

SHENEKA M. WILLIAMS
3188 Chapel Street
Scottsdale, GA 30079
smwill@uga.edu
shenekawilliams@gmail.com

1. ACADEMIC HISTORY

Highest academic degree: 2007, EdD, Peabody College of Education and Human Development, Vanderbilt University, K-12 Educational Leadership and Policy

Academic Positions:

January 2014- present	Associate Professor with Tenure, University of Georgia
2008-2013	Assistant Professor, University of Georgia
2009-present	Affiliate Faculty, Institute for African American Studies
2008-2010	Policy and Evaluation Research Fellow, Georgia Education Policy and Evaluation Center
2007-2008	Temporary Assistant Professor & Policy Research Fellow, University of Georgia

Other professional employment:

2007	Research and Evaluation Specialist, Edvantia, Inc., Nashville, TN
2005-2007	Research and Evaluation Assistant, Edvantia, Inc., Nashville, TN
1996-2002	Social Studies Teacher, Tuscaloosa County Schools, Tuscaloosa, AL

Recognitions, media, and outstanding achievements

2020	AERA-sponsored conference participant, <i>Problematizing What We Know about the Recruitment and Retention of Staff of Color: The Significance of Race and Place</i> (February 5-6)
2019	AERA-UCEA invited conference participant, <i>Advancing Knowledge about University Contributions to Professional Learning in Educational Leadership</i> (November 11-13)
2019	<i>School Integration and Closing the Achievement Gap</i> , National Public Radio, co-host on <i>On Point</i> (September 30)

- 2019 Women in Educational Leadership Participant, Harvard University
- 2016-2017 Women's Leadership Initiative Participant, University of Georgia (nominated by the Dean of the College of Education)
- 2015-2016 Future Leaders Program Participant, University of Georgia (nominated by the Dean of the College of Education)
- 2014 Sarah Moss Fellowship (\$7500)
- 2014 Guest contributing expert, Cable News Network (CNN), Atlanta, GA. *Reflecting on Brown v. Board of Education 60 years later.* (May 18)
- 2013-2014 Policy Fellow, Georgia Partnership for Excellence in Education
- 2012 Guest contributing author, The National Press Club, Washington, D.C. *The politics of maintaining balanced schools*, chapter presentation for R. Kahlenberg (Ed.), *The future of school integration: Socioeconomic diversity as an education reform strategy* (pp.257-279). New York: The Century Foundation Press. (March 7)
- 2009-2010 Research Fellow, The Century Foundation, Washington, D.C., (Visiting fellow with Richard Kahlenberg, Senior Education Fellow)
- 2009 Sarah Moss Fellowship (\$12,500)
- 2006 David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, American Educational Research Association, San Francisco, CA.
- 2005 First Place in Poster Competition, *Racial Perceptions of Middle School Students in a Magnet School*. Poster presented at Brothers of the Academy Institute, University of Wisconsin-Madison, Madison, WI.
- 2004-2005 Minority Research Fellowship- Edvantia, Inc. Nashville, TN.

2. INSTRUCTION*a. Summary of Courses Taught*

a. UGA Graduate Courses				
	Course No.	Course Name	Times Taught	Mean Enrollment
1	EDAP 8000	Special Topics: School Choice Continuum	1	7
2	EDAP 8115	Building and District Leadership	1	14
3	EDAP 8210	Educational Policy Analysis	2	20
4	EDAP 8290	Politics of Education	3	17
5	EDAP 8390	School-Community Relations	7	12
6	EDAP 8420	Engaging Families and the School Community	2	15
7	EDAP 8130/AFAM 6250	Black and <i>Brown</i> : The Impact of Educational Policy on Students of Color Since 1954	5	15
8	EDAP 9010	Educational Policy, Change, and School Organization	4	21
9	EDAP 9030	Theoretical Bases of Education Policymaking	3	14
10	QUAL 7800	Action Research I	1	14
12	QUAL 8210	Action Research II	1	14
13	QUA:L 8220	Action Research III	1	14

b. Current Academic Advising (The University of Georgia):

I currently serve on 35 doctoral committees, chairing 16.

Major Professor—Doctoral Students (16)

	Student Name	Status
1.	Cooper, Erika	Pre-Comp
2.	Graham, Jerome	Graduate, May 2020
3.	Jones, Sheree	Prospectus Devt
4.	Harris, Shaun	Prospectus Devt.
5.	McCollum, Sarah (interim)	Pre-Comp
6.	Miller, Shervette	Pre-Comp
7.	Parker, Ian	Graduate, May 2020
8.	Mincey, Brian	Prospectus Devt.
9.	Moore, Angela	Prospectus Devt.
10.	Neupert, Trey	Candidate
11.	Paschal-Young, Rebecca (interim)	Pre-Comp
12.	Patrick, Everett	Candidate
13.	Richardson, Kai (interim)	Pre-Comp
14.	St. Cyr, Arn	Prospectus Devt.
15.	West, Kimberly	Candidate
16.	Wilder, C.J.	Candidate

Current Doctoral Student Committee Membership (20)

	Name of Student	Department/Program Area
1.	Bagwell, Charles	EDAP
2.	Barry, Micah	EDAP
3.	Dolinger, Brian	EDAP
4.	Coppola, Stacie	EDAP
5.	DeJesus, Jose	EDAP
6.	Gammon, Kristi	EDAP
7.	Gelly, Dwayne	EDAP
8.	Gibson, Marlon	CHDS
9.	Hanley, Johanna	EDAP
10.	Harrison, Sheryl	EDAP
11.	Holmes, Christopher	EDAP
12.	Houston, Phillip	EDAP
13.	Lind, Mallory	ART
14.	Moore, Sonia	EDAP
15.	Myers, Nathaniel	EDAP
16.	Neall, Amber	ETAP
17.	Parshall, Rebecca	EDAP
18.	Robinson, Kaneshia	EDAP
19.	Thigpen, Eric	EDAP
20.	Walley, Missey	EDAP

c. Previous Academic Advising (The University of Georgia)*Major Professor—Doctoral Students—Completed (29)*

	Student Name	Graduation Year
1.	Aaron, Tiffany	2019
2.	Archambeau, Aaron	2018
3.	Baez-Akbik, Laura	2019
4.	Carpenter, Kevin	2016
5.	Casanova, Karen	2017
6.	Clay, Darren	2018
7.	Cross, Benjamin	2018
8.	David, Eclan	2018
9.	Davis, Donnie	2012
10.	Dougherty, Tara	2018
11.	Emard, Andrew	2017
12.	Grooms, Ain	2013
13.	Hanks, Katherine	2017
14.	Johnson, Sherry	2019
15.	Kyle, Beth	2019
16.	Lawrence, Roswell	2019
17.	Lovett, James	2019
18.	Moore, George	2017
19.	Paperno, David	2017
20.	Perry, Leigh Ann	2018
21.	Potts-Datema, Susan	2019
22.	Scheer, Jason	2017
23.	Scott, Jennifer	2017
24.	Simpson, David	2017
25.	Smith, Andrea	2015
26.	Sonnier, Ean	2019
27.	Toney, Jennifer	2016
28.	Vamplew, Ryan	2016
29.	Williams, Anthony	2017

3. SCHOLARLY ACTIVITIES

Per VPAA guidelines, publications that were subjected to stringent editorial (peer) review are marked with an asterisk, and invited publications are marked with a double asterisk.

a. Publications

Journal articles

- *Welsh, R.O., **Williams, S.M.**, Hill, S. & Graham, J. (2020). Examining the narrative. An analysis of the racial discourse embedded in state takeover. *Equity and Excellence in Education*. <https://doi.org/10.1080/10665684.2019.1691958>
- ****Williams, S.M.** & Graham, J. (2019). Cross-racial interactions in schools 65 years after *Brown*. *Peabody Journal of Education*, 94 (5) 545-554.
- ****Williams, S.M.** (2019). Introduction to issue: 65th Anniversary of *Brown v. Board of Education*. *Peabody Journal of Education*, Part II, 94(5) 469-470.
- ****Williams, S.M.** (2019). Introduction to issue: Coming full circle: Revisiting *Brown*, Both policy and practice. *Peabody Journal of Education*, Part I, 94(4) 369-370.
- *Welsh, R., Graham, J., & **Williams, S.** (2019). Acing the test: an examination of teachers' perceptions of and responses to the threat of state takeover. *Educational Assessment, Evaluation and Accountability*, 31,315-347.
- *Welsh, R.O. & **Williams, S.M.** (2018). Incentivizing improvement or imposition? An examination of the response to gubernatorial school takeover and statewide turnaround districts. *Education Policy Analysis Archives*. <http://dx.doi.org/10.14507/epaa.26.3679>
- *Brooks, D.E., Robinson, D., & **Williams, S.M.** (2018). Schools in transition: Creating diverse school communities. *Teachers College Record*, 120(13). <http://www.tcrecord.org> ID Number: 22340
- ***Williams, S.M.** & Welsh, R.O. (2017). ESSA and the future of professional development for school leaders. *Journal of School leadership*, 27(5), 701-724.
- *Welsh, R.O., **Williams, S.M.**, Graham, J., & Hill, S. (2017). Right cause, wrong method? Examining the politics of state takeover in Georgia. *Urban Affairs Review*. <https://doi.org/10.1177/1078087417714061>
- ****Williams, S.M.** (2015). The future of principal preparation and principal evaluation: Reflections of the current policy context for school leaders. *Journal of Research on Leadership Education*, 10(3), 222-225.

- **Fuller, E.J. & Williams, S.M.** (2015). Introduction to special issue. *Journal of Research on Leadership Education*, 10(3), 155-163.
- *Grooms, A., & Williams, S.M. (2015). The reversed role of magnets in St. Louis: Implications for Black student outcomes. *Urban Education*, 50(4), 454-473.
- *Madyun, N., **Williams, S.M.**, McGee, E., & Milner, H.R. (2014). On the importance of African-American faculty in higher education: Implications and recommendations. *The Journal of Educational Foundations*, (27)3-4, 65-84.
- **Williams, S. M. & Atwater, M. M.** (2014). Policy issues in science education: The importance of science teacher education, equity, and social justice. In *Multicultural Science Education* (pp. 273-283). Springer Netherlands.
- **Williams, S.M., & McDermott, K.** (2014). Social science research and school diversity. *Educational Policy*, 28(2), 325-346.
- ***Williams, S.M., & Houck, E.A.** (2013). The life and death of desegregation policy in Wake County Public School System and Charlotte-Mecklenburg Schools. *Education and Urban Society*, 45(5), 571-588.
- **Williams, S.M.** (2013). Micro-politics and rural school consolidation: The quest for equal educational opportunity in Webster Parish. *Peabody Journal of Education*, 88(1), 127-138.
- ***Williams, S.M.** (2010). Through the eyes of friends: An investigation of school context and cross-racial friendships in racially mixed schools. *Urban Education*, 45(4), 480-505.
- *Milner, H.R., & **Williams, S.M.** (2008). Analyzing education policy and reform with attention to race and socio-economic status. *Journal of Public Management & Social Policy*, 14(2), 33-50.
- ***Williams, S.M., & Baker, A.A.** (2007). Adolescent perceptions of diversity within educational and social settings: Implications of race and social class. *Annals of the Next Generation*, 1(1), 3-21.
- **Williams, B.N., & Williams, S.M.** (2006). Perceptions of African American male junior faculty on promotion and tenure: Implications for community building and social capital. *Teachers College Record*, 108(2), 287-31

Edited Books

- Williams, S.M. & Grooms, A.A.** (2015). *Educational opportunity in rural contexts: The politics of place*. Charlotte, NC. Information Age.

Book Chapters

- **Williams, S.M.** (2018). African American education in rural communities in the Deep South: “Making the impossible possible”. In M. McShane and A. Smarick (Eds.), *No longer forgotten: The triumphs and struggles of rural education in America*, (pp. 29-44). Maryland: Rowman and Littlefield.
- *Fields-Smith, C., **Williams, S.M.**, & Shoemaker, J. (2015). “I know momma didn’t have to work this hard.”: The leadership implications of intergenerational differences in engaging African American families. pp. 242-254. In Khalifa, M., Arnold, N. W., Osanloo, A. F., & Grant, C. M. (Eds.). (2015). *Handbook of Urban Educational Leadership*. Rowman & Littlefield.
- **Williams, S. M.** & Atwater, M. M. (2014). Policy issues in science education: The importance of science teacher education, equity, and social justice. In *Multicultural Science Education* (pp. 273-283). Springer Netherlands.
- **Williams, S.M.** (2013). On growing up black, rural, and (un)gifted. In T. C. Grantham, M. F. Trotman Scott, & D. A. Harmon (Eds.), *Young, triumphant, and Black: Overcoming the tyranny of segregated minds in desegregated schools* (pp.121-128). Waco, TX: Prufrock Press.
- *Williams, S.M.** (2012). The politics of maintaining balanced schools: An examination of three districts. In R. Kahlenberg (Ed.), *The future of school integration: Socioeconomic diversity as an education reform strategy* (pp. 257-279). New York: The Century Foundation Press.
- **Williams, S.M.**, & Frankenberg, E. (2011). Using geography to further racial integration. In E. Frankenberg & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 223-231). Chapel Hill: University of North Carolina Press.
- *Williams, S.M.**, & Gaines, R.W. (2011). Capital gains and losses: The roles of political, social, and cultural capital in school reform and school access. In R. Barteo (Ed.), *Contemporary perspectives on capital in educational contexts* (pp. 135-150). Charlotte, NC: Information Age.
- *Baker, A.A., Laughter, J.C., **Williams, S.M.**, Cleary, N.K, & Milner, H.R. (2006). The power of story: How personal narratives show us what teachers can do to fight racism. In H.R.Milner & E.W. Ross (Eds.), *Race, ethnicity, and education: The influences of racial and ethnic identity in education* (pp. 147-166). Westport, CT: Greenwood/Praeger

Monographs

- **Fuller, E. J., **Williams, S.**, Nash, A., & Young, M.D. (2015). Equity, diversity, and the ISLLC and PSEL standards. *UCEA Review*, 57(1): 19-22.
- ****Williams, S.M.** (2009). Supplemental educational services. Private providers and public school students. In E.A. Houck (Ed.), *Georgia Education Policy Papers 2009* (pp. 88-97). Athens, GA: University of Georgia Education Policy and Evaluation Center.
- ****Williams, S.**, & Schuermann, P. (2004). Math, science, and technology. In J.W. Guthrie & K.K. Wong (Eds.), *Alabama education policy primer: A guide to understanding K-12 education* (pp. 1-11). Montgomery, AL: A+ Education Foundation.

Encyclopedia Entries

- **Smrekar, C., **Honey, N.** and **Williams, S. M** (2016). Resegregation. In K. Lomotey (Ed.), *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health & Immigration Series* (Vol. 1). Santa Barbara, CA: Praeger Publishers.
- ****Williams, S.M.** (2011). Sociology of education. *Oxford Bibliographies Online: Education*. doi: 10.1093/obo/9780199756810-0065
- ****Williams, S.M.** (2010). Rural education. In K. Lomotey (Ed.), *Encyclopedia of African American education* (pp. 553-556). Thousand Oaks, CA: SAGE Publications, Inc. doi: 10.4135/9781412971966.n204
- **Smrekar, C., & **Williams, S.M.** (2010). Resegregation. In K. Lomotey (Ed.), *Encyclopedia of African American education* (pp. 542-544). Thousand Oaks, CA: SAGE Publications, Inc. doi: 10.4135/9781412971966.n199

Bulletins or Reports

- Williams, S.M.**, Thompson, J., & Pollack, S. (2012). *An evaluation of supplemental educational services in Georgia*. Prepared for the Georgia Department of Education, Atlanta, GA.
- Williams, S.M.**, Thompson, J., & Pollack, S. (2011). *An evaluation of supplemental educational services in Georgia*. Prepared for the Georgia Department of Education, Atlanta, GA.

Williams, S.M., Thompson, J., & Pollack, S. (2010). *An evaluation of supplemental educational services in Georgia*. Prepared for the Georgia Department of Education, Atlanta, GA.

Williams, S.M., Thompson, J., & Pollack, S. (2009). *An evaluation of supplemental educational services in Georgia*. Prepared for the Georgia Department of Education, Atlanta, GA.

Williams, S.M., Thompson, J., & Pollack, S. (2009). *University of Georgia: Review and evaluation study of the California community colleges learning disabilities eligibility model*. Prepared for California Community Colleges, Sacramento, CA.

Elder, T.E., **Williams, S.M.,** Pollack, S., & Mohammed, M. (2009). *Documentation of year 4 implementation, the new schools at Carver: The school of the arts, school of technology, school of health science and research*. Prepared for Institute for Student Achievement, New York.

Butler, A., **Williams, S.M.,** McCullough, K., & Chadwick, K. (2007). *Tennessee exemplary educators program: 2006-2007 program evaluation report*. Prepared for Tennessee Department of Education, Nashville, TN.

Williams, S.M., Chadwick, K., & Spencer, C. (2007). *An evaluation of the Mississippi recruiting and retaining educators for America's children report: 2006-2007*. Prepared for Mississippi Department of Education, Jackson, MS.

Craig, J., Butler, A., Cairo, L., Wood, C., Gilchrist, C., Holloway, J., **Williams, S.,** & Moats, S. (2005). *A case study of six high-performing schools in Tennessee*. Appalachian Educational Laboratory at Edvantia.

b. Grants and contracts received

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|-----------|---|
| 2014-2019 | Professional Development and Evaluation for Adult Education Programs in the State of Georgia. Technical College System of Georgia (~\$300,000 per year) |
| 2009-2012 | Evaluation of Supplemental Educational Services in Georgia. Georgia Department of Education. Principal investigator, (\$92,000) |
| 2009 | Review and Evaluation Study of the California Community Colleges Learning Disabilities Eligibility Model. California Community Colleges Association. Co-principal investigator, (\$200,000) |
| 2008-2009 | Implementation of the Inspiring Students to Achieve model in three small high schools. National Center for Restructuring Education, Schools, and Teaching. Principal investigator, (\$32,500) |

c. Scholarly Presentations

An asterisk () connotes a published counterpart, whereas a plus sign (+) indicates a counterpart in review. A double asterisk (**) indicates an invited presentation.*

Annual Convenings

Peters-Hawkins, A., **Williams, S.M.**, & Grooms, A.A. (2019). *Leadership preparation for diverse contexts. A comparison of principal preparation programs in rural and urban settings*. Paper presented at the University Council for Educational Administration. New Orleans, LA.

Williams, S.M., Graham, J.E., & Toledo, W. (2019). *School leaders and the cultivation of cross-racial interactions among students*. Paper presented at the University Council for Educational Administration. New Orleans, LA.

Williams, S.M. (2018). *Black leaders in rural contexts: Making a way out of no way*. Paper presented at the University Council for Educational Administration. Houston, TX.

Williams, S.M. (2018). *Powerful learning, powerful leading: Program coherence for equity-centered leadership through continuous improvement*. Paper presented at the University Council for Educational Administration. Houston, TX.

*Welsh, R.O. & **Williams, S.M.** (2018). *Incentivizing Improvement or Imposition? An examination of the response to gubernatorial school takeover and statewide turnaround districts*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Grooms, A. A. & **Williams, S.M.** (2017). "He's just one of our security guards": Educational leaders from diverse backgrounds navigating diversifying spaces. Paper presented at the World Educational Leadership Symposium. Zug, Switzerland.

Bryant, K.C., Peters-Hawkins, A., & **Williams, S.M.** (2016). *The action research Ed.D.: An approach to developing effective scholar-practitioners*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.

***Williams, S. M.** & Grooms, A. A. (2015). *Educational opportunities for African American youth in the rural US South*. Presented at the Education and School Leadership Symposium. Zug, Switzerland.

- ***Williams, S.M.**, & McDermott, K.A. (2015). *Social science research and school diversity*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Williams, S.M.**, & Dorsey, D.T. (2014). *Turning back Brown: Revisiting and recreating the Supreme Court's Landmark Decision*. Paper presented at the annual conference of the University Council of Educational Administration, Washington, D.C.
- ***Williams, S.M.** (2013). *Micro-politics and school consolidation: Implications for rural districts*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- ***Williams, S.M.**, & Grooms, A.A. (2013). *The reversed role of magnets in St. Louis: Implications for Black student outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Williams, S.M.** (2012). *State of the states: Policies impacting educational leadership preparation*. Panel discussion at the annual conference of the University Council of Educational Administration, Denver, CO.
- Peters-Hawkins, A., & **Williams, S.M.** (2011). *Reflections on the design and implementation of doctoral programs in educational administration*. Paper presented at the annual meeting of the University Council of Educational Administration, Pittsburgh, PA.
- Peters-Hawkins, A., & **Williams, S.M.** (2011). *Preparing school leaders during an era of accountability and autonomy*. Paper presented at the annual conference of the University Council of Educational Administration, Pittsburgh, PA.
- Peters-Hawkins, A., & **Williams, S.M.** (2011). *Making A's: Principals' perceived autonomy in an era of accountability and achievement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Williams, S.M.**, & Alagoz, C. (2011). *Assessing the effectiveness of Supplemental Educational Services in Georgia*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- *Houck, E.A., & **Williams, S.M.** (2010). *Turning back the clock: Race, class, and student assignment in Wake County Public Schools*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Peters, A.L., **Williams, S.M.**, Houck, E.A., & Gaines, R.W. (2010). *Is there a doctor in the house? Comparing the Ed.D. and Ph.D. in leadership preparation programs*. Paper presented at the annual meeting of the American Education Research Association, Denver, CO.

- Williams, S.M., & Pollack, S. (2009).** *Evaluating the Supplemental Educational Services (SES) Program in Georgia: A comprehensive approach to assessing program quality, effectiveness, and impact.* Paper presented at the American Evaluation Association Conference, Orlando, FL.
- Williams, S.M. (2009).** *Supplemental educational services: The nexus between federal dollars and states' public schools.* Paper presented at the Federal-State Relationship Conference, Athens, GA.
- Williams, S.M., & Houck, E.A. (2009).** *"To turn back would be a huge mistake:" Race, class, and student assignment in Wake County Public Schools.* Paper presented at the Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South Conference, Chapel Hill, NC.
- Williams, S.M., & Houck, E.A. (2008).** *Rethinking student assignment: New approaches in the aftermath of PICS.* Paper presented at the annual conference of the University Council of Educational Administration, Orlando, FL.
- Williams, S.M., & Misawa, M. (2008).** *Creating equitable learning environments: Rethinking school leadership for the 21st century.* Paper presented at the annual conference of the University Council of Educational Administration, Orlando, FL.
- *Williams, S.M. (2007).** *The dynamics of adolescent friendships: An investigation of schools, classrooms, and peer groups.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Williams, S.M. (2006).** *Perceptions of African American male junior faculty on promotion and tenure: Implications for community building and social capital.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Milner, H.R., Laughter, J., Williams, S.M., & Moses, V. (2005).** *Building and sustaining parental involvement: A model for retaining culturally diverse gifted students.* Paper presented at the National Association for Gifted Children Conference, Louisville, KY.
- Williams, S.M., & Baker, A.A. (2004).** *Does race matter? Perceptions of middle school students in a magnet school.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- *Williams, B.N., & Williams, S.M. (2003).** *Perceptions of African American male junior faculty on promotion and tenure.* Paper presented at the Brothers of the Academy Think Tank / Conference, Kansas City

Guest Lectures and Invited Presentations

- 2019 Guest lecture, *P.A.T.H. Dialogue*, Peabody College of Education and Human Development, Vanderbilt University, (April 17) Nashville, TN
- 2017 Guest lecture, *Beyond diversity: Cultivating relationships in urban classrooms* (December 14) Center for Urban Education, University of Pittsburgh, Pittsburgh, PA
- 2017 Panel Expert, *Rural education in America: Challenges and promise. American Enterprise Institute.* (December 7) Washington, DC
- 2017 Panel Expert, Rethinking Leadership, National Association of School Leadership. (November 2) Atlanta, GA
- 2017 Key note speaker, *Let's Be Friends*, Presented at the College of Education Fall Faculty meeting, University of Georgia (August 23)
- 2011 Guest lecture, *The practice of evaluation: The career path from a non-profit to higher education*, Presented in J. Hall's Qualitative Program Evaluation: From Theory to Practice course (April 20)
- 2011 Discussant, *Hoxie: The first stand*, 50th Anniversary of Desegregation at the University of Georgia, Peabody Film Series presented by Grady College of Communication (February 2)
- 2010 Guest lecture, *The growing trend of charter schools*. Lecture for Cheryl F. Smith's Issues and Trends course, College of Education, University of Georgia (June 15)
- 2010 Invited presentation, *Charter schools, yes, no, maybe?* Presented with Eric A. Houck, College of Education, University of Georgia (April 7)
- 2009 Guest lecture, *The future of federal education policy during the Obama Administration*. Lecture for E.A. Houck's Educational Policy Analysis course, University of Georgia (September 15)
- 2009 Guest lecture, "*To turn back would be a huge mistake:*" *Race, class, and student assignment in Wake County Public Schools*. Lecture for J. Hall's Issues in Qualitative and Quantitative Research course, University of Georgia (March 5)

2008 Guest lecture, *Permissible rationale for student assignment policies after Parents Involved*. Lecture for H.R. Milner's Race Seminar. Peabody College, Vanderbilt University (October 10)

d. Editorial Service

_____ *Reviewer for Journals:*

Educational Policy
Journal of Research in Rural Education
Journal of School Leadership
Teachers College Record
Urban Education
Leadership and Policy in Schools
Journal of Research in Leadership Education
Educational Administration Quarterly
Social Science Research

_____ *Editorial Board Member*

Urban Education (Book Review Editor)
Journal of Research in Leadership Education
Journal of Research in Rural Education
Educational Researcher

_____ *Reviewer for Book Publishers:*

Routledge Press
Sage Publications
Harvard Education Press

_____ *Editor:*

Journal of Research in Leadership Education
Peabody Journal of Education

4. Professional Service

a. National service

2019 Session Facilitator, *Beyond the good ol' boys: A critical conversation about race, gender, and diversity in rural educational leadership*. Session facilitator at the University Council of Educational Administration. New Orleans, LA.

2019 Session Facilitator, *Our research trajectory: The emerging leadership research focused on students of color*. Session facilitator at the University Council of Educational Administration. New Orleans, LA.

- 2014-2018 University Council for Educational Administration plenary representative
- 2018 Nominated to the executive committee of the University Council for Educational Administration
- 2018 Session Facilitator, *Leaders' Practices, School Results*. Session facilitator at the University Council of Educational Administration. Houston, TX.
- 2018 Session Chair, *Action Research and Marginalized Groups: Lessons Learned from Professional Practice Dissertations*. Session chair at the annual meeting of the American Educational Research Association, New York, NY.
- 2018 Session Chair, *Lifelong Learning through Adult Education Programs in Georgia*, Session chair at SCUTREA, Sheffield, England.
- 2017 Session Chair, *Inclusive Learning Environments in Rural Schools*. Session chair at the annual meeting of the American Educational Research Association, San Antonio, TX.
- 2017 Session Facilitator, *Teachers' Response to Educational Policy*. Session chair at the University Council of Educational Administration. Denver, CO.
- 2017 Session Facilitator, *Building a Rural Education Research Agenda for Leadership and Leadership Preparation*. Session chair at the University Council of Educational Administration. Denver, CO.
- 2017 Panel Expert, Grant Writing Workshop: Guidance from Funded Faculty. Expert panelist at the University Council of Educational Administration. Denver, CO.
- 2016 Session Chair, *The Implications of ESSA for Educational Leadership and Preparation*. Session chair at the University Council of Educational Administration.
- 2016 Session chair, *Perspectives of office of special education and rehabilitation services and office of special education program directors: The opportunities of political governance*. Session chair at the annual meeting of the American Educational Research Association, Washington, D.C.
- 2016 Session chair, *Questioning the outcomes of charter schools as an equitable reform initiative: A critical race theory analysis*. Session

- chair at the annual meeting of the American Educational Research Association, Washington, D.C.
- 2015 Session chair, *Understanding educational opportunity in rural school districts: An examination of community, demography, and policy*. Session chair at the annual meeting of the American Educational Research Association, Chicago, IL.
- 2014 *Plenary Session Representative*, University Council of Education Administration Annual Conference, Washington, D.C.
- 2014 Discussant, “*Shoulda, Coulda, Woulda...*”: *What We Wish We Had Known Before Becoming a Professor: The Remix*. University Council of Education Administration Annual Conference, Washington, D.C.
- 2014 Session chair, *State and Federal Policy Impacting Leadership Preparation*. University Council of Education Administration Annual Conference, Washington, D.C.
- 2014 Discussant, *Publish and “Live”’: Taking the Fear out of Publishing*. University Council of Educational Administration Conference, Washington, D.C.
- 2014 Session chair, *Race and Place: How Suburban Schools Respond to Increasing Racial Diversity*. Session chair at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- 2013-2015 Affirmative Action Chair, Division L, American Educational Research Association
- 2013 Session chair and Discussant, *School Choice and the Empowerment Imperative*. Session chair and discussant at the annual meeting of the American Educational Research Association, San Francisco, CA.
- 2012-2016 Associate Director for Policy and Advocacy, University Council of Educational Administration
- 2012 Division L, Dissertation Award Committee, American Educational Research Association
- 2012 Division L, Dissertation Policy Report Award Committee, American Educational Research Association

- 2012 Discussant, *Examining Policy and Practice Trends Impacting Leadership Evaluation*. University Council of Education Administration Annual Conference, Denver, CO.
- 2012 Session chair, *Leadership Efficacy and School Outcomes in the 21st Century*. Session chair at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- 2009 Session chair, *Does class size matter?* Session chair at the annual meeting of the American Educational Research Association, San Diego, CA.
- 2007 Discussant, *Critical examinations of affirmative action and immigration policy*. University Council of Educational Administration Conference, Alexandria, VA.

b. University, College, and Departmental Service

- 2013-2018 Program Coordinator, Educational Administration and Policy Program, University of Georgia
- Spring 2015 Future Leaders Participant, University of Georgia
- 2013-2015 Member, College of Education Awards Committee
- 2010-2012 Member of Faculty Senate, College of Education, University of Georgia
- 2010 Research Implementation Team, College of Education, University of Georgia
- 2010-present EdD Admissions Committee Chair, Department of Lifelong Education, Administration and Policy, College of Education, University of Georgia
- 2009-2011;
2014-2016 Nominating Committee, Faculty Senate, College of Education, University of Georgia
- 2009-2015 Dean's Council on Diversity, College of Education, University of Georgia
- 2009-2014 EDAP Entering Doctoral Student Committee, Department of Lifelong Education, Administration and Policy, College of Education, University of Georgia

- 2008-2011 Student Assessment Committee, Department of Lifelong Education, Administration and Policy, College of Education, University of Georgia
- 2007-2010 University of Georgia Educational Policy and Evaluation Center Steering Committee

c. State and Local Service

- 2019 Board member, Give. Build. Share., Athens, GA
- 2018 Board President, Books for Keeps, Athens, GA
- 2015-present Board member, Books for Keeps, Athens, GA
- 2014 Testimony to the Georgia House Education Study Committee, Origins and Implications of Common Core Standards for Student Achievement in Georgia, Gainesville, GA (October 21)
- 2013-14 Georgia Partnership for Excellence in Education, *Education Policy Fellow*
- 2012 Guest session speaker, *Closing the achievement gap in Georgia: Action steps for district policymakers*, Presented at the Fifth Annual State of Education in Georgia Conference, Athens, GA. (September 27)
- 2010 Guest speaker, *Federal education policy and implications for Georgia's students*, Gwinnett Leadership Institute (March 17)
- 2010 Guest panelist, *The 21st century woman: Navigating dualities of our professional and personal lives*, Clayton County Commission, Clayton, County, GA (March 24)
- 2010- 2014 University of Georgia Facilitator, Adult Education Program Reviews, Office of Adult Education, Georgia Department of Education
- 2008 Guest presentation, *Race, space, and place: Creating equitable learning environments in schools*. Presented with Mitsunori Misawa at the State Social Workers of Georgia Conference. Athens, GA (September 20)