

Terah T. Venzant Chambers, Ph.D.

Department of Educational Administration
404 Erickson Hall; 620 Farm Lane
Michigan State University
East Lansing, MI 48824-1034
Office: 517-884-4526
Cell: 832-421-3456
terah@msu.edu

EDUCATION

- 2006 **Ph.D., Educational Policy Studies**
Specialization: Educational Policy Analysis
Department of Educational Policy Studies
University of Illinois, Champaign, IL
- 2002 **M.A., Educational Policy Studies**
Specialization: Social and Cultural Studies
Department of Educational Policy Studies
University of Illinois, Champaign, IL
- 2000 **B.S., Family Social Science**
Summa cum laude
Emphasis: Multicultural and Multiracial Education
University of Minnesota, Minneapolis, MN

PROFESSIONAL EXPERIENCE

- 2013 – Present **Associate Professor**, K-12 Educational Administration, Department of Educational Administration, Michigan State University, East Lansing, MI.
- 2014 – Present, Co-Director, MSU Urban Education Graduate Certificate Program, College of Education, Michigan State University, East Lansing, MI.
- 2013 – Present, Core Faculty Member, Educational Policy Program, College of Education, Michigan State University, East Lansing, MI.
- 2013 – Present, Core Faculty Member, African American and African Studies (AAAS) Program, Michigan State University, East Lansing, MI.
- 2007 – 2013 **Assistant Professor**, K-12 Public School Administration, Department of Educational Administration and Human Resource Development (EAHR), Texas A&M University, College Station, TX.
- 2011 – 2013, Affiliated Faculty Member, Africana Studies Program, College of Liberal Arts, Texas A&M University, College Station, TX.

- 2006 – 2008² **Diana Chapman Walsh Assistant Professor of Education**, Education Policy/Urban Education, Department of Education, Wellesley College, Wellesley, MA.
- 2005 – 2006 **Dissertation Fellow/Scholar-in-Residence**, Carleton College, Northfield, MN.
- 2003 – 2005 **Teaching Assistant**, Dr. James D. Anderson, Department of Educational Policy Studies, University of Illinois, Champaign, IL.

PUBLIC/EDUCATION POLICY EXPERIENCE

- 2013 – 2014 **Fellow**, Michigan Educational Policy Fellowship Program (EPFP), Michigan State University, East Lansing, MI.
- 2003, Summer **Legal Fellow**, Office for Civil Rights, U.S. Department of Education, Washington, DC.
- 2003, Summer **Seminar Facilitator**, “Public Policy: The Process, The Priorities,” Emerging Leaders Public Service Seminar, Congressional Black Caucus Foundation, Washington, DC.
- 2002 – 2003 **Congressional Fellow**, Congressional Black Caucus Foundation, Office of Congresswoman Diane Watson, Washington, DC.

RESEARCH

RESEARCH INTERESTS

- Post-*Brown* K-12 educational policy
- School tracking policies/Within-school segregation
 - History of African American education (school desegregation)
 - Black student achievement in urban and suburban schools (racial opportunity cost)
- Urban educational leadership
Student-centered educational leadership
Social justice, equity, and excellence in education
Qualitative research methods

REFEREED PUBLICATIONS

- *Collaboration includes current/former graduate student.
20. **Venzant Chambers, T. T.** (under review). Racial opportunity cost: A Framework for Understanding the Costs of Academic Success for High-Achieving Students of Color. Book proposal under review with *Harvard Education Press*.
- *19. Stanley, D. & **Venzant Chambers, T. T.** (Revise and Resubmit). Tracking myself: African American high school students talk about the effects of curricular differentiation. Revised manuscript submitted for publication consideration to the *International Journal of Educational Policy and Leadership*.
- *18. Stanley, D., & **Venzant Chambers, T. T.** (in press). The case of teacher tracking at Leon Middle School. *Journal of Cases in Educational Leadership*.
- *17. Locke, L.A., Tabron, L. A., & **Venzant Chambers, T. T.** (in press). “If you show who you are, then they are going to try to fix you”: The capitals and costs of schooling for high-achieving Latina students. *Educational Studies*.

² I was on leave from Wellesley during the 2007-2008 academic year.

- *16. Tabron, L. A., & **Venzant Chambers, T. T.** (under review). What is being Black and high achieving going to cost me in your school? Students speak out about their educational experiences through a Racial Opportunity Cost Lens. Manuscript submitted for publication consideration to the *High School Journal*.
- *15. Perez, P., Tabron, L., and **Venzant Chambers, T. T.** (under review). Benchmarks: The impact on urban students. Manuscript submitted for publication consideration to the *Journal of Education Policy, Planning and Administration*.
14. **Venzant Chambers, T. T.**, & Spikes, D. (2016). Not just “acting white”: School tracking policy effects on African American student achievement. *Journal of Educational Foundations*. 1-25.
13. Khalifa, M., Douglas, T., & **Venzant Chambers, T. T.** (2016). White gazes of Black Detroit: *Milliken v. Bradley*, postcolonial theory, and why inequalities persist. *Teachers College Record*, 118(3).
- *12. **Venzant Chambers, T. T.**, Locke, L. A., & Medina, A. D. (2015). "That *fuego*, that fire in their stomach": Academically-Successful Latinas/os and *racial opportunity cost*. *International Journal of Qualitative Studies in Education*. DOI: 10.1080/09518398.2015.1036949
- *11. **Venzant Chambers, T. T.**, Huggins, K. S., Locke, L. A., Fowler, R. M. (2014). Between a “ROC” and a school place: The role of *racial opportunity cost* in the educational experiences of academically successful students of color. *Educational Studies*, 50(5), 464-497. DOI: 10.1080/00131946.2014.943891
- *10. **Venzant Chambers, T. T.**, & Huggins, K. S. (2014). School factors and *racial opportunity cost* for high achieving students of color. *Journal of School Leadership*, 24(1), 189-225.
- *9. **Venzant Chambers, T. T.**, & Tabron, L. A. (2013). Academic success for students of color...at what cost?: The importance of school context at Birch high school. *Journal of Cases in Educational Leadership*, 16, 31-44. DOI: 10.1177/0098628313514192
8. Thompson Dorsey, D., & **Venzant Chambers, T. T.** (2013). Growing C-D-R (“Cedar”): Working the intersections of interest convergence and whiteness as property in the affirmative action legal debate. *Race Ethnicity and Education*, 17(1), 56-87. DOI:10.1080/13613324.2013.812628
7. **Venzant Chambers, T. T.** (2011). Mergers and Weavers: Using racial opportunity cost to frame high-achieving African American and Latina/o students’ school culture navigation styles. *Journal of Educational Administration and Foundations*, 22(2), 3-26.
6. **Venzant Chambers, T. T.**, & McCreedy, L. T. (2011). “Making space” for ourselves: African American students’ responses to their marginalization. *Urban Education*, 46(6), 1352-1378. DOI:10.1177/0042085911400322
5. Mohan, E., & **Venzant Chambers, T. T.** (2010). Two researchers reflect on navigating multiracial identities in the research situation. *International Journal of Qualitative Studies in Education*, 23(3), 259-281. DOI:10.1080/09518390903196609
4. Rodriguez, M., **Venzant Chambers, T. T.**, González, M. L., & Scheurich, J. J. (2010). A cross-case analysis of three social justice-oriented education programs [Special issue]. *Journal of Research on Leadership Education*, 5(3.5), 138-153.
3. **Venzant Chambers, T. T.** (2010). Are we on “track” with the African American millennial? Tracking, ability grouping, and gifted African American millennial students. *National Journal of Urban Education and Practice*, 4(2), 92-106.
2. **Chambers, T. T. V.** (2009). The “revelment” gap: School tracking policies and the fallacy of the “achievement” gap. *Journal of Negro Education*, 78(4), 417-431.
- *1. **Venzant Chambers, T. T.**, Huggins, K. S., & Scheurich, J. J. (2009). To track or not to track: Curricular differentiation and African American students at Highview High School. *Journal of Cases in Educational Leadership*, 12(1), 38-50. DOI:10.1177/1555458909334102

WORK IN PROGRESS (INTENDED FOR REFEREED JOURNALS)

*Collaboration with current/former graduate student.

4. **Venzant Chambers, T. T.** (in progress). Toward a theory of racial opportunity cost. Manuscript in preparation.
3. **Venzant Chambers, T. T.** & Tabron, L. A. (in progress). Pay now or pay later: The paradox of supportive school contexts and racial opportunity cost for high-achieving students of color. Manuscript in preparation.
2. **Venzant Chambers, T. T.** (in progress). Genuflecting at the altar of CRT in education: Using critical race theory as an analytical tool to enhance education research. Manuscript in preparation.
1. **Venzant Chambers, T. T.** (in progress). A critical race analysis of racial opportunity cost. Manuscript in preparation.

REFEREED BOOK CHAPTERS, BOOK REVIEWS, AND OTHER PUBLICATIONS

*Collaboration with current/former graduate student.

- *7. Stanley, D.A. & Venzant Chambers, T.T. (2015). [Review of the book *Critical perspectives on black education: Spirituality, religion and social justice*]. *Teachers College Record*.
- *6. Griffin, R. M., Gil, E., Marshall, S., White, G. J., Khalifa, M., & **Venzant Chambers, T. T.** (2015). A racial opportunity cost analysis of literature on charter schools and parental involvement. In L. Drakeford (Ed.), *The Race Controversy in American Education*. Santa Barbara, CA: Praeger.
- *5. Lewis, C. W., **Venzant Chambers, T. T.**, & Butler, B. (2012). Urban education in the 21st century: An overview of selected issues that impact African American student outcomes. In J. L. Moore & C. W. Lewis (Eds.), *African American students in urban schools: Critical issues and solutions for achievement*. New York, NY: Peter Lang.
4. Mohan, E., Taylor, L., Venzant Chambers, T. T., Calore, J. (2013). Advancing educational leadership: Learning from multiracial literature. In L. Tillman & J. J. Scheurich (Eds.), *Handbook of Research on Educational Leadership for Equity and Diversity*. (pp. 227-247). NY: Routledge.
3. **Venzant, T. T.** (2008). African American education. In *Encyclopedia of the Social and Cultural Foundations of Education* (Vol. 1, pp. 27-31). Thousand Oaks, CA: SAGE Publications.
2. **Venzant, T. T.** (2007). [Review of the books *Many children left behind* and *America's report card*]. *Radical Teacher*, 78, 40-42.
1. **Venzant, T. T.** (2006). Tracking segregation: Experiences of African American high school students in low- and high-track math and English classes. Unpublished doctoral dissertation. University of Illinois, Champaign, IL.

INVITED PUBLICATIONS

4. Carter Andrews, D. J., **Venzant Chambers, T. T.**, & Warren, C. A. (2017). Our children are watching: Strategies for educators to promote equity and inclusion in schools. *New Educator*, Winter/Spring 2016-2017, 58-60.
3. **Venzant, T. T.** (2004). Tracking segregation: School tracking policies and desegregation trends in the U.S. Policy Brief prepared for the Congressional Black Caucus Foundation (CBCF) Annual Legislative Conference, Washington, DC.
2. **Venzant, T. T.** (2004). The 'inside' story: Tracking policies, within-school segregation and the resegregation of America's Schools. Policy brief prepared for the Congressional Black Caucus Foundation (CBCF). Retrieved January 28, 2008 from http://www.cbcfinc.org/pdf/Tracking_Policies.pdf
1. **Venzant, T. T.** (2003). BackTracking: School tracking policies and the resegregation of America's schools. *Research From Emerging Agents for Change (REACH)*, Congressional Black Caucus Foundation (CBCF). Washington, DC

GRANT FUNDING

Total associated funds awarded/funded = \$68,674

Under Review/In Progress

Venzant Chambers, T. T. (PI). (under review). Black Leaders, White Schools: A Multi-Site Case Study of Black School Principals and Superintendents Leading in Suburban School Districts. External grant submitted to Spencer Foundation small grant.

Funded

Webb Hasan, G. (PI), **Venzant Chambers, T. T.** (Co-PI), Scheurich, J. J. (Co-PI), Goddard, R. (Co-PI), Torres, M. S. (Co-PI), Saavedra, A. (Co-PI), Miller, R. (Co-PI) (2012). Development of a Culturally Responsive Leadership Model: Countering the 'Receivment Gap' Among African American and Latina/o American Students. Project funded by HASS ERC Internal Grant Program at Texas A&M University. Awarded a seed grant in the amount of \$50,000.

Venzant Chambers, T. T. (PI) (2012). Toward a theory of racial opportunity cost for high-achieving students of color. An internal Kay and Jerry Cox Research Development Grant funded through the CEHD Catalyst Grant Program for Education Research. Awarded a grant in the amount of \$5,000.

Venzant Chambers, T. T. (PI) (2011). Critical race theory as a lens for understanding costs of academic success for high-achieving students of color. Follow-up project funded by the Program to Enhance Scholarly and Creative Activities (PESCA) through the Division of Research at Texas A&M University. Awarded a grant in the amount of \$9,924.

Venzant Chambers, T. T. (PI) (2009). The racial “opportunity cost” of academic success for students of color: Is it worth the price? Follow-up project funded by the Race and Ethnic Studies Institute (RESI) at Texas A&M University. Awarded a Planning Grant in the amount of \$2,250.

Venzant Chambers, T. T. (PI) (2008). The racial “opportunity cost” of academic success for students of color: Is it worth the price? Qualitative pilot project funded by the Melbern G. Glasscock Center for Humanities Research at Texas A&M University. Awarded a Faculty Stipendiary Fellowship in the amount of \$1,500.

Not funded

Gonzales, Leslie (PI), **Venzant Chambers, T. T.** (Co-PI). (2016). The racial opportunity costs of underrepresentation in academia: Understanding for organizational learning. External grant in the amount of \$49,999 submitted in May 2016 to the Spencer Foundation Small Grant competition.

Venzant Chambers, T. T. (PI), Mavrogordato, M. (Co-PI), & Khalifa, M. (Co-PI) (2014). A multiple case study of social settings and academic “success” at three diverse high schools. External grant proposal in the amount of \$316,038. LOI submitted January 2014 to the William T. Grant Foundation, full proposal invited February 2014, full proposal submitted September 2014.

Venzant Chambers, T. T. (PI) (2013). Implementation of a weekly, comprehensive support program to foster academic success and college preparation for underserved high school students. External grant proposal in the amount of \$89,500 submitted in January 2013 to the Greater Texas Foundation Faculty Fellowship Program.

Venzant Chambers, T. T. (PI) (2012). The influence of school leadership on school culture and academic success for African American high school students. External grant proposal in the amount of \$39,773 submitted in November 2012 to the Spencer Foundation.

Webb-Hasan, G. (PI), **Venzant Chambers, T. T.** (Co-PI), Scheurich, J. J. (Co-PI). (2012). Development of a culturally responsive leadership model for improving student achievement in urban elementary schools. External grant proposal in the amount of \$1,500,000 submitted in September 2012 to the U.S. Department of Education Institute of Education Sciences (IES).

REFEREED CONFERENCE PRESENTATIONS

*Collaboration with current/former graduate student.

52. Gooden, M. A., **Venzant Chambers, T. T.**, Hollingworth, L., Cobb, C. C., Rodriguez, M. A., Peters-Hawkins, A., Arnold, N. W., & Lopez, G. R. (2016). Developing a research agenda for the educational leadership community: A review of the gaps and a call for involvement. Special session presented at the 2016 annual convention of the University Council for Educational Administration (UCEA), Detroit, MI.
51. **Venzant Chambers, T. T.** & Yun, J. (2016). Stealing from the hand you bit: The complex context of post-*Milliken* Detroit schools. Paper session accepted for presentation at the 2016 convention of the University Council for Educational Administration (UCEA), Detroit, MI.
- *50. **Venzant Chambers, T. T.**, Burciaga, R., Castillon, I., Camarillo, J., Gilzene, A. A., Lomeli, R., Lopez, G. R., Mauldin, C. C., McCray, C., Ononuju, I. E., Reguerin, P., Rodriguez, L. F., & Stanley, D. (2016). Theorizing educational leadership in communities of color. Critical conversation accepted for presentation at the 2016 convention of the University Council for Educational Administration (UCEA), Detroit, MI.
49. Holme, J. J., Diem, S., Horsford, S. D., **Venzant Chambers, T. T.**, Khalifa, M., & Douglas, T. M. O. (2016). A wrong without a remedy? 42 years post-*Milliken* in the struggle to right educational inequities. Critical conversation accepted for presentation at the 2016 annual convention of the University Council for Educational Administration (UCEA), Detroit, MI.
48. Scheurich, J., **Venzant Chambers, T. T.**, Lopez, G. R., Horsford, S. D., Dantley, M., & Capper, C. (2015, Fall). Has the social justice turn in ed leadership failed to transform preparation programs? Critical conversation accepted for presentation at the 2015 annual convention of the University Council for Educational Administration (UCEA), San Diego, CA.
47. Anderson, E., **Venzant Chambers, T. T.**, Dantley, M., Gooden, M., Reed, C., & Davis, B. (2015). Rectifying the separation between academia and schooling: A critical conversation about scholarly work and service. Critical conversation accepted for presentation at the 2015 annual convention of the University Council for Educational Administration (UCEA), San Diego, CA.
46. Thompson Dorsey, D., & **Venzant Chambers, T. T.** (2015, Fall). Desegregation to privatization: A CRT analysis of a cycle of educational inequity and resegregation. Paper accepted for presentation at the 2015 annual convention of the University Council for Educational Administration (UCEA), San Diego, CA.
- *45. Tabron, L., & **Venzant Chambers, T. T.** (2015, Fall). The cost of academic success: Inside perspectives shared from high-achieving, low-income students of color. Paper accepted for presentation at the 2015 annual convention of the University Council for Educational Administration (UCEA), San Diego, CA.
44. Pillow, W. S., & **Venzant Chambers, T. T.** (2015, Spring). Guess who's coming to the policy table? A critical feminist theory analysis of research with youth of color. Symposium accepted for presentation at the 2015 annual conference of the American Educational Research Association (AERA), Chicago, IL.
- *43. **Venzant Chambers, T. T.**, & Tabron, L. (2015, Spring). Poor, gifted, and Black: Low-income, high-achieving African American Students Speak Out About Their Experiences Through a Racial Opportunity Cost Lens. Paper discussion accepted for presentation at the 2015 annual conference of the American Educational Research Association (AERA), Chicago, IL.
42. Locke, L. A., & **Venzant Chambers, T. T.** (2014, Fall). The capitals and costs of schooling. Session accepted for presentation at the annual conference of the Association for the Study of Higher Education (ASHE), Washington, DC.

- *41. **Venzant Chambers, T. T.**, & Wright, J. (2014, Fall). ROC-ing college: Using racial opportunity cost to explore the costs of college success for students of color. Roundtable session accepted for publication at the annual conference of the Association for the Study of Higher Education (ASHE), Washington, DC.
40. **Venzant Chambers, T. T.** (2014, Fall). Coloring Epistemologies and Decolonizing Methodologies: A Critical Conversation About Research Justice. Critical conversation accepted for presentation at the 2014 annual convention of the University Council for Educational Administration (UCEA), Washington, DC.
39. Locke, L. A., & **Venzant Chambers, T. T.** (2014, Fall). The capitals and costs of schooling. Paper session accepted for presentation at the 2014 annual convention of the University Council for Educational Administration (UCEA), Washington, DC.
38. Khalifa, M., Douglas, T. M. O., & **Venzant Chambers, T. T.** (2014, Fall). White gazes of Black Detroit: *Milliken v. Bradley*, postcolonial theory, and why inequalities persist. Symposium accepted for presentation at the 2014 annual convention of the University Council for Educational Administration (UCEA), Washington, DC.
37. **Venzant Chambers, T. T.** & Santamaria, L. M. (2014, Spring). The role of student responsiveness and voice in educational leadership: Exploring racial opportunity cost and recognition for students of color. Symposium accepted for presentation at the 2014 annual conference of the American Educational Research Association (AERA), Philadelphia, PA.
36. Thompson Dorsey, D. & **Venzant Chambers, T. T.** (2014, Spring). Session Organizer: Lisa Bass, North Carolina State University. Symposium accepted for presentation at the 2014 annual conference of the American Educational Research Association (AERA), Philadelphia, PA.
35. Khalifa, M., Douglas, T. M. O., & Venzant Chambers, T. T. (2014, Spring). White gazes of Black Detroit: *Milliken v. Bradley*, postcolonial theory, and why inequalities persist. Symposium accepted for presentation at the 2014 annual conference of the American Educational Research Association (AERA), Philadelphia, PA.
34. Venzant Chambers, T. T. & Santamaria, L. M. (2013, Fall). The role of student responsiveness and voice in educational leadership: Exploring racial opportunity cost and recognition for students of color. Symposium accepted for presentation at the 2013 annual convention of the University Council for Educational Administration (UCEA), Indianapolis, IN.
33. **Venzant Chambers, T. T.** (2013, Fall). Toward a theory of racial opportunity cost for high-achieving students of color. Paper session accepted for presentation at the 2013 annual conference of the American Educational Studies Association (AESA), Baltimore, MD.
32. **Venzant Chambers, T. T.** (2013, Fall). Critical race theory as a lens for understanding costs of academic success for high-achieving students of color. Paper session accepted for presentation at the 2013 annual conference of the American Educational Studies Association (AESA), Baltimore, MD.
31. **Venzant Chambers, T. T.** (2013, Spring). CRT on the ROCs: Using racial opportunity cost and critical race theory in educational leadership to understand African American student achievement. Symposium accepted for presentation at the 2013 annual conference of the American Educational Research Association (AERA), San Francisco, CA.
30. **Venzant Chambers, T. T.** (2013, Spring). Smart (for a) Black girl: Reflections of a (smart) Black girl in White schools in suburban Minnesota. Symposium accepted for presentation at the 2013 annual conference of the American Educational Research Association (AERA), San Francisco, CA.
29. **Venzant Chambers, T. T.** (2012, Fall). Does “The Future” Include Us?: Black Women Faculty on the State of Educational Leadership for Us. Critical Conversation/Dialogue accepted for presentation at the 2012 annual conference of the University Council for Educational Administration (UCEA), Denver, CO.

28. Horsford, S. D., & **Venzant Chambers, T. T.** (2012, Fall). Hearing the Caged Birds' Song: Using "Racial Literacy" and "Racial Opportunity Cost" to Give(Hear) Voice. Paper session accepted for presentation at the 2012 annual conference of the University Council for Educational Administration (UCEA), Denver, CO.
27. Webb-Hasan, G. & **Venzant Chambers, T. T.** (2012). Who and What We Must Become: Culturally Responsive Leadership in Socially Just and Equitable Contexts. Paper session accepted for presentation at the 2012 annual conference of the University Council for Educational Administration (UCEA), Denver, CO.
- *26. Tabron, L., Perez, P., & **Venzant Chambers, T. T.** (2012, Fall). The Enduring Race: Benchmarks in Urban Education for Black and Bilingual Students. IGNITE! session accepted for presentation at the 2012 annual conference of the University Council for Educational Administration (UCEA), Denver, CO.
25. **Venzant Chambers, T. T.** (2012, Spring). Critical race theory as a lens for understanding costs of academic success for high-achieving students of color. Paper discussion accepted for presentation at the 2012 annual conference of the American Educational Research Association (AERA), Vancouver, BC.
- *24. Greninger, E. & **Venzant Chambers, T. T.** (2011, Fall). The role of elementary school principals in the retention of novice teachers: A micropolitical study. Research paper accepted for presentation at the 2011 annual conference of the University Council for Educational Administration (UCEA), Pittsburgh, PA.
23. **Venzant Chambers, T. T.** (2011, Fall). Reframing equity policies to examine the costs of academic success for students of color: A racial opportunity cost analysis. Symposium session accepted for presentation at the 2011 annual conference of the University Council for Educational Administration (UCEA), Pittsburgh, PA.
- *22. **Venzant Chambers, T. T.**, Mueller, J., & Huggins, K. S. (2011, Spring). A critical race analysis of *racial opportunity cost* in the experiences of academically successful students of color. Research paper accepted for presentation at the 2011 annual conference of the Critical Race Studies in Education Association (CRSEA), San Antonio, TX.
- *21. **Venzant Chambers, T. T.**, Mueller, J., & Huggins, K. S. (2011, Spring). A critical race theory analysis of *racial opportunity cost* in the experiences of academically successful students of color. Research paper accepted for presentation at the 2011 annual conference of the American Educational Research Association (AERA), New Orleans, LA.
- *20. **Venzant Chambers, T. T.**, Locke, L. A. (2011, Spring). "That *fuego* that fire in their stomach": Academically-Successful Latinas/os and *racial opportunity cost*. Research paper accepted for presentation at the 2011 annual conference of the American Educational Research Association (AERA), New Orleans, LA.
19. **Venzant Chambers, T. T.** (2010, Fall). Success at what cost? Using *racial opportunity cost* to critically examine academic achievement for students of color. Symposium session accepted for presentation at the 2010 annual conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
- *18. Huggins, K. S., & **Venzant Chambers, T. T.** (2010, Fall). What do schools have to do with it?: School factors and *racial opportunity cost* for high achieving students of color. Research paper accepted for presentation at the 2010 annual conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
- *17. **Venzant Chambers, T. T.**, Locke, L. A. (2010, Fall). "That *fuego*, that fire in their stomach": Academically-Successful Latinas/os and *racial opportunity cost*. Research paper accepted for presentation at the 2010 annual conference of the University Council for Educational Administration (UCEA), New Orleans, LA.

- *16. **Venzant Chambers, T. T.**, Huggins, K. S., Locke, L. A., Fowler, R. M. (2010, Spring). The role of *racial opportunity cost* in the educational experiences of academically successful students of color. Research paper accepted for presentation at the 2010 annual conference of the American Educational Research Association (AERA), Denver, CO.
- *15. **Venzant Chambers, T. T.**, Huggins, K. S., Locke, L. A., Fowler, R. M. (2009, Spring). The role of *racial opportunity cost* in the educational experiences of academically successful students of color. Research paper accepted for presentation at the 2009 annual conference of the University Council for Educational Administration (UCEA), Anaheim, CA.
- 14. **Venzant Chambers, T. T.** (2009, Spring). “It’s not like written on my t-shirt”: Influences on racial identity development in Black/White multiracial college students. Research Symposium accepted for presentation at the 2009 annual conference of the American Educational Research Association (AERA), San Diego, CA.
- 13. **Venzant Chambers, T. T.** (2008, Fall). Tracking myself: African American high school students talk about the role of curricular differentiation. Research paper accepted for presentation at the 2008 annual conference of the University Council for Educational Administration (UCEA), Orlando, FL.
- 12. Mohan, E., & **Venzant Chambers, T. T.** (2008, Fall). Navigating multiracial identity in the research situation. Research paper accepted for presentation at the 2008 annual conference of the American Educational Studies Association (AESA), Savannah, GA.
- 11. **Venzant Chambers, T. T.** (2008, Fall). Resident(ial) evil: How housing segregation and the “suburban veto” have thwarted meaningful school desegregation and education reform in the north. Research symposium accepted for presentation at the 2008 annual conference of the Association for the Study of African American Life and History (ASALH), Birmingham, AL.
- 10. **Venzant Chambers, T. T.** (2008, Spring). The “receivment” gap: School tracking policies and the fallacy of the “achievement” gap. Paper discussion accepted for presentation at the 2008 American Education Research Association (AERA) Conference, New York, NY.
- 9. **Venzant, T. T.** (2007, Fall). But who am I representing? Dilemmas in the politics of being “of” and “other” in research with tracked African American high school students. Symposium accepted for presentation at the 2007 annual conference of the American Educational Studies Association (AESA), Cleveland, OH.
- 8. **Venzant, T. T.** (2007, Spring). Tracking myself: African American high school students talk about the role of curricular differentiation. Research symposium accepted for presentation at the annual conference of the American Educational Research Association (AERA), Chicago, IL.
- 7. **Venzant, T. T.** (2007, Spring). Not just “acting white”: School tracking policies’ effects on African American student achievement. Paper discussion accepted for presentation at the annual conference of the American Educational Research Association (AERA), Chicago, IL.
- 6. **Venzant, T. T.** & McCready, L. T. (2007, Spring). “Making space” for diverse identities: Black students’ critical responses to accountability reform. Paper discussion accepted for presentation at the annual conference of the American Educational Research Association (AERA), Chicago, IL.
- 5. **Venzant, T. T.** (2005, Spring). The inside track: Experiences of African American high school students in high- and low- track math and English classes. Panel on Perceptions of Education and Achievement at the Community of Scholars (COS) Conference, Champaign, IL.
- 4. **Venzant, T. T.** (2004, Fall). It’s what’s on the inside that counts: Within-school segregation and the resegregation of America’s schools. Panel discussion accepted for presentation at the annual conference of the American Educational Studies Association (AESA), Kansas City, MO.
- 3. **Venzant, T. T.** (2004, Spring). ‘They just don’t understand’: The influence of outsiders on racial identity formation for Black/White multiracial college students. Paper discussion accepted for presentation at the annual conference of the American Educational Research Association (AERA), San Diego, CA.

2. **Venzant, T. T.** (2004, Spring). It's what's on the inside that counts: Within-school segregation and racial disparities in America's schools. Panel on Youth Empowerment and Curricular Reform at the Community of Scholars (COS) Conference, Champaign, IL.
1. **Venzant, T. T.** (2004, Spring). The continuing legacy of segregation: The historical foundations of contemporary African American educational disparities. Panel discussion at the National Council for Black Studies (NCBS) Conference, Atlanta, GA.

INVITED PRESENTATIONS

25. **Venzant Chambers, T. T.**, Huerta, L., Hackman, D., & Byrne-Jimenez, M. (2016). Publishing in Academic Journals. Invited panelist for David. L. Clark Seminar.
24. **Venzant Chambers, T. T.**, Fernandez, E., Khalifa, M., Tabron, L., & Torres, C. (2016). "Woulda, Shoulda, Coulda...": What We Wish We Had Known Before Becoming a Professor *The Remix*. Invited faculty speaker and panel organizer, UCEA Graduate Student Council, University Council for Educational Administration (UCEA) 2016 annual convention, Detroit, MI.
23. Jimerson, J. B., Donmoyer, R., & **Venzant Chambers, T. T.** (2016). How to be a successful reviewer. Post Convention Work Session/Workshop presented at the 2016 annual convention of the University Council for Educational Administration (UCEA), Detroit, MI.
22. **Venzant Chambers, T. T.**, Louis, K. S., Irby, D. J., Yun, J., Nino, J. M., & Douglas, T. M. O. (2015, Fall). "Woulda, Shoulda, Coulda...": What We Wish We Had Known Before Becoming a Professor *The Remix*. Invited faculty speaker and panel organizer, UCEA Graduate Student Council, University Council for Educational Administration (UCEA) 2015 annual convention, San Diego, CA.
21. **Venzant Chambers, T. T.**, Cooper, K. S., Scheurich, J. J., Spikes, D. D., Lopez, G. R., & Williams, S. (2014, Fall). "Woulda, Shoulda, Coulda...": What We Wish We Had Known Before Becoming a Professor *The Remix*. Invited faculty speaker and panel organizer, UCEA Graduate Student Council, University Council for Educational Administration (UCEA) annual convention, Washington, DC.
20. **Venzant Chambers, T. T.**, Hollingworth, L., Mavrogordato, M., Green, T., & Thompson Dorsey, D. (2013, Fall). 'Woulda, Shoulda, Coulda...': What we wish we had known before becoming a professor: The remix. Invited faculty speaker and panel organizer, UCEA Graduate Student Council, University Council for Educational Administration (UCEA) annual convention, Indianapolis, IN.
19. Diamond, J., Lewis, C., Miller, P., Theoharis, G., & **Venzant Chambers, T. T.**, (2013, Spring). Responding to poverty's influence on education: Our roles as researchers of educational leadership. Invited faculty panelist, AERA Division A Graduate Student Council Fireside Chat, American Educational Research Association (AERA) annual conference, San Francisco, CA.
18. Generett, G. G., Saltman, K., Mayo, C., **Venzant Chambers, T. T.**, and Carrillo, J. F. (2012, Fall). The Three Essential P's in the Academy: Planning, Persistence, and Productivity. Invited faculty panelist, Graduate Student Session, American Educational Studies Association (AESAs) annual conference, Seattle, WA.
17. **Venzant Chambers, T. T.**, Gooden, M., Horsford, S. D., Khalifa, M., Marshall, J., Martinez, M., & Welton, A. (2012, Fall). 'Woulda, Shoulda, Coulda...': What we wish we had known before becoming a professor. Invited faculty speaker and panel organizer, UCEA Graduate Student Council, University Council for Educational Administration (UCEA) annual conference, Denver, CO.
16. Capper, C. A., Dantley, M. E., Marshall, J. M., & **Venzant Chambers, T. T.** (2012, Spring). Expanding the boundaries, making a difference, and STILL making it as a faculty member. Invited faculty panelist, American Educational Research Association (AERA) David L. Clark Seminar.

15. **Venzant Chambers, T. T.** (2011, Spring). Success at what cost?: Racial “achievement” gaps and the mischaracterization of African American student engagement. African American Professional Organization (AAPO) First Friday Lecture Series, Texas A&M University, College Station, TX.
14. **Venzant Chambers, T. T.** (2010, Fall). The racial "opportunity costs" of academic success for students of color: Is it worth it? Invited speaker, Race and Ethnic Studies Institute (RESI) Fellow Lecture, Texas A&M University, College Station, TX.
13. **Venzant Chambers, T. T.** (2010, Spring). The role of *racial opportunity cost* in the educational experiences of academically successful students of color. Invited speaker, Black History Month Lecture, Texas Lutheran University, Seguin, TX.
12. **Venzant Chambers, T. T.** (2007, Summer). Making the most of your fellowship experience. Invited Speaker, Ashland Summer Writing Dissertation Fellowship Program, Ashland University, Ashland, OH.
11. **Venzant, T. T.** (2007, Spring). Not just “acting white”: How student voice on school tracking policy can help us understand perceived African American academic disengagement and the “achievement gap.” Invited Speaker, Amherst College, Amherst, MA
10. **Venzant, T. T.** (2007, Spring). “It’s like the system is not built for black people”: What students can tell us about contemporary school desegregation. Invited Speaker, Black Leadership Advisory Council (BLAC) Culture Day, Newton North High School, Newton, MA.
9. **Venzant, T. T.** (2007, Spring). Dreams deferred: Using student voices to unpack the unfulfilled promises of desegregation. Invited Speaker, Harambee House Black History Month Faculty Address, Wellesley College, Wellesley, MA.
8. **Venzant, T. T.** (2007, Spring). Educational inequity: Tracking down answers. Invited Speaker, Spotlight Forum on Educational Inequality in America, Wellesley College, Wellesley, MA.
7. **Venzant, T. T.** (2005, Fall). Tracking segregation: Experiences of African American high school students in low- and high-track math and English classes. Research Presentation, Consortium for a Strong Minority Presence (CSMP) (Now *Consortium for Faculty Diversity*) Fellows Conference, Denison University, Granville, OH.
6. **Venzant, T. T.** (2005, Spring). Apartheid in America: The historical foundations of contemporary African American educational disparities. Panel Discussion, Northwestern University Black Graduate Student Association (NU-BGSA) National Conference, Evanston, IL.
5. **Venzant, T. T.** (2005, Spring). Apartheid in America: The historical foundations of contemporary African American educational disparities. Panel Discussion, National Black Graduate Student Association (NBGSA) National Conference, Charlotte, NC.
4. **Venzant, T. T.** (2004, Fall). The Impact of the CBCF Congressional Fellowship. Invited Speaker, Congressional Black Caucus Foundation (CBCF) Donor Cultivation Event, Minneapolis, MN.
3. Cosby, B., Jewell-Sherman, D., Kunjufu, J., Orfield, G., Ross, R., **Venzant, T. T.**, & Wright Edelman, M. (2004, Fall). Educational apartheid in the U.S.: Tracking policies and re-segregation in America’s schools. CBCF’s Center for Policy Analysis and Research (CPAR), CBCF Annual Legislative Conference. Other panelists included Dr. Bill Cosby, Actor; Jawanzaa Kunjufu, African American Images; Dr. Ron Ross, Superintendent, Roosevelt School District - New York; Dr. Deborah Jewell-Sherman, Superintendent of Richmond Public Schools; Dr. Gary Orfield, Harvard University; and Dr. Marian Wright Edelman, Children’s Defense Fund. Webcast available at: http://www.broadcasturban.net/webcast/cbcf2004/html/wed_apartheid.htm
2. **Venzant, T. T.** (2003, Spring). BackTracking: School tracking policies and the resegregation of America’s schools. CBCF Congressional Fellows Research Symposium, Washington, DC.
1. **Venzant, T. T.** (2003, Spring). BackTracking: School tracking policies and the resegregation of America’s schools. Invited keynote speaker, National Commission for African American Education (NCAAE), Washington, DC.

TEACHING

MICHIGAN STATE UNIVERSITY

+Course taught hybrid or 100% online.

*Course co-taught with a graduate student.

**Course co-taught with a faculty member.

EAD 995 Research Practicum (Graduate Level—Ph.D.)

+Fall 2014

EAD 991A Leadership for Social Justice (Graduate level—Ed.D.)

*+Fall 2017, +Fall 2016, *+Fall 2015, +Fall 2014, +Fall 2013

EAD 991A History of African American Education (Graduate level—Ph.D.)

Spring 2017

EAD 981B Capstone Research Seminar (Graduate Level—Ed.D.)

Spring 2016 (co-instructor), Spring 2015

EAD 980 Summer Forum Course: *Brown* and Beyond (Graduate level—Ed.D.)

+Summer 2014

EAD 955B Qualitative Field Research Methods (Graduate Level—Ph.D.)

**Spring, 2017, **Spring 2016

EAD 929 Collaborative Inquiry (Graduate Level—Ed.D.)

+Summer 2017, +Summer 2016, +Summer 2015

EAD 901 History of Urban Education (Graduate Level Ph.D.)

Fall 2017, Fall 2016, Fall 2015

EAD 882 Detroit Schools: Historical Perspectives, Current Implications (Graduate level—M.A.)

+Fall 2013

EAD 830 Racial Achievement Gap (Graduate level—M.A.)

+Spring 2016

EAD 822 Diverse Students and Families (Graduate level—M.A.)

+Summer 2017, +Summer 2016

EAD 812 Inquiry and Analysis of School Organizations (Graduate level—M.A.)

+Spring 2014, Spring 2014

TEXAS A&M UNIVERSITY

*Co-taught with a graduate student.

+Course taught hybrid or 100% online.

EDAD 617/689 African American School Desegregation (Graduate level—Ph.D.)

+Spring 2013, *Spring 2011, Spring 2009, Spring 2008

EDAD 623 Advanced Qualitative Field Methods (Graduate Level—Ph.D.)

+Summer 2013

EDAD 639 Foundations of Education Administration (Graduate level—Ed.D.)

+Fall 2012, +Fall 2011, +Summer 2011, Spring 2010, Fall 2008, *Fall 2007

EDAD 639 Foundations of Education (Graduate level—M.Ed.)

+Fall 2012, +Fall 2011(700), +Fall 2011 (699), Summer 2009, Spring 2008

EDAD 690L Literature Review (Graduate level—Ph.D.)

+Spring 2013, Spring 2011, Summer 2010

EDAD 690P Proposal Development (Graduate level—Ed.D.)

+Summer 2010

WELLESLEY COLLEGE COURSES

EDUC 117 Diversity in Education (Undergraduate level) Spring 2007
 EDUC 216 Education and Social Policy (Undergraduate level) Spring 2007, Fall 2006
 EDUC/AFR 315 History of African American Education (Undergraduate level) Fall 2006

CARLETON COLLEGE

EDUC 110 Introduction to Educational Studies (Undergraduate level) Spring 2006
 EDUC 336 History of African American Education (Undergraduate level) Winter 2006

UNIVERSITY OF ILLINOIS

EPS 310 Race and Cultural Diversity in American Life (Undergraduate level) Fall 2004, Spring 2004, Fall 2003

GRADUATE COMMITTEES (By Institution)

MSU Ph.D. Committee Chair/Co-Chair

COMPLETED

1. Alethea Wells (MSU-K-12) Ph.D. Completed Su15 Chair: Chambers
Dissertation title: Are we dumb yet? A case study of the effects of excess professional development and teachers' perceptions of professionalism in urban schools
2. Marcus Davenport (MSU-K-12) Ph.D. Completed Sp17 Chair: Chambers
Dissertation title: How does a principal in Detroit Public Schools Community District produce a productive learning environment within the current system?
3. Bryan Beverly (MSU-Policy) Ph.D. Completed Su17 Chair: Chambers
Dissertation title: Processes toward partnerships: How universities and K-12 schools make sense of partnering

IN PROGRESS

4. Abubakar Idris (MSU-K-12) Ph.D. In progress ABD Chair: Chambers
5. Tiffany Bunge (MSU-K-12) Ph.D. On leave Chair: Chambers
6. Briana Coleman (MSU-K-12) Ph.D. In progress Chair: Chambers
7. Leah Gaines (MSU-AAAS) Ph.D. In progress Chair: Chambers
8. Alounso Gilzene (MSU-K-12) Ph.D. In progress Chair: Chambers
9. Courtney Mauldin (MSU-K-12) Ph.D. In progress Chair: Chambers
10. Darrius Stanley (MSU-K-12) Ph.D. In progress ABD Chair: Chambers
11. Chris Thelen (MSU-Policy) Ph.D. In progress Chair: Chambers
12. Ronetta Ward (MSU-K-12) Ph.D. In progress Chair: Chambers

*MSU Ed.D. Capstone Committee Chair/Co-Chair**2018 Capstone Group*

- | | | | |
|----------------------------|-------------------|--|-----------------|
| 1. Gary Kinzer (MSU-K-12) | Ed.D. In progress | | Chair: Chambers |
| 2. Carl Sproul (MSU-K-12) | Ed.D. In progress | | Chair: Chambers |
| 3. Aileen Meyer (MSU-K-12) | Ed.D. In progress | | Chair: Chambers |
- Capstone title: TBD*

2016 Capstone Group

- | | | | |
|-----------------------------|-----------------|-------|---------------------|
| 4. Coby Fletcher (MSU-K-12) | Ed.D. Completed | Sp 16 | Chair: Yun/Chambers |
| 5. Anita Harvey (MSU-K-12) | Ed.D. Completed | Sp 16 | Chair: Yun/Chambers |
| 6. Catina Mason (MSU-K-12) | Ed.D. Completed | Sp 16 | Chair: Yun/Chambers |
| 7. Jason McGhee (MSU-K-12) | Ed.D. Completed | Sp 16 | Chair: Yun/Chambers |
- Capstone title: Re-defining principal effectiveness: District implementation of best practices in supporting campus principals*

2015 Capstone Group

- | | | | |
|-------------------------------|-----------------|------|-----------------|
| 8. Jessica Gillard (MSU-K-12) | Ed.D. Completed | Sp15 | Chair: Chambers |
| 9. Dedrick Martin (MSU-K-12) | Ed.D. Completed | Sp15 | Chair: Chambers |
- Capstone title: Equity analysis capstone project*

MSU Doctoral Committee Member

EAD listed first by program area (K-12, HALE) followed by external committee memberships

COMPLETED

- | | | | |
|-------------------------------------|-----------------|------|---------------------|
| 1. Nimo Abdi (MSU-K-12) | Ph.D. Completed | Sp15 | Chair: Dunbar |
| 2. Renoulte Allen (MSU-K-12) | Ed.D. Completed | Sp17 | Chair: Smith |
| 3. Nate Cradit (MSU-HALE) | Ph.D. Completed | Sp17 | Chair: Amey |
| 4. Camela Diaz (MSU-K-12) | Ed.D. Completed | Sp17 | Chair: Mavrogordato |
| 5. Elizabeth Gil (MSU-K-12) | Ph.D. Completed | Sp17 | Chair: Khalifa |
| 6. Qiana Green (MSU-HALE) | Ph.D. Completed | Sp17 | Chair: Shahjahan |
| 7. Richard (Mike) Hubert (MSU-K-12) | Ed.D. Completed | Sp17 | Chair: Yun |
| 8. Ashley Johnson (MSU-K-12) | Ph.D. Completed | Sp15 | Chair: Smith |
| 9. Rob Kimball (MSU-K-12) | Ed.D. Completed | Sp17 | Chair: Yun |
| 10. Jasmine Lee (MSU-HALE) | Ph.D. Completed | Su16 | Chair: Wawrzynski |
| 11. Jodi Linley (MSU-HALE) | Ph.D. Completed | F15 | Chair: Renn |
| 12. Karl Nelson (MSU-K-12) | Ed.D. Completed | Sp17 | Chair: Yun |
| 13. Ramont Robinson (MSU-K-12) | Ph.D. Completed | F14 | Chair: Khalifa |
| 14. Miguel Ortiz (MSU-K-12) | Ed.D. Completed | Sp15 | Chair: Smith |
| 15. William Patterson (MSU-K-12) | Ph.D. Completed | Sp15 | Chair: Khalifa |
| 16. Melody Strang (MSU-K-12) | Ed.D. Completed | Sp17 | Chair: Mavrogordato |
| 17. Lisa Tran (MSU-K-12) | Ph.D. Completed | Sp16 | Chair: Cooper Stein |
| 18. Amanda Unger (MSU-K-12) | Ed.D. Completed | Sp17 | Chair: Mavrogordato |
| 19. Marsha Wharton (MSU-K-12) | Ed.D. Completed | Sp15 | Chair: Smith |
| 20. David Williams (MSU-K-12) | Ed.D. Completed | Sp15 | Chair: Smith |
| 21. Sarah Van't Hof (MSU-K-12) | Ed.D. Completed | Sp17 | Chair: Mavrogordato |

IN PROGRESS

22. Aliya Beavers (MSU-HALE)	Ph.D. In progress		Chair: Marin
23. Emiko Blalock (MSU-HALE)	Ph.D. In progress	ABD	Chair: Cantwell
24. Robyn Bowers (MSU-HALE)	Ph.D. In progress		Chair: Wawrzynski
25. Tiffany Caesar (MSU-AAAS)	Ph.D. In progress		Chair: Edozie
26. Voula Erfourth (MSU-HALE)	Ph.D. In progress	ABD	Chair: Weiland
27. Amy Finley (MSU-HALE)	Ph.D. In progress		Chair: Wawrzynski
28. Chastity Gaither (MSU-HALE)	Ph.D. In progress		Chair: Cantwell
29. Jennifer Martin-Green (MSU-K-12)	Ed.D. In proress		Chair: Cooper Stein
30. Ramon Griffin (MSU-K-12)	Ph.D. In progress	ABD	Chair: Cooper Stein
31. Graham Hunter (MSU-HALE)	Ph.D. In progress	ABD	Chair: Wawrzynski
32. Darius Johnson (MSU-TE)	Ph.D. In progress		Chair: Dunn
33. Ian Kinkley (MSU-K-12)	Ph.D. In progress		Chair: Yun
34. Amieris Lavender (MSU-Policy)	Ph.D. In progress		Chair: Schneider
35. Dawson McCall (MSU-History)	Ph.D. In progress		Chair: Achebe
36. Yeukai A. Mlambo (MSU-HALE)	Ph.D. In progress	ABD	Chair: Cantwell
37. Shalonda Owens (MSU-K-12)	Ed.D. In progress		Chair: Cooper Stein
38. Cierra Presberry (MSU-TE)	Ph.D. In progress		Chair: Flenbaugh
39. Cory Savino (MSU-K-12)	Ph.D. In progress		Chair: Yun
40. Anne-Marie Sladewski (MSU-K-12)	Ed.D. In progress		Chair: Cooper Stein
41. Julene Wilson (MSU-TE)	Ph.D. In progress		Chair: Edwards

MSU Master's Committee Chair/Co-Chair

2017 (Year entered program)

1. Kelsey Pavelich (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers
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2016

2. Kenneth Calloway (MSU-K-12)	M.A. In progress		Chair: Chambers
3. Anisa Hassan (MSU-K-12)	M.A. In progress		Chair: Chambers
4. Andrea Noel (MSU-K-12)	M.A. In progress		Chair: Chambers
5. Erin Parr (MSU-K-12)	M.A. In progress		Chair: Chambers
6. Nikia Moy Pugh (MSU-K-12)	M.A. In progress		Chair: Chambers
7. Kendra White (MSU-K-12)	M.A. In progress		Chair: Chambers
8. Jessica Yearling (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers

2015

9. Jeremy Beck (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers
10. Kimberly Cornelissen (MSU-K-12)	M.A. Completed	Sp17	Chair: Chambers
11. Matthew Gillett (MSU-K-12)	M.A. In progress		Chair: Chambers
12. Amanda Lichocki (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers
13. Jennifer Mitchell (MSU-K-12)	M.A. Completed	Sp17	Chair: Chambers
14. Bridgit Spielman (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers
15. Judith Stork (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers
16. Adrienne Yates (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers

2014

17. Ademola Akinrola (MSU-K-12)	M.A. Completed	Sp16	Chair: Chambers
18. Nedra Bradford (MSU-K-12)	M.A. Completed	Sp16	Chair: Chambers
19. Jie Chen (MSU-K-12)	M.A. In progress		Chair: Chambers

20. Jennifer Colin (MSU-K-12)	M.A. In progress		
21. Kelley Cusmano (MSU-K-12)	M.A. In progress		Chair: Chambers
22. Sarah Giddings (MSU-K-12)	M.A. In progress	Su16	Chair: Chambers
23. Kristen Hurt (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers
24. Jeremy Jones (MSU-K-12)	M.A. In progress		Chair: Chambers
25. Maria Koppinger (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers
26. Meghan Loughlin-Krusky (MSU-K-12)	M.A. Completed	Sp16	Chair: Chambers
27. Emily Reitz (Reird) (MSU-K-12)	M.A. Completed	Sp16	Chair: Chambers
28. Sean Stevens (MSU-K-12)	M.A. In progress		Chair: Chambers
29. Tanya Raye (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers

2013

30. Lauren Axt (MSU-K-12)	M.A. Completed	Sp16	Chair: Chambers
31. Emily Berg (MSU-K-12)	M.A. Completed	Sp16	Chair: Chambers
32. Jennifer Colin (MSU-K-12)	M.A. (Cert.) In progress		Chair: Chambers
33. Jeremy Jones (MSU-K-12)	M.A. In progress		Chair: Chambers
34. Kristen Kauserud (MSU-K-12)	M.A. Completed	Sp16	Chair: Chambers

TAMU Doctoral Committee Chair/Co-Chair/Primary Advisor

COMPLETED

1. Jill Balzer (TAMU-K-12) Ed.D. Completed Su14 Chair: Chambers/Sandlin
Dissertation title: The relationship between teachers' beliefs and student achievement in middle school math
2. Shelah Crear (TAMU-Higher Ed) Ph.D. Completed Su13 Chair: Bonner/Chambers
Dissertation title: Understanding the Construction of Identity for African American, Female College Students at an Academically Selective Institution
3. Rhonda Fowler (TAMU-HRD) Ph.D. Completed Su13 Chair: Chambers/Nafukho
Dissertation title: Does Mentoring Matter in HRD? Perceptions of African American Female Doctoral Students at a PWI
 - Honorable Mention, American Association of Blacks in Higher Education Doctoral Student Conference Grant
4. Elizabeth Greninger (TAMU-K-12) Ph.D. Completed F11 Chair: Chambers
Dissertation title: The Role of Elementary School Principals in Novice Teacher Retention: A Micropolitical Study
 - Recipient, T. M. Stinnett award for outstanding doctoral studies and noteworthy potential for scholarly contributions.
 - Nominee, 2012-2013 Phi Delta Kappan Outstanding Doctoral Dissertation Award
 - Nominee, 2013 AERA Division A Outstanding Dissertation of the Year Award
5. Augustina Lozano (TAMU-K-12) Ph.D. Completed Chair: Chambers/Irby
Dissertation title: The American Dream lost in translation: The educational trajectory of a Mexican immigrant student and his journey towards American success
6. Karen Rodriguez (TAMU-K-12) Ed.D. Completed Sp12 Chair: Scheurich/Chambers
Dissertation title: Problems With Science Teaching and Learning for English Language Learners in One Diverse Elementary School
 - Recipient, Hensarling award for commitment to leading public schools and scholarly advancement.

7. Laura Ragsdale (TAMU-K-12) Ed.D. Completed Sp13 Chair: Scheurich/Chambers
Dissertation title: An Empirical Analysis of White Male Assistant Principal Perceptions of Black Males in High School
8. Bradley Schnautz (TAMU-K-12) Ed.D. Completed Su14 Chair: Chambers/Sandlin
Dissertation title: The Effects of School-Based Mentoring on Student Achievement for Junior High School Students
9. Rachele Warren (TAMU-K-12) Ed.D. Completed Su14 Chair: Chambers
Dissertation title: Actions Speak Louder Than Words: A Case Study of a School District's Commitment to Equity

*TAMU Doctoral Committee Member**EAHR listed first by program area (K-12, Higher Ed, HRD) followed by external committee memberships*

COMPLETED

- | | | | |
|-------------------------------------|-----------------|------|-------------------|
| 1. Angela Abney (TAMU-K-12) | Ph.D. Completed | Su14 | Chair: Webb-Hasan |
| 2. Crystal Allen (TAMU-HRD) | Ph.D. Completed | F12 | Chair: Bonner |
| 3. James Bakewell (TAMU-K-12) | Ph.D. Completed | F13 | Chair: Goddard |
| 4. Pamela Wilson Butler (TAMU-K-12) | Ed.D. Completed | Su13 | Chair: Scheurich |
| 5. Shannon Hood (TAMU-K-12) | Ed.D. Completed | Sp13 | Chair: Goddard |
| 6. Sylinda Howard (TAMU-K-12) | Ed.D. Completed | F12 | Chair: Madsen |
| 7. Leslie Locke (TAMU-K-12) | Ph.D. Completed | Sp11 | Chair: McKenzie |
| 8. Patty Mooney (TAMU-K-12) | Ph.D. Completed | F12 | Chair: Scheurich |
| 9. Kris Mitzner (TAMU-K-12) | Ph.D. Completed | Su11 | Chair: Scheurich |
| 10. Jan Nell (TAMU-K-12) | Ed.D. Completed | Su11 | Chair: Scheurich |
| 11. Karen Mumphord (TAMU-K-12) | Ed.D. Completed | Sp13 | Chair: Goddard |
| 12. Evelyn Ogletree (TAMU-TLAC) | Ph.D. Completed | F12 | Chair: Carter |
| 13. Patricia Schroeder (TAMU-K-12) | Ph.D. Completed | F13 | Chair: Madsen |
| 14. Rose Shirley (TAMU-K-12) | Ph.D. Completed | Sp13 | Chair: Webb-Hasan |
| 15. Kristi Thaemlitz (TAMU-K-12) | Ph.D. Completed | Sp13 | Chair: Cole |
| 16. K. Jurée Capers (TAMU-POLS) | Ph.D. Completed | Su13 | Chair: Meier |
| 17. Sowanda Henderson (TAMU-TLAC) | Ph.D. Completed | Su13 | Chair: Carter |
| 18. Lisa Hubbard (TAMU-TLAC) | Ph.D. Completed | Su11 | Chair: Lewis |
| 19. Tamia McEwen (TAMU-TLAC) | Ph.D. Completed | Sp12 | Chair: Carter |
| 20. Meredith Walker (TAMU-POLS) | Ph.D. Completed | Sp11 | Chair: Meier |
| 21. Jesse Watson (TAMU-TLAC) | Ph.D. Completed | Su11 | Chair: Lewis |

TAMU Master's Committee Chair/Co-Chair

- | | | |
|-----------------------------------|-----------------|------|
| 1. Kerry Bamburg (TAMU-EAHR) | M.Ed. Completed | Sp13 |
| 2. Ashlea Cedrone (TAMU-EAHR) | M.Ed. Completed | Sp09 |
| 3. Jeannette Lainez (TAMU-EAHR) | M.Ed. Completed | Sp09 |
| 4. Kendall McKinney (TAMU-EAHR) | M.Ed. Completed | Sp13 |
| 5. Jessica Nella (TAMU-EAHR) | M.Ed. Completed | Sp09 |
| 6. Antonio Rodriguez (TAMU-EAHR) | M.Ed. Completed | Sp13 |
| 7. Odessa Smith (TAMU-EAHR) | M.Ed. Completed | F10 |
| 8. Michael Stokebrand (TAMU-EAHR) | M.Ed. Completed | Sp09 |
| 9. Kristina Strong (TAMU-EAHR) | M.Ed. Completed | Sp13 |
| 10. Rachel Williams (TAMU-EAHR) | M.Ed. Completed | Sp13 |

TAMU Master's Committee Member

1. Yvette Cardoso (TAMU-EAHR)	M.Ed. Completed	Sp13
2. Jose DeLeon (TAMU-EAHR)	M.Ed. Completed	Sp09
3. April Jenkins (TAMU-EAHR)	M.Ed. Completed	Sp13
4. Gabriel Lopez (TAMU-EAHR)	M.Ed. Completed	Sp13
5. Rachel Martinez (TAMU-EAHR)	M.Ed. Completed	Sp09
6. Bryan Reese (TAMU-EAHR)	M.Ed. Completed	Sp13
7. Sarah Sage (TAMU-EAHR)	M.Ed. Completed	Sp13
8. Diana Sarao (TAMU-EAHR)	M.Ed. Completed	Sp09
9. Sade Walker (TAMU-POLS)	M.S. Completed	Sp10
10. Helmi (TAMU-TLAC)	M.Ed. Completed	Sp10

SERVICE

PROFESSIONAL SERVICE

Editorial/Associate Editorial Service

2017, Fall	Associate Editor , <i>Journal of Research on Leadership Education (JRLE)</i> , University of Houston, Houston, TX.
2014 – 2015	Associate Editor , <i>Journal of Teacher Education (JTE)</i> , Michigan State University, East Lansing, MI.
2015, Spring	Invited Associate Editor , <i>Educational Administration Quarter (EAQ)</i> , University of Connecticut, Storrs, CT.
2013, Fall	Invited Associate Editor , <i>Educational Administration Quarter (EAQ)</i> , University of Connecticut, Storrs, CT.
2009 – 2013	Associate Editor , <i>Educational Administration Quarterly (EAQ)</i> , Texas A&M University, College Station, TX.
2007 – 2012	Regional Editor (North America) , <i>International Journal of Qualitative Studies in Education (QSE)</i> Internal Review Board, Texas A&M University, College Station, TX. (Moved to IUPUI).

Editorial Board Memberships

2017 – 2019	Editorial Board Member (Second term) , <i>Journal of Research on Leadership Education</i> , Washington State University, Vancouver, WA.
2014 – 2017	Editorial Board Member , <i>Journal of Cases in Educational Leadership</i> , University of South Florida, Tampa, FL.
2014 – 2016	Editorial Board Member , <i>Journal of Research on Leadership Education</i> , Washington State University, Vancouver, WA.
2014 – 2015	Editorial Board Member , <i>American Educational Research Journal (SIA Section)</i> , University of California, Los Angeles, CA.
2013 – 2015	Editorial Board Member , <i>Urban Education</i> , University of Pittsburgh, Pittsburgh, PA.
2012 – 2014	Editorial Board Member , <i>International Journal of Urban Educational Leadership (IJUEL)</i> , University of Cincinnati, Cincinnati, OH.
2012 – 2013	Editorial Board Member , <i>Journal of School Leadership (JSL)</i> , Iowa State University, Ames, IA.

Other National Referee Service

- 2017, Summer **Reviewer**, The American Educational Studies Association (AESA) proposals for acceptance to 2017 annual conference.
- 2017, Summer **Reviewer**, The University Council for Educational Administration (UCEA) proposals for acceptance to 2017 annual conference.
- 2016, Summer **Emergency Reviewer**, The University Council for Educational Administration (UCEA) proposals for acceptance to 2016 annual conference when the originally assigned reviewers failed to completed their assignments on time.
- 2015, Summer **Reviewer**, The University Council for Educational Administration (UCEA) proposals for acceptance to 2015 annual conference.
- 2014, Summer **Reviewer**, The University Council for Educational Administration (UCEA) proposals for acceptance to 2014 annual conference.
- 2013, Summer **Reviewer**, The University Council for Educational Administration (UCEA) proposals for acceptance to 2013 annual conference.
- 2012 – 2014 **External/Ad Hoc Reviewer**, *Equity & Excellence in Education*, Amherst, MA.
- 2013 – 2014 **External/Ad Hoc Reviewer**, *American Educational Research Journal* (AERJ), Salt Lake City, UT.
- 2009 – 2013 **External/Ad Hoc Reviewer**, *Urban Education*, Vanderbilt University, Nashville, TN.
- 2010 – 2013 **External/Ad Hoc Reviewer**, *Journal of School Leadership* (JSL), Iowa State University, Ames, IA.
- 2012, Summer **Invited Expert Panel Reviewer**, Division A: Administration Organization and Leadership, Section 4: School Contexts and Communities proposals for acceptance to American Educational Research Association (AERA) 2013 annual conference.
- 2012, Summer **Invited Expert Panel Reviewer**, Division G: Social Context of Education, Section 5: Social Context of Research on Schools and Communities proposals for acceptance to American Educational Research Association (AERA) 2013 annual conference.
- 2012, Summer **Invited Expert Panel Reviewer**, Research Focus on Black Education Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2013 annual conference.
- 2012, Summer **Invited Expert Panel Reviewer**, Tracking and Detracking Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2013 annual conference.
- 2012, Summer **Reviewer**, The University Council for Educational Administration (UCEA) proposals for acceptance to 2012 annual conference.
- 2011, Fall **Proposal Reviewer**, University Council for Educational Administration (UCEA) 2012 David L. Clark National Graduate Student Research Seminar in Educational Leadership and Policy.
- 2011, Summer **Invited Expert Panel Reviewer**, Research Focus on Black Education Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2012 annual conference.
- 2011, Summer **Invited Expert Panel Reviewer**, Division A: Administration Organization and Leadership, Section 4: School Contexts and Communities proposals for acceptance to American Educational Research Association (AERA) 2012 annual conference.
- 2010 – 2011 **Reviewer**, AERA Award (formerly the James D. Anderson Award), Department of Educational Policy Studies, University of Illinois.
- 2010, Summer **Invited Expert Panel Reviewer**, Division G: Social Context of Education, Section 5: Social Context of Research on Schools and Communities proposals for acceptance to American Educational Research Association (AERA) 2011 annual conference.

- 2010, Summer **Invited Expert Panel Reviewer**, Division A: Administration Organization and Leadership, Section 4: School Contexts and Communities proposals for acceptance to American Educational Research Association (AERA) 2011 annual conference.
- 2010, Summer **Invited Expert Panel Reviewer**, Research Focus on Black Education Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2011 annual conference.
- 2010, Summer **Invited Expert Panel Reviewer**, Tracking and Detracking Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2011 annual conference.
- 2010, Summer **Invited Expert Panel Reviewer**, Qualitative Research Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2011 annual conference.
- 2009, Summer **Invited Reviewer**, Tracking and Detracking Special Interest Group (SIG) (AERA) 2010 annual conference.
- 2009, Summer **Invited Reviewer**, Division B: Curriculum Studies proposals for acceptance to proposals for acceptance to American Educational Research Association American Educational Research Association (AERA) 2010 annual conference.
- 2009, Summer **Reviewer**, The University Council for Educational Administration (UCEA) proposals for acceptance to 2009 annual conference.
- 2008, Summer **Reviewer**, Tracking and Detracking Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2009 annual conference.
- 2007, Summer **Reviewer**, Tracking and Detracking Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2008 annual conference.
- 2007, Summer **Reviewer**, Law and Education Special Interest Group (SIG) proposals for acceptance to American Educational Research Association (AERA) 2008 annual conference.
- 2007, Summer **Reviewer**, Division A: Administration, Organization and Leadership proposals for acceptance to American Educational Research Association (AERA) 2008 annual conference.
- 2006, Summer **Reviewer**, Division G: Social Context proposals for acceptance to American Educational Research Association (AERA) 2007 annual conference.

National Service (Not Referee Related)

- 2016 – Present **Advisory Board Member**, Center for the Study of Leadership in Urban Schools, University of Minnesota, Minneapolis, MN
- 2007 – Present **Faculty Mentor**, Barbara Jackson Scholars Program, The University Council for Educational Administration (UCEA).
- 2017 – 2020 **Member**, Program Centers Advisory Board (PCAB), The University Council for Educational Administration (UCEA).
- 2014 – 2017 **Member**, University Council for Educational Administration (UCEA) Executive Committee.
- 2017-2018 **Member**, Division G: Social Contexts program planning committee member.
- 2017, Spring **Guest Lecturer**, Coding and Qualitative Data Analysis, University of Denver.
- 2015 – 2017 **Division A Secretary**, American Educational Research Association (AERA).
- 2016 – 2017 **Faculty Participant**, University Council for Educational Administration (UCEA) 2017 David L. Clark National Graduate Student Research Seminar in Educational Leadership and Policy. Held at annual meeting of the American Educational Research Association in San Antonio, TX.

- 2015 – 2016 **Faculty Participant**, University Council for Educational Administration (UCEA) 2016 David L. Clark National Graduate Student Research Seminar in Educational Leadership and Policy. Held at annual meeting of the American Educational Research Association in Washington, DC.
- 2016, Fall **Guest Lecturer**, “History of African American Education,” Soka University
- 2016, Fall **Guest Lecturer**, “Qualitative Research Methods,” University of Iowa
- 2016, Fall **External Evaluator**, Third Year Retention Review letter for candidate going up for third year review at the University of Utah.
- 2015, Fall **Panelist**, “The Racial Opportunity Costs of New Orleans Education Reforms, AERA Division A Connect Series.
- 2015, Fall **External Evaluator**, Tenure review letter for candidate going up for tenure and promotion at the University of Oklahoma.
- 2015, Summer **Reviewer**, AESA Book Award Selection Committee
- 2015, Summer **Member**, UCEA Edwin Bridges Award Committee
- 2014, Fall **External Evaluator**, Tenure review letter for candidate going up for tenure and promotion at the University of Kentucky.
- 2012 – 2013 **Convention Planning Committee**, University Council for Educational Administration (UCEA). Invited to serve as one of three members of the 2013 UCEA convention planning committee by Dr. Mark Gooden, University of Texas at Austin, UCEA President-elect.
- 2011 – 2013 **Member**, Division A: Administration Organization and Leadership Nominating Committee
- 2013, Summer **UCEA Master Professor Award Selection Committee**, University Council for Educational Administration (UCEA).
- 2011 – 2012 **Faculty Participant**, University Council for Educational Administration (UCEA) 2012 David L. Clark National Graduate Student Research Seminar in Educational Leadership and Policy. Held at annual meeting of the American Educational Research Association in Vancouver, BC.
- 2011, Fall **UCEA Site Visit Team Representative**, Evaluated Texas State University’s application for membership to University Council for Educational Administration (UCEA).
- 2011, Fall **Panelist**, ELPS Social Justice Brown Bag Series – “I’m *Finally* Published!”: A Panel on the Manuscript Peer Review Process, Iowa State University.
- 2008 – 2011 **Secretary/Treasurer**, Tracking and Detracking Special Interest Group (SIG) Executive Board, American Educational Research Association (AERA).

National Chair/Discussant Service

- 2016, Fall **Facilitator**, The University Council for Educational Administration (UCEA) annual convention. Paper Session: Understanding and Supporting the Journeys of Black Female Academics. Session participants included: Atiya Strothers, Rutgers; Shahlaine Kaur Dhillon, Tara Nkrumah, Ericka Roland, University of South Florida; Jessica Faith Carter, Audrey Sorrells, Barbara L. Pazey, North Cooc, University of Texas at Austin; Hattie Lee Hammonds, Clemson, Chere Fine, Clemson, Corliss Brown Thompson, Northeastern University.
- 2016, Fall **Facilitator**, The University Council for Educational Administration (UCEA) annual conference. Paper Session: *Shoulda, Coulda, Woulda...’: What We Wish We Had Known Before Becoming a Professor THE REMIX*. Session participants included: Terah Venzant Chambers, Michigan State University; Erica Fernandez, University of Connecticut; Muhammad Khalifa, University of Minnesota; Lolita, Tabron, University of Denver; Chris Torres, Michigan State University.

- 2015, Fall **Chair/Discussant**, The University Council for Educational Administration (UCEA) annual conference. Paper Session: *Shoulda, Coulda, Woulda...': What We Wish We Had Known Before Becoming a Professor THE REMIX*. Session participants included: Terah Venzant Chambers, Michigan State University; Ty-Ron Douglass, University of Missouri; Juan Nino, University of Texas at San Antonio; Decoteau Irby, University of Illinois at Chicago; Karen Seashore Louis, University of Minnesota.
- 2014, Fall **Chair/Discussant**, The University Council for Educational Administration (UCEA) annual conference. Paper Session: *Shoulda, Coulda, Woulda...': What We Wish We Had Known Before Becoming a Professor THE REMIX*. Session participants included: Terah Venzant Chambers, Michigan State University; Kristy S. Cooper, Michigan State University; Jim Scheurich, IUPUI; Daniel D. Spikes, Iowa State University; Gerardo R. Lopez, Loyola University-New Orleans; Sheneka Williams, University of Georgia.
- 2014, Fall **Chair**, University Council for Educational Administration (UCEA) annual conference. Paper session: *Jackson Scholars: African American Student Experiences in Higher Education*. Session participants included: Michelle Talbert-Horsey, Duquesne University; Marie Connor, University of Utah; Jonathan C. Pettigrew, Clemson University; Jean Swindle, University of Alabama.
- 2014, Spring **Chair**, American Educational Research Association (AERA) annual conference. Symposium: *Facing Current Issues in Urban Education: Race, Class, and Gender*. Session participants included: Fred Bonner, Rutgers University; Jeanine M. Staples, Pennsylvania State University; Quinita D. Ogletree, Texas A&M University; Marlon C. James, Texas A&M University; Dave A. Louis, Western Michigan University.
- 2013, Fall **Chair/Discussant**, The University Council for Educational Administration (UCEA) annual conference. Paper Session: *Shoulda, Coulda, Woulda...': What We Wish We Had Known Before Becoming a Professor THE REMIX*. Session participants included: Terah Venzant Chambers, Michigan State University; Liz Hollingworth, University of Iowa; Madeline Mavrogordato, Michigan State University; Terrance Green, University of Texas at Austin; Melissa Martinez, Texas State University; Dana Thompson Dorsey, University of North Carolina at Chapel Hill.
- 2013, Fall **Chair/Discussant**, University Council for Educational Administration (UCEA) annual conference. Special Session: *Fireside Chat with Keynote Speaker Vanessa Siddle Walker*.
- 2013, Fall **Chair/Discussant**, University Council for Educational Administration (UCEA) annual conference. Paper Session: *Perspectives on Improving School Culture and Climate*. Session participants included: Jo Bennett, Zayed University; Jennifer Holme, University of Texas; Leslie Kaplan, William Owings, Old Dominion University; and Sookweon Min, University of Minnesota, Peter Goff, Vanderbilt University, Jason Salisbury, University of Wisconsin, and Marsha Modeste, University of Wisconsin.
- 2013, Spring **Chair**, American Educational Research Association (AERA) annual conference. Paper session: *Bureaucratic Roles in Reproducing Student Stress in Schools: Exploring Student Stress, Discipline, and Criminalization in High Poverty Urban Schools*. Session participants included: Erin Smith, Human Resources Research Organization, M. Meghan Raisch, James Davis, Temple University; Muhammad Khalifa, Michigan State University, Felicia Briscoe, The University of Texas at San Antonio; Julie Gray, Texas A&M University – San Antonio, Sharon Kruse, The University of Akron, C. John Tarter, The University of Alabama.
- 2012, Fall **Chair**, American Educational Studies Association (AESA) annual conference. Paper session: *Research on Youth Experiences in Classrooms and Schools*. Session participants included: Sheri C. Hardee, Gainesville State College; Amy Senta, University of North Carolina at Chapel Hill; Dionne Danna, Indiana University; and DeeDee Mower, University of Utah.

- 2012, Fall **Chair**, American Educational Studies Association (AESAs) annual conference. Paper session: *Studies of Youth Exclusion in Schools*. Session participants included: Linda Silvernail, Rhonda Jeffries, University of South Carolina; Alice Harnischfeger, Keuka College; Beth Hatt, Illinois State University, Katherine Robbins-Hunt, Paul Parkison, University of Southern Indiana; and Paul Parkison.
- 2012, Fall **Chair/Discussant**, The University Council for Educational Administration (UCEA) annual conference. Paper session: *The Role of Race in Educational Leadership and Change*. Session participants included: Hilario Lomeli, Ashwini Tiwari, Pennsylvania State University; Kathleen King Thorius, Brendan Maxcy, Erin Macey, Adrienne Cox, Indiana University/IUPUI; Sonya Douglass Horford, University of Nevada, Terah Venzant Chambers, Texas A&M University. NOTE: I volunteered to pick up the chair/discussant role after the assigned chair dropped out due to a last minute conflict.
- 2012, Fall **Chair/Discussant**, The University Council for Educational Administration (UCEA) annual conference. Paper Session: *Developing, Supporting, and Sustaining Black Leaders*. Session participants included: Dildra Martin-Ogburn, Florida Atlantic University; Zorkha Karanxha, Vonzell Agosto, University of South Florida; Terri Nicol Watson, The City College of New York/City University of New York.
- 2012, Fall **Chair/Discussant**, The University Council for Educational Administration (UCEA) annual conference. Paper Session: *Shoulda, Coulda, Woulda...': What We Wish We Had Known Before Becoming a Professor*. Session participants included: Terah Venzant Chambers, Texas A&M University; Mark Gooden, University of Texas; Sonya Horsford, University of Nevada; Muhammad Khalifa, Michigan State University; Joanne Marshall, Iowa State University; Melissa Martinez, Texas State University; and Anjale Welton, University of Illinois.
- 2010, Fall **Chair/Discussant**, The University Council for Educational Administration (UCEA) annual conference. Paper Session: *Leadership and Urban School Renewal*. Session participants included: Terrance Green, University of Wisconsin-Madison; Larisa Warhol, Anyasia Peni Mayer, Casey Cobb, Morgaen Donaldson, University of Connecticut; Joseph F. Johnson, San Diego State University, Lynne Perez, National Center for Urban School Transformation, Cynthia Uline, San Diego State University; Thomas Aberli, Jefferson County Public Schools, Tricia Browne-Ferrigno, University of Kentucky.
- 2009, Fall **Chair/Discussant**, The University Council for Educational Administration (UCEA) annual conference. Paper Session: *Community Relations II: Leadership for Educational Community Building*. Session participants included: Natallia Yakavets, The Open University, UK; Muhammad Khalifa, University of Texas, San Antonio; Lisa Bass, University of Oklahoma.

University Service

- 2014 – Present **Core Faculty Member**, African American and African Studies (AAAS) Program
- 2014 – Present **Member**, MSU University Fellowship (UEF) Selection Committee
- 2017, Spring **Panelist**, Educational Policy Fellowship Program (EPFP), Achievement Gap
- 2016, Fall **Panelist**, “Graduate School Expectations,” AGEP Fall Conference
- 2016, Summer Met with national McNair Scholars regarding their interest in attending MSU and graduate programs in EAD.
- 2016, Spring **Guest Lecturer**, AAAS 491 “After the Dream: Social Unrest, Hashtag Activism, and Inequality in Contemporary America. Lecture topic: *Education and Racial Inequality: Structural Inequalities in U.S. Primary and Secondary Education*
- 2016, Spring **Panelist/Commentor**, *Tested* documentary, Asian Pacific American Studies Program
- 2015, Fall **Panelist**, Mentoring in the Advisor/Advisee Relationship
- 2015, Spring **Panelist**, AGEP panel on Managing Conflict with your Advisor/Dissertation Committee

- 2015, Spring **Member**, AAAS Panel on “Learning While Black” in Erickson Hall Kiva
 2014 – 2015 **Member**, Tenure review panel for candidate in RCAH
 2013, Spring **Member**, TAMU AAU STEM Faculty Proposal Development Team.
 2013, Spring **Member**, Diversity Video Award Committee, TAMU Office of Diversity
 2010 – 2011 **Member**, TAMU Graduate Council (GC) representing College of Education and Human Development (CEHD)
 2011, Fall **Faculty Address**, TAMU Department of Multicultural Services Welcome Social
 2010, Fall **Panelist**, CommUnity Conversations panel for the TAMU Department of Multicultural Services on “The Invisible ‘Other’: Multiracial Identities, Multiracial Selves”

College Service

- 2014 – Present **Co-Director**, MSU Urban Education Graduate Certificate Program, College of Education, Michigan State University, East Lansing, MI.
 2013 – Present **Core Faculty Member**, Education Policy Program.
 2017, Spring **Panelist**, “Managing the Advisor/Advising Relationship” for OISE event.
 2016, Fall **Panelist**, “Faculty Search/Hiring Process” panel at the To Market, To Market: Job Searching for EAD Students event.
 2016, Fall **Guest Lecturer**, TE 931 “Introduction to Qualitative Research Methods.”
 2015, Fall **Panelist**, Session organized by Dr. Sedlak regarding best practices for leading a faculty search process.
 2015, Summer **Facilitator**, Writing Bootcamp for COE Faculty of Color.
 2015, Spring **Panelist**, Brownbag Orientation to AERA session.
 2015, Spring **Facilitator**, Dr. Chance Lewis’ visit to MSU as part of UEGC Urban Speakers Series
 2015, Spring Attended events for Carlotta Walls LaNier during her visit to campus to receive an honorary degree.
 2013 – 2015 **Member**, MSU College of Education (COE) Faculty Affairs Committee (FAC).
 2015, Spring **Panelist**, COE Advance to Adventure recruitment event.
 2014, Spring **Member**, COE Summer Research Development Fellowship (SRDF) selection committee.
 2014, Spring **Panelist**, COE Advance to Adventure recruitment event.
 2013, Spring **Panelist**, TAMU Faculty panel on advice negotiating academic job contracts for CEHD graduate students.
 2010 – 2012 **Member**, Second Term, TAMU College of Education and Human Development (CEHD) Graduate Instruction Committee (GIC).
 2008 – 2010 **Member**, First Term, TAMU College of Education and Human Development (CEHD) Graduate Instruction Committee (GIC).

Department/K-12 Program Service

- 2017, Spring **Panelist**, Using Interviewing in Qualitative Research, EAD Brownbag session
 2017, Spring Guest lecturer, EAD 928 Educational Policy Proseminar, MSU Educational Policy Program
 2015 – 2016 K-12 Student Affairs Committee
 2015 – 2016 Member, Department Committee on Faculty Affairs (DCFA)
 2015 – 2016 Chair, Open Rank Professor of Educational Administration search committee (two positions)
 2014 – 2015 Chair, Associate/Full Professor of Educational Administration search committee
 2015, Spring Panelist, Faculty Research Roundtable in EAD
 2015, Spring Chair, Fixed Term faculty member search committee
 2014, Spring MSU COE Summer Research Development Fellowship (SRDF) Selection Committee
 2013, Fall EAD committee to explore online teaching evaluation options

- 2013, Fall Guest lecturer, EAD 928 Educational Policy Proseminar, MSU Educational Policy Program
- 2013, Fall MSU Detroit MA Open House/Recruitment Event
- 2012 – 2013 TAMU Department Climate Committee (Junior Faculty Representative)
- 2012 – 2013 Faculty Advisor, Primary, TAMU Graduate Student Advisory Board (GRAB)
- 2012 – 2013 TAMU K-12 Program Faculty Search Committee Member
- 2010 – 2013 Plenary Session Representative (PSR) to University Council for Educational Administration (UCEA) representing TAMU K-12 Educational Administration Program
- 2013, Spring Guest lecturer at TAMU for Dr. Peck-Parrott's EDAD 650—Counseling skills for student affairs professionals class. Topic: Writing literature reviews
- 2010 – 2012 TAMU Department Mentoring Policy Review Committee
- 2010 – 2012 Faculty Advisor, Secondary, TAMU Graduate Student Advisory Board (GRAB)
- 2012, Spring Guest lecturer at TAMU for Dr. Peck-Parrott's EDAD 650—Counseling skills for student affairs professionals class. Topic: Writing literature reviews
- 2011, Fall TAMU EAHR Ph.D. Admissions Committee
- 2011, Fall TAMU EAHR Department Dissertation of the Year Award Committee
- 2011, Fall TAMU EAHR Department Textbook Approval Committee
- 2010, Fall TAMU TLAC Graduate Student Association panel, "Life after Graduate School: Faculty Positions in Academia" (10/6/2010)
- 2010, Fall TAMU Graduate Advisory Board (GRAB) panel, "Navigating the Academic Job Market" (9/30/2010)
- 2010, Spring TAMU Adult Education Fellowship Selection Committee
- 2009, Spring TAMU Adult Education Fellowship Selection Committee
- 2008, Spring TAMU EAHR Ed.D. Admissions Selection Committee
- 2008, Fall TAMU Graduate Advisory Board (GRAB) Tenure Panel (11/19/2008)
- 2007, Spring TAMU EAHR Master's Admissions Committee
- 2007 – 2008 TAMU EAHR Department Policy Committee

COMMUNITY SERVICE

- Spring, 2017 **Member**, East Lansing "Yes for Excellent School – East Lansing" Committee, East Lansing, MI.
- Fall, 2016 **Member**, East Lansing Public School Bond Committee, East Lansing, MI.
- Spring, 2016 **Panelist**, Achievement Gap Discussion, East Lansing High School, East Lansing, MI.
- Spring, 2016 **Guest Speaker**, Race in *To Kill a Mockingbird*, Goodman High School, Goodman, WI.
- Fall, 2015 **Expert Consult on Urban Education/Poverty**, Middle Cities Education Association,
- Summer, 2014 **Expert Witness**, Within-school segregation case in Louisiana. U.S. Department of Justice, Washington, DC.
- 2009 – 2013 **Court-Appointed Special Advocate (CASA)**, Voices for Children, Brazos County, TX.
- 2007 – 2013 **Member**, African American Professional Organization (AAPO), Texas A&M University, College Station, TX.
- 2006 – 2008 **Member**, Black Taskforce (BTF), Wellesley College, Wellesley, MA.
- 2003 – 2007 **Member**, Congressional Black Caucus Foundation (CBCF) Alumni Network. Washington, DC.
- 2003 – 2006 **Organizational Chair (2003-2005), Co-Founder, Member**, Graduate and Professional Students of Color (GPSOC), University of Illinois, Champaign, IL.
- 2000 – 2006 **Member**, Black Graduate Student Association (BGSA), University of Illinois, Champaign, IL.
- 2002 – 2004 **Member**, Congressional Black Associates (CBA). Washington, DC.
- 2002 – 2003 **Coordinator**, CBCF Community Service Initiative. Washington, DC.

- 2002, Fall **Coordinator**, CBCF Emerging Leaders Series Issue Forum, “Unequal Ground: Racial Disparities in America’s Schools.” Washington, DC.
- 2000, Summer **Fellow**, Summer Pre-Doctoral Institute (SPI), University of Illinois, Champaign, IL.

HONORS AND AWARDS

- 2015, Fall **Nominee**, AERA Committee on Scholars of Color Early Career Award
- 2015, Fall **Outstanding Reviewer of the Year**, *Journal of Cases in Educational Leadership*, University of South Florida/UCEA
- 2014, Fall **Nominee**, University Council for Educational Administration (UCEA) Executive Council Membership.
- 2013, Fall **Nominee**, University Council for Educational Administration (UCEA) Executive Council Membership.
- 2013, Spring **Outstanding Reviewer Award**, *Urban Education*, Peabody College of Vanderbilt University.
- 2012 **Top ten cited *Urban Education* articles in 2012 from publication years 2010-2011**, Venzant Chambers, T. T., & McCready, L. T. (2011). “Making space” for ourselves: African American students’ responses to their marginalization. *Urban Education*, 46(6), 1352-1378. doi:10.1177/0042085911400322
- 2012, Fall **Nominee**, Greater Texas Foundation Faculty Fellows Program.
- 2012, Fall **Nominee**, University Council for Educational Administration (UCEA) Executive Council Membership.
- 2011, Spring **April 2011 Most-Read Cases (#17)**, *Journal of Cases in Educational Leadership*, for Venzant Chambers, T. T., Huggins, K. S., & Scheurich, J. J. (2009). To track or not to track: Curricular differentiation and African American students at Highview High School. *Journal of Cases in Educational Leadership*, (12)1, 38-50. DOI:10.1177/1555458909334102
- 2010, Fall **Outstanding New Faculty Award**, College of Education and Human Development (CEHD), Texas A&M University, College Station, TX.
- 2010, Fall **Outstanding Reviewer of the Year Award**, *Journal of School Leadership*, University of Missouri, Columbia, MO.
- 2006 – 2008 **Endowed Assistant Professorship**, Diana Chapman Walsh Assistant Professor of Education, Wellesley College, Wellesley, MA.
- 2005 – 2006 **Consortium for a Strong Minority Presence (CSMP) (Now Consortium for Faculty Diversity) Dissertation Fellowship**, Carleton College, Northfield, MN.
- 2004 – 2006 **Diversifying Faculty in Illinois (DFI) Fellowship**, University of Illinois, Champaign, IL
- 2005 Summer **Ashland Summer Writing Dissertation Fellowship**, Ashland University, Ashland, OH.
- 2004, Spring **Excellent Teaching Rating**, *An Incomplete List of Teachers Ranked as Excellent by their Students*, University of Illinois, Champaign, IL.
- 2003, Fall **Excellent Teaching Rating**, *An Incomplete List of Teachers Ranked as Excellent by their Students*, University of Illinois, Champaign, IL.
- 2003, Summer **William Chandler Bagley Scholarship**, College of Education, University of Illinois, Champaign, IL.
- 2003, Summer **Life Changing Award**, presented by the Congressional Black Caucus Foundation (CBCF) 2003 Summer Congressional Interns, Washington, DC.
- 2002 – 2003 **Congressional Fellow**, Congressional Black Caucus Foundation, Washington, DC.

TRAINING AND DEVELOPMENT OPPORTUNITIES

- Summer, 2012 ITS “Flipping Your Course” Course Development Workshop
Fall, 2011 Quality Matters Peer Review for EDAD 639 Completed by Yolanda Debose Columbus, Ph.D. Certified Quality Matters Peer Reviewer
Fall 2009 RESI Grant Writing Workshop conducted by Robyn Pearson, Office of Proposal Development Texas A&M University

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

- American Educational Research Association (AERA)
- Division A: Administration Organization and Leadership
 - Division G: Social Context of Education
 - Division L: Education Policy and Politics
 - Critical Examinations of Race, Ethnicity, Class, & Gender SIG
 - Leadership for Social Justice SIG
 - Qualitative Research SIG
 - Research Focus on Black Education SIG
 - Tracking and Detracking SIG
- American Educational Studies Association (AESA)
Critical Race Studies in Education Association (CRSEA)
The University Council for Education Administration (UCEA)

FORMAL UNDERGRADUATE/K-16 MENTORING EXPERIENCE

- 2006 – Present **Visiting Professor**, Summer Carleton Liberal Arts Experience (CLAE), Carleton College, Northfield, MN.
2016 – Present **Mentor**, MSU Future Teachers of Color (FTC) Program
2014, Summer **Faculty Mentor**, Summer Research Opportunities Program (SROP), Michigan State University, East Lansing, MI. Two mentees: Christina Pressley, Wheelock College and Stephanie Mayo, Beloit College.
2003 – 2005 **Posse Graduate Mentor**, Posse Foundation, Champaign/Chicago, IL.
2001 – 2004 **Graduate Assistant**, McNair Scholars Summer Research Program, University of Illinois, Champaign, IL (except summer of 2003).
2000 – 2002 **Graduate Counselor**, Office of Minority Student Affairs (OMSA), University of Illinois, Champaign.