a>&lt;br&gt;(Also named Microsoft Corporation Contributions Program)</td>
<td>• <strong>Empowering Youth</strong> – Funding YouthSpark to create opportunities for 300 million youth around the world by connecting them with education, employment and entrepreneurship opportunities. YouthSpark partners include: Boys &amp; Girls Clubs of America, City Year, Junior Achievement USA, and Network for Teaching Entrepreneurship and Year Up Inc.</td>
</tr>
<tr>
<td><strong>Granting Focus:</strong> Funding is directed through partners to empowering youth, empowering non-profits, empowering employees (employee volunteering), and humanitarian and disaster response.</td>
<td>• <strong>Empowering Nonprofits</strong> - To provide access to the technology for nonprofits to deliver their programs and services in local communities. Donations of software, cash and assistance are provided.</td>
</tr>
<tr>
<td><strong>Sample Grant(s):</strong></td>
<td>• <strong>Empowering Employees</strong> – Giving through employee volunteer efforts.</td>
</tr>
<tr>
<td><strong>National Guard Youth Foundation</strong> – Software and resources through YouthSpark program for job training and skill development.</td>
<td>• <strong>Humanitarian and Disaster Response</strong> – With Partners, provides resources and technology solutions to connect communities and reunite families. We help governments and humanitarian organizations collaborate across organizational boundaries for more rapid response efforts.</td>
</tr>
<tr>
<td><strong>Highline Schools Fund for Excellence</strong> – For Math Partnership, program development, continuing support, etc. (~$1.8 Million)</td>
<td><strong>Note:</strong> Much of the foundation’s efforts are in providing product-line and expertise free of charge to outlined users. Funding has been awarded worldwide with highest concentration in the northwest US, specifically Washington State.</td>
</tr>
<tr>
<td><strong>Boise State University</strong> – In-kind gift of computer technology for TechSoup. ($20,455.)</td>
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