

JADA A. PHELPS-MOULTRIE, PH.D.

Department Educational Administration
College of Education
Michigan State University
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EDUCATION

Ph.D.	2016	Urban Education Studies Minor: Educational Leadership	Indiana University, Indianapolis, IN
M.S.Ed.	2016	Educational Leadership and Policy	Indiana University, Bloomington, IN
Licensure	2013	K-12 Building-Level Administrator	Indiana University, Bloomington, IN
M.S.	2007	Recreation and Sports Management	University of Tennessee Knoxville, TN
B.S.	2001	Secondary Education, Social Studies,	Ball State University, Muncie, IN

PROFESSIONAL EXPERIENCE

2016-2018	Assistant Professor , (PK-12) Education Leadership and Policy, Graduate School of Education, Portland State University, Portland, OR.
2013-2015	Graduate Student Assistant , Urban Center for the Advancement of STEM Education, School of Education, Indiana University, Indpls, IN.
2012-2013	Graduate Research Assistant , Great Lakes Equity Center, School of Education, Indiana University, Indpls, IN.
2010-2012	Lead Teacher & Curriculum Developer , K12 Online Public Schooling.
2010-2011	Title I Reading Coordinator , Cornerstone Achievement Academy, Milwaukee, WI.
2008-2010	Principal & Academic Dean , Outlook University Independent School Network, Milwaukee, WI.
2006-2008	District Instructional Coach , Indianapolis Public Schools, Indianapolis, IN.
2005-2006	Lead Teacher , Willowridge High School, Fort Bend Independent School District, Houston, TX.
2004	Adjunct Faculty Instructor , Houston Community College, Houston, TX.

2002-2005 **Social Studies Teacher**, Ross Shaw Sterling High School, Houston Independent School District.

RESEARCH

Research Interests

My research interest intersects between the fields of educational leadership and urban education. Using a revisionist lens, I explore the past, present, and future of education primarily among historically marginalized groups, particularly African Americans and Africans in diaspora in the urban context. With this exploration, I have two main lines of inquiry. In one line, I focus on the engagement of parents, families, and communities of color centering their cultural, familial and community wealth. In the other line, I investigate the modalities of leaders in education interacting with historically marginalized families and communities and specifically as it relates to issues rooted in social justice and equity in urban education. In this line, I pay particular attention to exploring culturally and gender responsive leadership practices (e.g. critical consciousness). I often use critical frameworks (e.g., Ecologies of Parental Engagement; Community-Cultural Wealth, intersectionality) and critical methodologies (e.g., ethnography, discourse analysis) that assist in centering the intersections of race, gender, language, and class throughout both lines of research.

Dissertation

Moultrie, J. P. (2016). Reframing parental involvement of Black parents: Black parental protectionism. Dissertation Chair: Dr. James Joseph “Jim” Scheurich, Indiana University, Indpls Committee Members: Dr. Jomo Mutegi, Dr. Samantha Paredes-Scribner, Dr. Carlton Waterhouse, Indiana University, Indpls; Dr. Gerardo López, University of Utah.

Refereed Articles

4. Mutegi, J.W., **Phelps-Moultrie, J.A.**, Bannister, V.R (in press). The Snare of systemic racism and other challenges confronting hip hop based pedagogy. *Teachers College Record*. Accepted.
3. Phelps Moultrie, J., Magee, P. A., & Paredes Scribner, S. M. (2017). Talk about a racial eclipse: Narratives of institutional evasion in an urban school–university partnership. *Journal of Cases in Educational Leadership*, 20(1), 6-21.
2. Scheurich, J. J., Bonds, V. L., **Phelps-Moultrie, J. A.**, Currie, B. J., Crayton, T. A., Elfreich, A.M. & Williams, N. A. (2017). An initial exploration of a community-based framework for educational equity with explicated exemplars. *Race Ethnicity and Education*, 20(4), 508- 526.
1. Phelps-Moultrie, J. (2014). Pedagogy of the oppressors: An examination of the White ownership and control of hip-hop. *African American Learners*, 3(1).

Refereed Book Chapters

1. Scheurich, J. J., **Phelps-Moultrie, J.**, Williams, N. A., Cannon, M. A., Sosa, T., & Shaver, E. Racism in pk-12 schools. In K. Lomotey (2016), *People of color in the United States: Contemporary issues in education, work, communities, health, and immigration*. (Vol. 1). ABC-CLIO Greenwood.

Under Review

Phelps-Moultrie, J.A., Mutegi, J.W. (accepted with revisions). Racial protectionism as family engagement: A critical race ethnography of Black families in PK-12 education. *International Journal of Qualitative Inquiry*.

Locke, L. A., Stier, M. J., & **Phelps-Moultrie, J. A.** (under review). Racialized evolution of schooling. *Race Ethnicity and Education*.

Grants/Fellowship Awards

Anderson, I. (P.I.), Nimmo, J. & **Phelps-Moultrie, J.** (Co-PI). *Community Cultural Navigators for Black/East African families*. African American/Black Student Success Grant. Oregon Department of Education. (\$75,000; November, 2017).

Recipient. (2013 – 2016). Executive Dean, School of Education Doctoral Fellowship Recipient, Urban Education Studies (UES), School of Education, Indiana University, Indianapolis. \$72,000.

Phelps-Moultrie, J. *Travel Student Fellowship Award*. IUPUI Graduate Student Office. (\$1,500; Submission Date: September, 2014; Not Funded).

Phelps-Moultrie, J. *Travel Student Fellowship Award*. IUPUI Graduate Student Office. (\$1,500; Submission Date: March, 2014; Funded).

Mutegi, J. W., Flowers, N., & **Phelps, J.** *Mitigation of Racial Bias: An Experimental Study of the Impact of Diversity Courses in Pre-Service Teacher Education*. Indiana University, IUPUI, School of Education Research Fund. (\$5,000; February, 2010; Funded).

Grants in Preparation

Phelps-Moultrie, J. (PI). Re-conceptualizing a framework for exploring family engagement among Black parents. American Educational Research Association (AERA) Conference Proposal (Seeking \$35,000; Winter, 2019 submission).

Phelps-Moultrie, J. (PI). Looking toward the future: The possibilities of a culturally responsive online platforms for students of color. WT Grant Scholars Program. (Seeking \$350,000; Summer, 2019 submission).

Manuscripts in Preparation

5. Phelps-Moultrie, J.A. Black family engagement in “Negro education”: A revisionist review. Manuscript in preparation.
4. Phelps-Moultrie, J.A. Strategic school choice as an act of racial protectionism: A parental response to neoliberal times. Manuscript in preparation.
3. Phelps-Moultrie, J.A., & Macey, E. Beyond knapsacks of power to rucksacks of pain: Unpacking mothering while white/Black in urban education. Manuscript in preparation.
2. Phelps-Moultrie, J.A., & Elfreich, A. A review of literature on patterns of gentrification, race, urban schools, and its impact on communities of color. Manuscript in preparation.
1. Phelps-Moultrie, J.A. A silent threat to Black lives: The principal pushout factor. Manuscript in preparation.

Non-Refereed Publications & Other Creative Achievements

16. Phelps-Moultrie, J.A. (2014). Finding my calling: A UCEA convention journey. *UCEA Review* 55(1), 12. Retrieved from <http://3f17112qoj413y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2014/07/Winter2014.pdf>.
15. Phelps-Moultrie, J. (Producer). (2014, April 4). *Using peer mediated learning to advance equity* [Audio podcast]. Retrieved from http://podcast.iu.edu/upload/glec/2d35ecf3-514f-48e0-ae82-b22ae3206a45/2014_5_10_CritCon_Draft3_emm.mp3.
14. Phelps-Moultrie, J. (2013, November 15). *Jackson scholar presentations: A systemic support* [Blog post]. Retrieved from <http://ucea.org/home/2013/11/15/jackson-scholar-presentations-a-systemic-support-network-1.html>.
13. Phelps-Moultrie, J. (2013, November 8). *It's a family affair: UCEA awards luncheon* [Blog post]. Retrieved from <http://ucealee.squarespace.com/home/2013/11/8/its-a-family-affair-ucea-awards-luncheon.html>.
12. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (September, 2013). Silent school bells: School closures and equity. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/Sep2013Newsletter.pdf>.
11. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (August, 2013). Who's not coming back to school? The pushout. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/August2013newsletter.pdf>.
10. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (July, 2013). Summer vacation: A vacation from learning? A critical view. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/JulyPDF.pdf>.
9. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (June, 2013). "sTEM" technology and equity. *Equity Dispatch*. Retrieved from http://glec.education.iupui.edu/assets/files/June_2013_Dispatch.pdf.
8. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (May, 2013). Using multi-tiered systems of support to advance educational equity. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/The%20Great%20Lakes%20Equity%20Center%20May%202014%20Newsletter.pdf>.
7. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (April, 2013). Will the common core promote equity? *Equity Dispatch*. Retrieved from http://glec.education.iupui.edu/assets/files/April%202013_final.pdf.
6. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (March, 2013). A closer look at high stakes testing. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/images/FebMarch.pdf>.
5. Chen, K., Kigamwa, K., Macey, E., **Phelps, J.**, Simon, M., Skelton, S., & Thorius-King, K. (January, 2013). Beyond Black history month: Engaging a multicultural curriculum year-round. *Equity Dispatch*. Retrieved from <http://glec.education.iupui.edu/assets/files/Jan2013Newsletter.pdf>.

4. Phelps, J., Kigamwa, K., Macey, E., Simon, M., Skelton, S., & Thorius-King, K. (December, 2012). The transformative power of language. *Equity Dispatch*. Retrieved from <http://archive.benchmarkemail.com/Great-Lakes-Equity-Center/newsletter/December-Newsletter>.
3. Balmer, L., **Phelps, J.**, Kigamwa, K., & Macey, E. (November, 2012). Beyond the buzzwords: Examining culturally responsive teaching. *Equity Dispatch*. Retrieved from <http://archive.benchmarkemail.com/Great-Lakes-Equity-Center/newsletter/November-Newsletter>.
2. Phelps, J. (Producer). (2012, November 27). *Engaging school communities in critical reflection on policy* [Audio podcast]. Retrieved from http://podcast.iu.edu/upload/glec/2d35ecf3-514f-48e0-ae82-b22ae3206a45/2012_11_9_PodcastFINAL_jap.mp3.
1. Balmer, L., **Phelps, J.**, Kigamwa, K., & Macey, E. (October, 2012). School-family partnerships: Creating democratic and responsive schools. *Equity Dispatch*. Retrieved from http://archive.benchmarkemail.com/Great-Lakes-Equity-Center/newsletter/October-Newsletter_Corrected.

Professional Meetings

- Phelps-Moultrie, J. & Mutegi, J.W. (2018, April). *Black Family Engagement in K-12 Schools. Narratives of Cultural Familial Wealth*. Accepted at the annual meeting, American Educational Research Association (AERA), New York, NY.
- Phelps-Moultrie, J. & Macey, E. (2017, June). *Beyond the Knapsack of Power; Unpacking the Invisible Rucksack of Pain: The Invisible Consequences of White Supremacy from a Parenting Perspective*. Paper presented at the annual meeting, Critical Race Studies in Education Association (CRSEA), Indianapolis, IN.
- Phelps-Moultrie, J. & Mutegi, J.W. (2017, June). *Parenting While Black: Counter-narratives of Racial Realism in the involvement of Black parents in PK-12 Education*. Paper presented at the annual meeting, Critical Race Studies in Education Association (CRSEA), Indianapolis, IN.
- Phelps-Moultrie, J. (2017, April). *Parenting while Black: Strategic school choice as an act of parental racial protectionism*. Paper presented at the annual meeting, American Educational Research Association (AERA), San Antonio, TX.
- Phelps-Moultrie, J. & Mutegi, J.W. (2017, April). *Parenting while Black: Counter-narratives of racial realism in the involvement of Black parents in PK-12 education*. Paper presented at the annual meeting, American Educational Research Association (AERA), San Antonio, TX.
- Njoku, N., Rogers, J., Shuck, J., Hutchins, D., **Phelps-Moultrie, J.** (2016, November) *#TheGreat8: On Making Herstory and Black Women in Sisterhood*. Presenter in special session at the annual meeting, Association for the Study of Higher Education (ASHE), Columbus, OH.
- Phelps-Moultrie, J. (2016, June). *Heirs of a struggle: A historical perspective of engagement in Black education*. Paper presented at the annual meeting, Critical Race Studies in Education Association (CRSEA), Denver, CO.

- Phelps-Moultrie, J. (2016, April). *Navigating racism without racist? Analyzing Black parental involvement in the age of race neutrality*. Paper presented at the annual meeting, American Educational Research Association (AERA), Washington, D.C.
- Phelps-Moultrie, J. (2015, November). “*Racism without racist*”; “*Victims without ‘crimes’*”: *Black parental involvement in the age of race neutrality*. Paper presented at the annual conference, University Council for Educational Administration (UCEA), San Diego, CA.
- Phelps-Moultrie, J. (2015, November). *A historical perspective of parental involvement in Black education*. Paper presented at the annual conference, University Council for Educational Administration (UCEA), San Diego, CA.
- Scheurich, J., Rogers, J., Williams, N., **Phelps-Moultrie, J.**, & Kyser, T. (2015, May). *Reframing anti-racist scholarly activism*. Symposium conducted at the annual meeting, Eleventh International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Phelps-Moultrie, J. (2014, November). *Parent involvement or racial hypervigilance? How Black parents navigate hostile K-12 systems*. Paper presented at the annual conference, University Council for Educational Administration (UCEA), Graduate Student Session, Washington, D.C.
- Phelps-Moultrie, J., & Mutegi, J. (2014, November). *Voices of the oppressor: What educational leaders should know about hip-hop*. Paper presented at the annual conference, University Council for Educational Administration (UCEA), Washington, D.C.
- Phelps-Moultrie, J. (2014, June). *Fight, flight, or freeze: Black parents response to hostile K-12 systems*. Paper presented at the annual meeting, Critical Race Studies in Education Association (CRSEA), Nashville, TN.
- Phelps-Moultrie, J. (2014, April). *Whose culture is it really? Pedagogy of the oppressors: A critique of the premise behind hip-hop pedagogy*. Paper presented at the annual meeting, American Educational Research Association (AERA), Philadelphia, Pennsylvania.
- Phelps-Moultrie, J., Williams, N., & Scheurich, J. J. (2013, November). *Defining urban education*. Symposium conducted at the annual conference, University Council for Educational Administration (UCEA), Indianapolis, IN.
- Phelps-Moultrie, J. (2013, May). *Hip-hop youth: owners, borrowers, users, or slaves*. Paper presented at bi-annual conference, Institute for the Study of the African American Child Conference (ISAAC) on Research Direction, Hilton Head, SC.
- Non-Refereed (Invited) Presentations
- Phelps-Moultrie, J. (2017, October) *A critical race journey*. 8th Annual Teaching With Purpose Conference: A Call to Culturally Relevant Practice. Portland, Oregon.

- Phelps-Moultrie, J. (2017, May) *Pathway to Racial and Gendered Critical Consciousness*. Professional development presented at the annual Culturally Responsive Teaching and Critical Pedagogy Across the Curriculum: A Summit for Faculty Educators in Higher Education. Portland Community College. Portland, Oregon.
- Phelps-Moultrie, J., Jackson, M., Hill, I., Steele, K., & Carpenter, T. (2017, February) *Blacks in the Professional*. Wilber Wright City Colleges of Chicago. Chicago, Illinois.
- Phelps-Moultrie, J., Smith, C., Pearce, V. (2016, November) *Unpacking the Invisible Rucksack of Parenting While Black: The Leadership in Education Series*. Professional development presented at the Oregon Leadership Network, 2016 Fall Leadership Institute, Early Connections: Building Community Partnerships with Intention for Access and Opportunity. Portland, Oregon.
- Craig, C., Williams, N., **Phelps-Moultrie, J.**, & Brown, Amos. (2014, July). *An examination of disparities in school disciplinary practices in suburban schools*. Panel presentation given for Indiana Black Expo Education Conference, Indianapolis, Indiana.
- Phelps, J. A. (2012, June). *Misplaced priorities open forum: Understanding the school to prison pipeline*. Research presentation given for NAACP, Indianapolis, Indiana.
- Phelps, J. A., Smith, S., & Currie, B. (2012, March). *Issues in African American education*. Colloquium. Center for Urban and Multicultural Education (CUME) Colloquium, Indianapolis, Indiana.
- Phelps, J. A., Helfenbein, R., Mutegi, J., & Douglass, T. (2011, July). *Using transformative measures to dismantle America's apartheid-the cradle to prison pipeline*. Panel presentation given for Indiana Black Expo Education Conference, Indianapolis, Indiana.

Media Mentions

- Akindele, T. (2016). 8 black women make history by earning their Ph.D.s at the same time. Retrieved from <http://www.essence.com/2016/05/09/great-eight-indiana-black-women-phds-make-history>.
- Burrous, R. (2016). Doctoral students poised to make history. Retrieved from <http://archive.inside.iupui.edu/features/stories/2016-05-03-great-eight.shtml>.
- Celeste, E. (2016). 8 black women unite through Facebook to pursue PhDs. Retrieved from <http://blackchristiannews.com/2016/06/8-black-women-unite-through-facebook-to-pursue-phds>.
- The Chicago Crusader. (2016). IUPUI's Great 8 honored on Ebony Power 100 list. Retrieved from <https://chicagocrusader.com/iupuis-great-8-honored-ebony-power-100-list>.
- Davis, V. T. (2016). 'The Great Eight': Eight Black women earn Ph.D. degrees from IU School of Education. Retrieved from http://www.indianapolisrecorder.com/education/article_dcb940dc-0276-11e6-a51d-2f219b632b01.html.

- Ebony. (2016). Ebony Power 100. Retrieved from <http://www.ebony.com/power100-2016/#home.html>.
- Eichsteadt, N. (2016). Ebony magazine names GSE faculty member Jada Phelps Moultrie a Power 100 Honoree. Retrieved from <https://www.pdx.edu/financial-services/news/ebony-magazine-names-gse-faculty-member-jada-phelps-moultrie-power-100-honoree>.
- Finley, T. (2016). Black excellence is 8 Black women making history by earning their PhD together. Retrieved from http://www.huffingtonpost.com/entry/-8-black-women-making-history-by-earning-their-phd-together_us_571108f1e4b0018f9cb9cf0f.
- For Harriet. (2016). The Great 8: These 8 Black women are receiving their PhDs together. Retrieved from <http://www.forharriet.com/2016/04/the-great-8-these-8-black-women-are.html>.
- Gardner, S. (2016). "Great eight" graduate from School of Education. Retrieved from <http://www.idsnews.com/article/2016/04/great-eight-graduate-from-school-of-education>.
- Gilmer, M. C. (2016). This 'sister circle' of 8 Indiana women is making history. Retrieved From <http://www.indystar.com/story/life/2016/05/05/great-eight-earn-phd-degrees-iu-school-education/83879468>.
- Inside IU Bloomington. (2016). Great Eight honored on Ebony Power 100 list. Retrieved from <http://archive.inside.indiana.edu/headlines/2016-11-16-news-roundup.shtml>.
- IU School of Medicine Newsroom. (2016). Great Eight honored on Ebony Power 100 list. Retrieved from <http://news.medicine.iu.edu/releases/2016/11/ebony-100-great-eight.shtml>.
- IUPUI. (2016). IUPUI's Great Eight honored on Ebony Power 100 list. Retrieved from https://article.wn.com/view/2016/11/10/IUPUIs_Great_Eight_honored_on_Ebony_Power_100_list_IUPUI_Ind.
- Logue, J. (2016). The 'Great' Graduating Eight. Retrieved from <https://www.insidehighered.com/news/2016/04/26/great-eight-set-record-black-doctorates-indiana-university>.
- Reschke, M. (2016). Black, female and Ph.D. candidates. Retrieved from http://www.heraldtimesonline.com/news/local/black-female-and-ph-d-candidates/article_f7f5d843-1bdc-587a-b5d6-f92cd7104a9e.html.
- Superselected. (2016). Eight Black women receive PhD from Indiana University at the same time. Make history. Retrieved from <http://superselected.com/eight-black-women-receive-phd-from-indiana-university-at-the-same-time-make-history>.
- Wright, C., & Myers, A. (2016). Bring it on – April 25th, 2016. Retrieved from <http://wfhb.org/news/bring-it-on-april-25th-2016>.

Teaching, Mentoring and Curricular Achievements

Portland State University, Portland OR

2017-2018

Continuing Administration Licensure (CAL)

Fall term (8 credits)	<u>Number of Students</u>
ELP 579 Education, Community, & Society (4)	22
ELP 579 Education, Community, & Society (4) (Salem-Campus)	18

2016-2017

Summer term (4 credits) (Fully online)

ELP 576 Curriculum, Instruction, and Assessment in Leadership	18
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Initial Administration Licensure (IAL) & Master's in ELP

Winter term (8 credits) (Saturday Hybrid Cohort)

ELP 572 Human Resource Development and Organizational Change (4)	15
ELP 574 Educational Leadership Project II (1)	15
ELP 509 Practicum: IAL (3)	6

Fall term (8 credits) (Saturday Hybrid Cohort)

ELP 571 Teaching, Learning and Curriculum (4)	15
ELP 573 Educational Leadership Project I (1)	15
ELP 509 Practicum: IAL (3)	7

Indiana University, IN, Bloomington/Indianapolis

2015

Urban Principals Program (UPP)

Summer Term (3 credits)

EDUC A510, School Community Relations (Saturday Hybrid Cohort)

Courses Redesigned:

ELP 579 Education, Community, & Society (4)

Courses were redesigned to fit a culturally responsive school leadership framework in accordance with OELA standards. The course uses critical scholarship and research to promote equitable practices among and between groups of historically marginalized families and communities. Practicum has been redesigned to target specifically critical approaches to leading diverse students, families, and communities.

ELP 576 Curriculum, Instruction, and Assessment in Leadership (4)

Courses were redesigned to fit a culturally responsive school leadership framework in accordance with OELA standards. The course uses critical scholarship and research to promote equitable practices among and between groups of historically marginalized student groups. Practicum has been redesigned to target specifically curriculum and instruction, devoted mainly to disrupting euro-dominated curricula and deficit framing of students, and centers the opportunity gaps perpetuated in schools.

Other Community Outreach Activity

- Co-Founder.(2017).Great 8 Scholarship, IUPUI, Indianapolis, IN
- Volunteer Consultant (2017). North Clackamas School District, Happy Valley, OR. Vetted climate survey questions disseminated to Black families and students for vice principal.
- Volunteer Consultant (2016). Black Parent Initiative (BPI), Portland, OR. Vetted questions

for BPI quantitative/qualitative researcher and sat on hiring committee.

- Volunteer Consultant (2014-2015). KI Community, Indianapolis, IN. Worked on developing education programs.
- Board member & Community representative (2012-2014). Our Kids (O.K.) Program, Indianapolis, IN.
- Member. (2012-2014). National Association for the Advancement of Colored People (NAACP) Branch #3053 Education Committee
- Member. Indiana Black Expo Educator Conference planning committee. (2008-2013). Indianapolis, IN.
- Member. Education summer conference planning committee. (2008-2013). Indiana Association of School Principals (IASP).

Governance Activities for the University, School and Department

Portland State University, Portland, OR

- Member. (2016). African American Affinity Group-Campus Level.
- Member/Participant. (2016-2017). Doctoral Program Faculty (DPF) Committee Meetings.
- Department Participant. (2016). CPED Improvement Science SIG Committee Meetings.
- Member. (2016-2017). Tenure line faculty search committee.
- Member. (2016). Data Review Team.
- Member. (2016-2017). Recruitment and Retention Team.
- National Equity Project planning team for Initial Administrator License program.

Indiana University, Indianapolis, IN

- Peer Mentor. (2013-2016). Sista' Scholars
- Campus Liaison. (2013-2015). American Educational Research Association (AERA), Division G, Social Context in Education
- Student Representative. (2013-2015). Student Grievance Committee

Professionally-Related Service

2017 - 2018	Plenum Representative for Portland State University, University Council for Educational Administration (UCEA)
2017	Conference Reviewer, Graduate Student Session, University Council for Educational Administration (UCEA)

- 2017 Conference Reviewer, Critical Race Studies in Education Association (CRSEA)
- 2016 - 2017 Co-Coordinator of Community Outreach, Critical Race Studies in Education Association (CRSEA)
- 2015 - 2016 Conference Committee Secretary, Critical Race Studies in Education Association (CRSEA)
- 2014 - 2016 Graduate Student Council Member, University Council for Educational Administration (UCEA)
- 2013 - 2014 Student Reviewer, International Journal of Qualitative Research (QSE)
- 2015 Conference Reviewer, Graduate Student Session, University Council for Educational Administration (UCEA)
- 2014 Conference Reviewer, Research Focus on Black Education (RFBE), American Educational Research Association Annual Meeting (AERA)
- 2014 Conference Reviewer, University Council for Educational Administration (UCEA)
- 2016, Fall The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS) Round Table: *Community Partnerships* Facilitator: **Jada Phelps-Moultrie**, Portland State University
- 2016, Fall The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Demystifying the Academic Job Search, Part I: Tips and Resources for Those Considering the Professoriate*. Chair: John Nash, University of Kentucky Participants: Erin Anderson, University of Denver, **Jada Phelps-Moultrie**, Portland State University
- 2016, Fall The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Demystifying the Academic Job Search, Part II: Tips and Resources for Those Considering the Professoriate*. Chair: John Nash, University of Kentucky Participants: Erin Anderson, University of Denver, **Jada Phelps-Moultrie**, Portland State University
- 2016, Fall The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Students of Color Mentoring Session* Chairs: Floyd D. Beachum, Lehigh University; Mariela A. Rodriguez, University of Texas at San Antonio Participants: Angel M. Nash, UCEA/University of Virginia, **Jada Phelps-Moultrie**, Portland State University

- 2016, Fall **Organizer**, The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Dissecting the curriculum vitae (CV) for job winning success*. Chair: Dr. Jim Scheurich, IUPUI
Participants: Colleen L. Larson, New York University; Deborah Peterson, Portland State University, Dr. Jim Scheurich, IUPUI
- 2016, Fall **Organizer**, The University Council for Educational Administration (UCEA), Graduate Student Summit (GSS): *Ignite Writing: Tips for Crafting Your Best Work* Chair: Samantha M. Paredes Scribner, IUPUI. Participants: Leslie Locke, University of Iowa, Nakia M. Gray, New York University, Kristina Brezicha, Georgia State University, **Jada Phelps- Moultrie**, Portland State University, David Aguayo, University of Missouri, Wesley Henry, University of Washington
- 2015, Fall **Organizer**, The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Closing Session*. Co- Chair: Daniela Torre, Vanderbilt University.
Invited Participant: Dr. Gary Crow, Indiana University, Bloomington
Session participants: Amy Reynolds, University of Virginia; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Wesley Henry, University of Washington; Bryan VanGronigen, University of Virginia; Elizabeth Gil, Michigan State University; David Aguayo, University of Missouri; Rachel White, Michigan State University
- 2015, Fall The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Opening Session*.
Co-Chair: Amy Reynolds, University of Virginia; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Daniela Torre, Vanderbilt University; **Jada Phelps-Moultrie**; Indiana University, Indianapolis; Wesley Henry, University of Washington; Bryan VanGronigen, University
- 2015, Fall **Organizer**, The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Dissecting the curriculum vitae (CV) for job winning success*. Chair: Dr. Jim Scheurich, IUPUI
Participants: Colleen L. Larson, New York University; Anthony Rolle, University of Houston; Noelle Witherspoon Arnold, Ohio State University; Kevin Foster, University of Texas at Austin

- 2015, Fall **Organizer**, The University Council for Educational Administration (UCEA), Graduate Student Summit (GSS): *Jigsawing puzzles while traveling in a maze: Simplifying the complexity of writing a literature review* Chair: Samantha M. Paredes Scribner, IUPUI
Participants: Catherine A. Lugg, Rutgers-The State University of New Jersey; Enrique Aleman, University of Utah
- 2015, Fall **Co-Chair/Organizer**, The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Closing Session*. Co-Chair: Daniela Torre, Vanderbilt University. Invited participant: Dr. Gary Crow, Indiana University, Bloomington. Session participants: Amy Reynolds, University of Virginia; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Wesley Henry, University of Washington; Bryan VanGronigen, University of Virginia; Elizabeth Gil, Michigan State University; David Aguayo, University of Missouri; Rachel White, Michigan State University
- 2015, Fall **Co-Chair/Organizer**, The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Opening Session*. Co-Chair: Amy Reynolds, University of Virginia; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Daniela Torre, Vanderbilt University; **Jada Phelps-Moultrie**; Indiana University, Indianapolis; Wesley Henry, University of Washington; Bryan VanGronigen, University of Virginia; Elizabeth Gil, Michigan State University; David Aguayo, University of Missouri; Rachel White, Michigan State University
- 2014, Fall **Co-Chair/Organizer**, The University Council for Educational Administration (UCEA) Graduate Student Summit (GSS): *Graduate Student Opening Session*. Co-Chair: James Vines, Clemson University; Yinying “Helen” Wang, Georgia State University; Jasmin Ulmer, University of Florida; Rod Whiteman, Indiana University, Bloomington; Amy Reynolds, University of Virginia; **Jada Phelps-Moultrie**; Indiana University, Indianapolis; Hilary Lustick, New York University; Isaiah McGee, University of Iowa; Kristina Brezicha, Pennsylvania State University; Daniela Torre, Vanderbilt University; Wesley Henry, University of Washington

Significant Professional Development Activities

- 2017 Office of Academic Innovation, Writing Retreat-Summer II.
2017 Office of Academic Innovation, Writing Retreat-Spring II.
2017 Office of Academic Innovation, Faculty Book Group. *Small Teaching: Everyday Lessons from the Science of Learning*
2017 Division A-Early Career Faculty Mentoring Seminar
2016 New Faculty Orientation, Graduate School of Education.
2016 Fall 2016 CPED Convening in Georgia, Augusta.

Memberships and Service in Professional Societies

- American Educational Research Association (AERA)
 - Division A: Administration Organization and Leadership
 - Division G: Social Context of Education
 - Urban Learning, Teaching and Research
 - Research Focused on Black Education
 - Family and School Communities
- Critical Race Studies in Education Association (CRSEA)
- University Council for Educational Administration (UCEA)

State Licensures (current and former)

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Indiana 5 - 12, Social Studies Teacher	LVIS License No: 1552898
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PROFESSIONAL REFERENCES

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