

DeLeon L. Gray, PhD

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ACADEMIC APPOINTMENTS

- 2019 – Present **Scholar in Residence**
Michigan State University, College of Education
- 2018 – Present **Associate Professor of Educational Psychology**
North Carolina State University
- 2012 – Present **Assistant Professor of Educational Psychology**
North Carolina State University
- Affiliations:**
Faculty Affiliate, Center for Developmental Science
University of North Carolina at Chapel Hill

PROFESSIONAL APPOINTMENTS

- Summer 2011 **Research Assistant Intern**
American Institutes for Research, Federal Statistics Program
- Summer 2010 **Program Analyst**
National Institutes of Health
Office of Science Policy & Office of Science Education
- Summer 2009 **Quantitative Research and Programs Intern**
National Institutes of Health, Office of Science Education
- Summer 2007 **Intern**
Association for Psychological Science
- Spring 2007 **Intern**
National Association for the Advancement of Colored People

EDUCATION

- 2012 **PhD Educational Psychology**
The Ohio State University
Dissertation: A New Lens for School Belonging: The Importance of
“Fitting In” and “Standing Out”
Committee: Eric Anderman (Chair), Lynley Anderman, Anita Woolfolk
Hoy, Ann O’Connell & Jacquelynne Eccles (External Reader)
- 2009 **MA Quantitative Research, Evaluation, and Measurement**
The Ohio State University
Advisors: Eric M. Anderman & Ann A. O’Connell
- 2007 **BA Interdisciplinary Studies**
University of Maryland-Baltimore County (UMBC)

EDITORIAL BOARDS

2018 – Present	Editorial Board Member Theory into Practice
2017 – Present	Editorial Board Member Journal of Education for Students Placed at Risk
2016 – Present	Editorial Board Member Contemporary Educational Psychology
2014 – Present	Editorial Board Member American Education Research Association (AERA) Open
2014 – Present	Editorial Board Member Journal of Educational Psychology
2013 – Present	Editorial Board Member The Journal of Experimental Education

HONORS AND AWARDS

2019	Best Article Award (In Recognition of <i>Educational Psychologist</i> Article) American Psychological Association (Division 15 Publications Committee)
2019	Faculty Research Fellow African American Cultural Center, North Carolina State University
2018	Change Agent Award (In Recognition of Scholarship & Exemplary Service) Saint Augustine's University
2015	Modern Man Designation (For Exceptional Community Work) Black Enterprise Magazine
2014	Academy of Outstanding Faculty Engaged in Extension North Carolina State University
2014	Outstanding Extension Service Award North Carolina State University
2013	Outstanding Dissertation Award in Human Development American Educational Research Association, Division E
2013	Loadman Outstanding Dissertation Award The Ohio State University (Educational Psychology and Philosophy)
2011 – 2012	Dissertation Fellowship National Academy of Education & Spencer Foundation
2011 – 2012	Dissertation Research Fellowship The Ohio State University
2011 – 2012	Minority Dissertation Fellowship (Declined) American Educational Research Association
2009	Bell Doctoral Fellow Todd A. Bell National Resource Center on the African American Male

2009	CIC Traveling Scholar Researcher at the University of Michigan, Ann Arbor
2008	APS RiSE-UP Research Award Association for Psychological Science
2007	Provost Undergraduate Research Scholar University of Maryland, Baltimore County
2006	McNair Scholar University of Maryland, Baltimore County Ronald E. McNair Post-Baccalaureate Achievement Program
2006	Scholar-Athlete Citation University of Maryland, Baltimore County Department of Athletics: Track and Field

RESEARCH GRANTS AND COMPETITIVE TENDERS

DeLeon Gray (Co-Principal Investigator) with Jamaal Matthews (Principal Investigator). *Belonging-Centered Instruction: An Approach to Establishing Inclusive Mathematics Classrooms*. Mindset Scholars Network; 2019 – 2021; **\$324,998**.

DeLeon Gray (Principal Investigator) with Lauren Bryant (Co-Principal Investigator) and Braska Williams (Co-Principal Investigator). *Developmentally appropriate strategies for targeting early adolescents' motivation in STEM*. National Science Foundation [Award No. DRL- 1614107], Innovative Technology Experiences for Students and Teachers Grant (ITEST); 2016 – 2020; **\$1,011,821**.

DeLeon Gray (Co-Principal Investigator) with Jason Painter (Principal Investigator) and Margaret Blanchard (Co-Principal Investigator). *STEM Career Clubs: Enhancing the potential of underrepresented students in STEM careers through a Strategic Teaming Model*. National Science Foundation [Award No. DRL- 1433747], Innovative Technology Experiences for Students and Teachers Grant (ITEST); 2014 – 2018; **\$1,199,625**.

DeLeon Gray (Principal Investigator). *Differences in adolescents' heart rate variability as a function of unfulfilled desires to "stand out" and "fit in" at high school*. North Carolina State University, Faculty Research and Professional Development Grant; 2013 – 2014; **\$7,920**.

DeLeon Gray (Principal Investigator) with Lauren Bryant (Co-Principal Investigator). *Developing the pre-college research training academy (iScholar): a pipeline mentoring initiative*. North Carolina State University, Diversity Mini-Grant; 2013 – 2014; **\$3,000**.

DeLeon Gray (Co-Principal Investigator) with Margaret Blanchard (Principal Investigator) and Karen Keene (Co-Principal Investigator). *The STEM Career Club: Enhancing the potential of underrepresented students in STEM careers through an after-school club*. North Carolina State University Seed Grant; 2013 – 2014; **\$10,000**.

JOURNAL ARTICLES

Gray, D. L., Hope, E., & Byrd, C. M. (in press). Why Black adolescents are vulnerable at school and how schools can provide opportunities to belong to fix it. *Policy Insights from the Behavioral and Brain Sciences*.

- Gray, D. L.,** Hope, E., Matthews, J. S. (2018). Black and belonging at school: A case for interpersonal, instructional, and institutional opportunity structures. *Educational Psychologist, 53*(2), 97-113. doi: 10.1080/00461520.2017.1421466
- Gray, D. L.** (2017). Is psychological membership in the classroom a function of standing out while fitting in? Implications for achievement motivation and emotions. *Journal of School Psychology, 61*, 103-121. doi: 10.1016/j.jsp.2017.02.001
- Hill, L. K., Hoggard, L. S., Richmond, A. S., **Gray, D. L.**, Williams, D. P., & Thayer, J. F. (2017). Examining the association between perceived discrimination and heart rate variability in African Americans. *Cultural Diversity and Ethnic Minority Psychology, 23*, 5-14. doi: 10.1037/cdp0000076
- Ryan, T., Allen, K. A., **Gray, D. L.**, & McInerney, D. M. (2017). How social are social media? A review of online social behavior and connectedness. *Journal of Relationships Research, 8*, 1-8. doi: 10.1017/jrr.2017.13
- Gray, D. L.,** Chang, Y., & Anderman, E. M. (2015). Conditional effects of mastery goal structure on changes in students' motivational beliefs: Need for cognition matters. *Learning and Individual Differences, 40*, 9-21. doi:10.1016/j.lindif.2015.03.025
- Hoggard, L. S., Hill, L. K., **Gray, D. L.**, Sellers, R. M. (2015). Capturing the cardiac effects of racial discrimination: Do the effects keep going? *International Journal of Psychophysiology, 97*, 163-170. doi: 10.1016/j.ijpsycho.2015.04.015
- Allen, K. A., Ryan, T., **Gray, D. L.**, McInerney, D. M., & Waters, L. E. (2014). Social media use and social connectedness in adolescents: The positives and the potential pitfalls. *The Australian Educational and Developmental Psychologist, 31*, 18-31. doi: 10.1017/edp.2014.3
- Brittian, A. S., & **Gray, D. L.** (2014). African American students' perceptions of differential treatment in learning environments: Examining the moderating role of peer support, connection to heritage, and discrimination efficacy. *Journal of Education, 194*, 1-10.
- Gray, D. L.** (2014). Understanding STEM-focused high school students' perceptions of task importance: The role of "standing out" and "fitting in" in mathematics class. *Contemporary Educational Psychology, 39*, 29-41. doi: 10.1016/j.cedpsych.2013.12.001
- Turner, J. C., **Gray, D. L.**, Anderman, L. H., Dawson, H. S., & Anderman, E. M. (2013). Getting to know my teacher: Does the relation between perceived mastery goal structures and perceived teacher support change across the school year? *Contemporary Educational Psychology, 38*, 316-327. doi: 10.1016/j.cedpsych.2013.06.003
- Anderman, E. M., Sinatra, G. M., & **Gray, D. L.** (2012). The challenges of teaching and learning about science in the twenty-first century: Exploring the abilities and constraints of adolescent learners. *Studies in Science Education, 48*, 89-117. doi: 10.1080/03057267.2012.655038
- Gray, D. L.,** & Rios, K. (2012). Achievement motivation as a function of assimilation and differentiation needs. *Zeitschrift für Psychologie (Journal of Psychology), 220*, 157-163. doi: 10.1027/2151-2604/a000108
- Gray, D. L.,** & Wichman, A. L. (2012). Understanding the motivational consequences of extreme school violence through the lens of mortality salience: The case of academic self-stereotyping in math. *Social Psychology of Education, 15*, 465-481. doi: 10.1007/s11218-012-9193-3

Anderman, E. M., Cupp, P. K., Lane, D. R., Zimmerman, R., **Gray, D. L.**, & O'Connell, A. A. (2011). Classroom goal structures and HIV/pregnancy prevention education in rural high school health classrooms. *Journal of Research on Adolescence, 21*(4), 904-922. doi: 10.1111/j.1532-7795.2011.00751.x

Gray, D. L., Anderman, E. M., & O'Connell, A. A. (2011). Associations of teacher credibility and teacher affinity with learning outcomes in health classrooms. *Social Psychology of Education, 14*, 185-208. doi: 10.1007/s11218-010-9143-x

O'Connell, A. A., & **Gray, D. L.** (2011). Cause and event: Supporting causal claims through logistic models. *Educational Psychology Review, 23*, 245-261. doi: 10.1007/s10648-011-9158-7

Patrick, H., Johnson, K., Mantzicopoulos, P., & **Gray, D. L.** (2011). "I tell them I know how to do my ABCs!" Kindergarteners' school-related conversations with parents and associations with adjustment and achievement. *The Elementary School Journal, 112*, 383-405. doi: 10.1086/661996

BOOK CHAPTERS

Anderman, E. M., & **Gray, D.** (2017). The roles of schools and teachers in fostering competence motivation. In E. Elliot, C. Dweck, & D. Yeager (Eds.), *Handbook of competence and motivation: Theory and application* (2nd ed.) (pp. 604-619). New York, NY: Guilford Press.

Gray, D. L., Hill, L. K., Wornoff, J. R., Bryant, L. H., Johnson, O. T., & Jackson, L. (2016). Examining associations between fitting in at school and heart rate variability among inner-city, African American adolescents. In J. T. DeCuir-Gunby & P. Schutz (Eds.), *Researching race and ethnicity in the study of motivation in education*. New York, NY: Routledge.

Anderman, E. M., & **Gray, D.** (2015). Motivation, learning, and instruction. In J. D. Wright (Ed.), *International Encyclopedia of Social & Behavioral Sciences* (2nd ed.) (pp. 928-935). San Diego, CA: Elsevier.

Anderman, E. M., **Gray, D. L.**, & Chang, Y. (2012). Motivation and classroom learning. In W. M. Reynolds & G. E. Miller (Eds.), *Handbook of psychology: Educational psychology* (2nd ed., Vol. 7, pp. 99-116). Hoboken, NJ: John Wiley & Sons, Inc.

BOOK REVIEWS

Ward, E. M., & **Gray, D. L.** (2014). [Book Review] Motivation to learn: Transforming classroom culture to support student achievement. *The Australian Educational and Developmental Psychologist, 31*, 156-157. doi: 10.1017/edp.2014.18

BLOG POSTS AND VIDEOS

Gray, D. L., & Green, B. (2017, July 17). *Making psychology a brand education stakeholders can trust: Educational videos can help bring high-quality research into the classroom* [Blog post]. Retrieved from <https://www.psychologytoday.com/blog/psyched/201707/making-psychology-brand-education-stakeholders-can-trust>

Gray, D. L., Green, B. (2017, May 15). *The motivational needs of students in culturally diverse classrooms* [Video file]. Retrieved from <https://www.youtube.com/watch?v=jGrvQIjiE5k>

OTHER PUBLICATIONS

Gray, D. L. (2011). *Active learning connections for Woolfolk educational psychology: Active learning edition* (11th ed.). Boston, MA: Allyn & Bacon.

Gray, D. L. (2008). Perspectives on transfer. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia* (Vol. 2, p. 949), Detroit, MI: Macmillan Reference USA.

INVITED RESEARCH TALKS AND COLLOQUIA

May 2019	University of California – Irvine School of Education Brown Bag Series
March 2019	Texas A&M University Diversity Science Working Group in Psychology
March 2019	Ohio University Diversity Colloquium Series in Psychology
February 2019	Michigan State University Educational Psychology & Educational Technology Brownbag Lecture
December 2018	Reach Institute for School Leadership Lecture Series: Experiences of “Us” as “Others” in Academic Spaces
November 2018	Bill and Melinda Gates Foundation Mindset Scholars Network Funder Briefing
November 2018	The Ohio State University College of Education, Educational Psychology Brown Bag
March 2018	University of Southern California Rossier College of Education, Research in Equity Lecture Series
March 2018	University of Oregon College of Education, Issues in Educational Psychology Speaker Series
March 2017	California State University, Stanislaus President’s Commission on Diversity and Inclusion
April 2015	Old Dominion University Darden College of Education
October 2014	University of North Carolina at Chapel Hill Center for Developmental Science
March 2013	Virginia Commonwealth University School of Education
December 2012	University of Maryland, Baltimore County TRiO Program
October 2012	Purdue University College of Education
October 2012	University of North Carolina at Chapel Hill Department of Psychology
January 2012	Clemson University Eugene T. Moore School of Education
January 2012	North Carolina State University College of Education
January 2012	University of Illinois at Chicago Department of Psychology
December 2011	Baylor University School of Education

KEYNOTE ADDRESSES

April 2018 Saint Augustine's University Honors Convocation, Raleigh, NC

November 2012 Ronald E. McNair Scholars National Conference, Lake Geneva, WI

PAPER PRESENTATIONS (NATIONAL AND INTERNATIONAL CONFERENCES)

Elliot, E. R., Jackson, C. R., & **Gray, D. L.**, (2019, April). *Assessing the synergism between HBCU students' perceptions of standing out and fitting in within STEM courses: Implications for STEM identification and achievement*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Gray, D. L., Hope, E., & Matthews, J. S. (2017, April). *What does it mean to belong? Toward an interpretation of school belonging that honors the sociopolitical history and culture of black adolescents*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Thomson, M. M., **Gray, D. L.**, Walkowiak, T. A. (2017, April). *Developmental trajectories for elementary novice teachers: Efficacy, epistemic, and specialized mathematics knowledge*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Gray, D. L., Allen, K. A., Jackson, L., Hill, L. K., Bryant, L. H. (2016, April). *What else should we know about school belonging? Conceptual, methodological, and population considerations*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Gray, D. L., Leak, M. C., Lawson, A., Achin, D. C., Wornoff, J. R., Bryant, L. H. (2016, April). *Considering scholarship as public knowledge: An agenda for educating a diverse public*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Gray, D. L., Hill, L. K., Wornoff, J. R., Bryant, L. H., Johnson, O. T., & Jackson, L. (2015, April). *Is fitting in at school always good? Gender differences in cardiovascular activity among African American adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Gray, D. L. (2013, April). *Assessing the synergism between adolescents' needs to "fit in" and "stand out": A window into classroom identities, values, and emotions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Reed, S. J., O'Connell, A. A., **Gray, D. L.** Huang, S. (2012, April). *Model fit in ordinal regression models*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

O'Connell, A. A., Reed, S. J., Huang, S., **Gray, D. L.** (2011, May). *Assessing model fit for ordinal response regression models*. Paper presented at the Modern Modeling Methods Conference, Storrs, CT.

Gray, D. L., Chang, Y., & Anderman, E. M. (2011, April). *Conditional effects of mastery goal structures on motivational beliefs in African American adolescents: The role of the need for cognition*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Anderman, E. M., Cupp, P. K., Lane, D. R., Zimmerman, R., **Gray, D. L.**, & O'Connell, A. A. (2010, September). *Motivation and prevention of HIV and pregnancy during adolescence*. Paper presented at the International Conference on Educational Research, Seoul, South Korea.

Gray, D. L., Dawson, H. S., Turner, J. C., & Anderman, E. M. (2010, May). *Toward an integrated construct of mastery goal structures and teacher support*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

- Gray, D. L., & Anderman, E. M.** (2010, April). *Persuasive characteristics of teachers and learning outcomes across health classrooms*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Gray, D. L., & Wichman, A.** (2009, June). *Using terror management theory to understand the role of non-conscious processing in motivation for learning math*. Paper presented at the Black Graduate Conference in Psychology, New York, NY.
- Gray, D. L., Durr, A., & Anderman, E. M.** (2009, April). *The effect of teacher affinity on students' valuing of learning about HIV*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Gray, D. L., & Anderman, E. M.** (2008, May). *Predicting condom negotiation efficacy in economically disadvantaged adolescents*. Paper presented at the annual meeting of the Association for Psychological Science. Chicago, IL.

POSTER PRESENTATIONS (NATIONAL AND INTERNATIONAL CONFERENCES)

- McElveen, T. L., **Gray, D. L.**, Olosu, A. O., & Braslow, M. (2019, April). *Why Distinctiveness Matters: The Impact of a Social-Psychological Intervention on Academic Success and Persistence*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
- McElveen, T. L., Green, B., & **Gray, D. L.** (2018, August). *Lessons African American Parents of Adolescents Teach about Education and Self-Determination*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Green, B., McElveen, T. L., & **Gray, D. L.** (2018, July). *Identifying Associations Between Parental Ethnic Socialization Messages and STEM Achievement Motivation Beliefs*. Poster presented at the American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research. *Winner: Outstanding Graduate Student Poster Award
- Gray, D. L.**, McElveen, T., & Braslow, M. (2017, August). *Boosting academic success and persistence rates with a distinctiveness intervention*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Huggins, E. S., **Gray, D. L.**, & Waller, K. (2017, August). *Social identity and the need for uniqueness in college classrooms*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Gray, D. L.**, Denson, C., Achin, D., & Williams, I. (2017, April). *Student trajectories of fitting in within predominantly African-American STEM afterschool clubs at high-poverty rural schools*. Poster presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Wornoff, J. R., **Gray, D. L.**, Hill, L. K., & Bryant, L. H. (2016, August). *Fitting in and standing out at school predicts adaptive cardiovascular patterns among college students*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Gray, D. L.**, Yough, M., Kohler, K., & Cho, H. J. (2015, April). *"Sharing my individuality." The desire to stand out predicts choices to contribute during class discussions*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hill, L. K., Hoggard, L. S., **Gray, D. L.**, Williams, D. P., Hall, M. & Thayer, J. F. (2015, March). *Associations among sleep quality, perceived discrimination and waking heart rate variability in African Americans*. Poster presented at the 73rd Annual Meeting of the American Psychosomatic Society, Savannah, GA.
- Hill, L. K., Hoggard, L. S., Williams, D. P., **Gray, D. L.** & Thayer, J. F. (2015, March). *Perseverative cognition moderates the association between discrimination and HIV in African Americans*. Poster presented at the 73rd Annual Meeting of the American Psychosomatic Society, Savannah, GA.

- Gray, D. L.,** Hensley, L., Chang, Y., Frick, B. (2014, October). *Strategies STEM-focused high school students use to “stand out” and “fit in”: A thematic analysis.* Poster presented at the 2014 Advances in Educational Psychology Conference, Arlington, VA.
- Gray, D. L.** (2012, April). *A new framework for school belonging: The importance of “fitting in” and “standing out.”* Poster presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Gray, D. L.** (2012, January). *STEM high school students’ perceptions of academic tasks as helping them “fit in” and “stand out” at school.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Kirkpatrick, K., **Gray, D. L.,** & Anderman, E. M. (2011, August). *Beyond OLS regression: Demonstrating the utility of ordinal regression techniques for predicting increases in school belonging.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Johnson, K., & **Gray, D. L.** (2011, August). *Reciprocal relations between depressive symptoms and school disengagement: A comparison by condition of health.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- McCollum, E. M., & **Gray, D. L.** (2011, August). *A product of my environment: The role of the middle school context in the development of racial identity.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Okonkwo, C. O., **Gray, D. L.,** Chang, Y., & Anderman, E. M. (2011, April). *Predicting condom negotiation efficacy vis-à-vis low SES adolescents’ perceived peer norms and personal evaluation of condom use.* Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Gray, D. L.** & Rios, K. (2011, January). *Achievement motivation as a function of assimilation and differentiation needs.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Anderman, L. H., **Gray, D. L.,** & Anderman, E. M. (2010, September). *Associations between teachers’ communication behaviors, affinity-seeking, and perceived mastery goal structures.* Poster presented at the International Conference on Motivation, Porto, Portugal.
- Chang, Y., **Gray, D. L.,** Okonkwo, C. O., & Anderman, E. M. (2010, August). *Teacher caring and students’ motivational outcomes in health education.* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Gray, D. L.,** & Anderman, E. M. (2010, July). *Associations of teacher credibility and teacher affinity with learning outcomes in health classrooms.* Poster presented at the Black Graduate Conference in Psychology, Baltimore, MD.
- Hill, L. K., **Gray, D. L.,** Dixie, H. H., Sollers, J. J., & Thayer, J. F. (2010, June). *Perceived discrimination and negative affect in an Asian and African American student sample: Does type or domain matter?* Poster presented at the 2010 First Annual Conference of the Society for the Psychological Study of Ethnic Minority Issues (American Psychological Association, Division 45), Ann Arbor, MI.
- Gray, D. L.,** & Wichman, A. (2009, May). *Mortality salience predicts self-stereotyping in mathematics.* Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Gray, D. L.,** & Wichman, A. (2009, February). *Get smart or die trying: Support for a mortality salience self-stereotyping hypothesis.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Gray, D. L.,** & Cheah, C. (2007, May). *The role of social relationships in the academic motivation and educational aspirations of adolescent mothers.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

SELECTED NATIONAL SERVICE AND EXTENSION ACTIVITIES

2018 – Present	Early Career Scholars Committee Co-Chair American Psychological Association, Division 15 (Educational Psychology)
2017 – Present	Equity and Inclusion Co-Chair American Educational Research Association, Division C
2017 – 2018	Conference Program Section Co-Chair American Educational Research Association, Division C (Section 2b)
2015 – 2018	Executive Committee Member-at-Large American Psychological Association, Division 15 (Educational Psychology)
2014 & 2016	Grant Proposal Reviewer National Science Foundation
2012 & 2014	Conference Proposal Reviewer American Educational Research Association, Division C, Sec 2b: Learning & Motivation in Social and Cultural Contexts
2013 – 2014	Conference Program Co-Chair American Psychological Association, Division 15 (Educational Psychology)
2009	Website Developer American Psychological Association, Division 15 (Educational Psychology)
2008 – 2009	National Graduate Advocate Association for Psychological Science Student Executive Board
2007 – 2009	Campus Representative Association for Psychological Science Student Caucus
2008	Online Funding Database Committee Association for Psychological Science Student Caucus
2007 – 2008	RiSE-UP Funding and Advocacy Chair Association for Psychological Science Student Caucus

UNIVERSITY-BASED SERVICE AND EXTENSION

2018 – Present	Program Coordinator , NC State College of Education Educational Psychology Program
2014 – Present	Committee Member , NC State College of Education Faculty Awards Committee
2013 – 2017	Steering Committee Member , NC State Building Future Faculty Program
2017	Search Committee Member , NC State Position for Director, African American Cultural Center
2016	Search Committee Member , NC State Position for Assistant Director, African American Cultural Center
2016	Search Committee Member , NC State College of Education Position for Assistant Professor of Educational Policy/Research Methods

- 2014 **Search Committee Member**, NC State College of Education
Position for Assistant Professor of Educational Psychology
- 2013 **Search Committee Member**, NC State College of Education
Position for Assistant Professor of Educational Policy/Research Methods
- 2010 – 2011 **President**, The Ohio State University
Association for Educational Psychology & Philosophy Scholars
- 2009 – 2010 **Secretary**, The Ohio State University
Black Graduate and Professional Student Caucus

COLLEGE TEACHING

- 2012 – Present **North Carolina State University**
School Belonging (Graduate)
Motivation in Education (Graduate)
Theories and Research in Educational Psychology (Graduate)
Applied Quantitative Methods in Education (Part I) (Graduate)
Applied Quantitative Methods in Education (Part II) (Graduate)
Educational Psychology (Undergraduate)
- 2008 – 2012 **The Ohio State University**
Learning & Motivation Strategies for College Success (Undergraduate)
Psychological Perspectives on Education (Undergraduate)
Teaching Assistant: Advanced Regression Analysis (Undergraduate)
Teaching Assistant: Applied Multilevel Data Analysis (Graduate)
Statistics Tutor: Student-Athlete Support Services Office (Undergraduate)
Statistics Tutor: Team USA, Synchronized Swimming, (Undergraduate)

SELECTED MENTORING ACTIVITIES

- 2014 – 2018 **American Educational Research Association Workshop Presenter**
Publishing in Academia: Guidance from Emerging & Established Scholars
- 2018 **Workshop Presenter, NC State African American Cultural Center**
Mate Masie Series: Interactive Grant Workshop
- 2017 **American Educational Research Association, Seminar Presenter**
Mentoring Seminar for Division A: Securing Research Grants
- 2016 **Workshop Panelist, NC State Assistant Professors' Community**
Writing a Powerful Two-Page Statement or Proposal Summary
- 2013 – 2016 **Research Mentor**
Hillside New Tech High School International Baccalaureate Program
- 2013 – 2015 **Faculty Mentor**
NC State Passport to Success Program
- 2013 & 2015 **Center for Developmental Science Panelist**
Graduate School Preparation Day for Ethnic Minorities
- 2013 **Professional Development Identity Mentor**
American Psychological Association, Division 15 (Educational Psychology)
Doctoral Student Seminar

- 2013 **American Psychological Association, Division 15 Workshop Presenter**
The Academic Job Search
- 2013 **American Psychological Association, Division 15 Workshop Presenter**
The Dissertation and Beyond
- 2009 – 2010 **Organizer and Presenter**
Ohio State Student-Athlete Professional Development Lecture Series
- 2009 **Session Organizer and Chair: Surviving Graduate School**
Association for Psychological Science Convention
- 2008 **Session Organizer and Chair: Getting into Graduate School**
Association for Psychological Science
- 2008 **Summer Research Institute Presenter**
University of Maryland, Baltimore County
The First Year of Graduate School

PROFESSIONAL AFFILIATIONS

- 2009 – Present **American Psychological Association**
Division 15 (Educational Psychology)
- 2007 – Present **American Educational Research Association**
Division C (Learning and Instruction); Motivation Special Interest Group