

Curriculum Vitae
John S. Carlson, PhD

ADDRESS:

School Psychology Program
Michigan State University
620 Farm Lane
431 Erickson Hall
East Lansing, MI 48823
517-432-4856 (office)
517-353-6393 (fax)
carlsoj@msu.edu

EDUCATION:

1993-1997

University of Wisconsin-Madison

Doctor of Philosophy (May, 1997)
Department of Educational Psychology
Major: School Psychology (APA-accredited, NASP-approved)
Internship: Primary Children's Medical Center (APA-accredited),
Department of Child and Adolescent Psychiatry, Salt Lake City, Utah
Dissertation Title: Sertraline treatment of selective mutism: A single-case
research trial.
Dissertation Chair: Thomas R. Kratochwill, PhD

1991- 1993

University of Wisconsin-Madison

Master of Science (August, 1993)
Department of Educational Psychology
Major: School Psychology (APA-accredited, NASP approved)

1987-1991

University of Minnesota-Twin Cities

Bachelor of Science (June, 1991)
Institute of Child Development
Major: Child Psychology

ACADEMIC APPOINTMENTS

2013-present	Professor of School Psychology, Doctoral Program Director, Director of Clinical Training, Michigan State University
2010-2013	Associate Professor of School Psychology, Doctoral Program Director, Director of Clinical Training, Michigan State University
2006-2009	Associate Professor of School Psychology, Director of Clinical Training, Michigan State University
2000-2006	Assistant Professor of School Psychology, Director of Clinical Training, Admissions Coordinator, Michigan State University
1997-2000	Assistant Professor of School Psychology, Oklahoma State University

AWARDS, RECOGNITION, HIGHLIGHTS

Associate Editor, *Journal of School Psychology* (2011-2014; Editor: R. Floyd)
Blue Ribbon Student Research/Poster Award (Shahidullah, Lancaster, Carlson, Fine, Vogel, & Palejwala, 2014), Division 54 (Society of Pediatric Psychology) at the annual conference of the American Psychological Association, Washington, DC
Certificate of Excellence Award- Poster Presentation (Voris, Saint Gilles, Carlson, Seif, & Shepherd, 2013), Division 27 (Society for Community Research and Action) at the annual conference of the American Psychological Association, Honolulu, Hawaii
School Psychology Research Summit, Participant (2010)
Editorial Appreciation Award, *School Psychology Review* (2009)
Visiting Scholar, Incredible Years Wales Centre, Bangor University, Wales (2009)
Family Research Initiative Summer Fellow, Michigan State University (2007)
Innovation and Excellence in Teaching Award (Nominee), College of Education (2005)
Lilly Teaching Fellow, Michigan State University (2004-2005)
School Psychology Research Collaboration Conference Early Career Scholar (2004-2005)

EXTERNAL GRANTS/CONTRACTS:

Carlson, J. S. (2013-2014). *Wraparound evaluation project, level of functioning benchmark project, and DHIP outcome evaluation project: A state-university partnership* (\$275,744). Michigan Department of Community Health.

Shahidullah, J. D., **Carlson, J. S.**, & Lancaster, B. M. (2014). *An integrated behavioral health treatment for ADHD referrals in pediatric primary care: Evaluation of clinical improvement, acceptability, adherence, and cost of care* (\$3,000). Blue Cross Blue Shield of Michigan.

Shahidullah, J. D., **Carlson, J. S.**, & Lancaster, B. M. (2014). *An integrated behavioral health treatment for ADHD referrals in pediatric primary care: Evaluation of clinical improvement, acceptability, adherence, and cost of care* (\$5,000). Society for the Study of School Psychology.

Carlson, J. S., Oka, E., Bolt, S., & Fine, J. (2009-2014). *Bringing Science into Practice within the delivery of psychological services to Early Childhood populations (Project SPEC)*. (\$800,000). United States Department of Education, Office of Special Education and Rehabilitative Services Personnel Preparation Training Grant.

Carlson, J. S. (2010-2013). *Wraparound evaluation project* (\$421,454). Michigan Department of Community Health.

Bolt, S., Baker, J., **Carlson, J.**, & Oka, E. (2007-2012). *School psychologists with accommodation and remediation knowledge to promote literacy everywhere (Project SPARKLE)* (\$787,419). United States Department of Education, Office of Special Education and Rehabilitative Services Personnel Preparation Training Grant.

Carlson, J. S., Oka, E., Ferreri, S., Baker, J., & Bolt, S. (2007-2012). *Interdisciplinary leadership*

training in the transportability of evidence-based interventions to diverse populations: Addressing behavioral problems in early childhood. (\$800,000). United States Department of Education, Office of Special Education and Rehabilitative Services, Leadership Personnel Training Grant.

Hoerr, S. L., Kaplowitz, S., Pavangadkar, A., & **Carlson, J. S.** (2010-2011). *Improving the feeding practices for child diet and weight in low income families* (\$191,191). National Institutes of Health, Exploratory/Development Program.

Tiret, H., **Carlson, J. S.**, & Van Tol, R. (2008-2010). *Incredible Years Teacher Training Program Pilot Project Saginaw County* (\$11,138). Michigan State University Extension-Program Development Fund Grant.

Carlson, J. S., Brophy-Herb, H., Van Egeren, L., & Kirk, R. (2007-2010). *An interdisciplinary evaluation of Michigan's Child Care Expulsion Prevention Initiative* (\$500,000). Michigan Department of Community Health.

Carlson, J. S., Mayer, M., Baker, J. A., Oka, E., & Mariage T. (2003-2010). *Interdisciplinary leadership training in evidenced-based interventions and prevention programs for children exhibiting disruptive behaviors* (\$800,000). United States Department of Education, Office of Special Education and Rehabilitative Services, Leadership Personnel Training Grant.

Carlson, J. S., & Kruer, J. (2006-2009). *Evidence-based practices with Head Start students at-risk for later behavioral problems: Using an evidenced-based parent training program* (\$50,000). United States Department of Health and Human Services, Office of Planning and Research Evaluation.

BOOKS

Shepard, J., Shahidullah, J., & **Carlson, J. S.** (2013). *Counseling students in levels 2 and 3: A PBIS/RTI Guide*. Thousand Oaks, CA: Corwin/Sage Publications Company.

PEER-REVIEWED JOURNAL PUBLICATIONS:

Shahidullah, J. D., Hicks, T., Voris, D., & **Carlson, J. S.** (in press). The importance and need for implementing school-based supports as adjuncts to pharmacotherapy for students diagnosed with ADHD. *Research and Practice in the Schools*:

Barterian, J. A., Rappuhn, E., Seif, E. L., Watson, G., Ham, H., & **Carlson, J. S.** (2014). A review of the current state of evidence for medication treatment of preschool internalizing disorders. *The Scientific World Journal*, 2014, 1-8. doi: 10.1155/2014/286085

Hicks, T. B., Shahidullah, J. D., **Carlson, J. S.**, & Palejwala, M. (2014). Nationally Certified School Psychologists' use and reported barriers to using evidence-based interventions in schools: The influence of graduate program training and education. *School Psychology Quarterly*. doi: 10.1037/spq0000059

- Reznar, M., **Carlson, J. S.**, Hughes, S. O., Pavangadkar, A. S., Scott, M. K., & Hoerr, S. L. (2014). An interactive parents' guide for feeding preschool-aged children: Pilot studies for improvement. *Journal of the Academy of Nutrition and Dietetics*, *5*, 788-795. doi:10.1016/j.jand.2013.11.018
- Shahidullah, J. D., & **Carlson, J. S.** (2014). Survey of Nationally Certified School Psychologists' roles and training in psychopharmacology. *Psychology in the Schools*, *51*, 705-721. doi: 10.1002/pits.21776
- Sulkowski, M. L., Pence, S. L., **Carlson, J. S.**, & Storch, E. A. (2014). Treating selective mutism with exposure therapy: A case study. *Annals of Psychotherapy and Integrative Health, Summer*. Retrieved from <http://www.annalsofpsychotherapy.com/articles/2014/PDF/mutism.pdf>.
- Uygun, N., Seif, E., & **Carlson, J. S.** (2014). Effect of demographic variables on child and adolescent functional assessment scale scores. *Procedia: Social and Behavioral Sciences*, *112* (2014), 968-976. doi:10.1016/j.sbspro.2014.01.1256
- Bendor, S. L., & **Carlson, J. S.** (2013). An initial investigation of parenting stress, social-emotional protective factors, and behavior concerns within a Head Start population. *Journal of Educational and Developmental Psychology*, *3*(1), 113-123.
- Segool, N., **Carlson, J. S.**, Goforth, A., von der Embse, N., & Barterian, J. (2013). Heightened test anxiety among young children: Elementary school students' anxious responses to high-stakes testing. *Psychology in the Schools*, *50*, 489-499. doi:10.1002/pits.21689
- Voris, D. S. T., Mahdavi, S., Davis, K. H., Constantine, K. L., daCruz, K., Hicks, T. B., Shahidullah, J. S., Mash, B., Horn, N., Brewer, B., Hawkins, J. Y., Nasamran, A., Finkbeiner, A., Chapman, M., & **Carlson, J. S.** (2013). Protective factors as measured by the DECA: Intercorrelations and predictability of co-occurring behavior concerns. *Journal of Educational and Developmental Psychology*, *3*(2), 56-64. doi: 10.5539/jedp.v3n2p56
- Carlson, J. S.**, Mackrain, M. M., Van Egeren, L. A., Brophy-Herb, H., Kirk, R., Marciniak, D., Falvay, S., Zheng, Y., Bender, S., & Tableman, B. (2012). Implementing a statewide early childhood mental health consultation approach to preventing child care expulsion. *Infant Mental Health Journal*, *33*, 265-273.
- Plavnick, J. B., Ferreri, S. J., Mannes, T. J., Maupin, A. N., Stewart, L. S., Goforth, A. N., Palmer, D., Sportsman, E. L., **Carlson, J. S.**, & Oka, E. R. (2012). An experimental comparison of brief behavioral and developmental language training for a young child with autism. *Journal of Speech and Language Pathology and Applied Behavior Analysis*, *5*, 35-41.
- Bendor, S. L., Fedor, M., & **Carlson, J. S.** (2011). Examining protective factors and risk factors in urban and rural Head Start preschoolers. *Journal of Community Psychology*, *39*, 908-921.

- Carlson, J. S.**, Tiret, H., Bender, S., & Benson, L. (2011). Preschool teachers' self-perceptions of classroom management strategies following group training in the *Incredible Years Teacher Classroom Management Program*. *Journal of Applied School Psychology*, 27, 134-154.
- Vivyan, E., & **Carlson, J. S.** (2011). Protective factors and behavioral concerns in a Head Start sample. *Red Cedar Undergraduate Research*, 2 (1), 20-24.
- Fedor, M. C., Bender, S. L., & **Carlson, J. S.** (2010). Examining risk and protective factors in Head Start populations located in high and low violence communities. *Infants and Young Children*, 3, 209-217.
- Hirsch, A. J., **Carlson, J. S.**, & Crowl, A. L. (2010). Promoting positive developmental outcomes in sexual minority youth through best practices in clinic-school consultation. *Journal of Child and Adolescent Psychiatric Nursing*, 23, 17-22.
- Ogg, J. A., Brinkman, T. M., Dedrick, R. F., & **Carlson, J. S.** (2010). Factor structure and invariance across gender of the Devereux Early Child Assessment in a Head Start sample. *School Psychology Quarterly*, 25, 107-118.
- Pham, A. V., **Carlson, J. S.**, & Kosciulek, J. F. (2010). Ethnic differences in parental beliefs of attention-deficit/hyperactivity disorder and treatment. *Journal of Attention Disorders*, 13, 584-591.
- Sportsman, E. L., **Carlson, J. S.**, & Guthrie, K. M. (2010). Lessons learned from leading an anger management group using the "Seeing Red" curriculum within an elementary school. *Journal of Applied School Psychology*, 26, 339-350.
- Stewart, L., & **Carlson, J. S.** (2010). Investigating parental acceptability of the *Incredible Years Self-Administered Parent Training Program* for children presenting externalizing behavior problems. *Journal of Applied School Psychology*, 26, 162-175.
- Baker, J. A., Clark, T. P., Crowl, A., & **Carlson, J. S.** (2009). The influence of authoritative teaching on children's school adjustment: Are children with behavioral problems differentially affected? *School Psychology International*, 30, 374-382.
- Ogg, J. A., & **Carlson, J. S.** (2009). The self-administered *Incredible Years Parent Training Program*: Perceived effectiveness, acceptability, and integrity with children exhibiting symptoms of Attention-Deficit/Hyperactivity Disorder. *Journal of Evidence-Based Practices for Schools*, 10, 143-166.
- Ogg, J. A., & **Carlson, J. S.** (2009). Implementation guidelines: The self-administered *Incredible Years Parent Training Program*: Perceived effectiveness, acceptability, and integrity with children exhibiting symptoms of Attention-Deficit/Hyperactivity Disorder. *Journal of Evidence-Based Practices for Schools*, 10, 167-170.

Lien, M. T., & **Carlson, J. S.** (2009). Psychometric properties of the Devereux Early Childhood Assessment in a Head Start sample. *Journal of Psychoeducational Assessment, 27*, 386-396.

Walcott, C. M., **Carlson, J. S.**, & Beamon, H. L. (2009). Effectiveness of a self-administered training program for parents of children with ADHD. *School Psychology Forum, 3*, 44-62.

Brinkman, T. M., & **Carlson, J. S.** (2008). Prevalence of parent reported medication treatments within a Head Start population. *Journal of School Nursing, 24*, 319-325.

Carlson, J. S., Mitchell, A. D., & Segool, N. (2008). The current state of empirical support for the pharmacological treatment of selective mutism. *School Psychology Quarterly, 23*, 354-372.

Segool, N. K., & **Carlson, J. S.** (2008). Efficacy of cognitive-behavioral and pharmacological treatments for children with social anxiety. *Depression and Anxiety, 25*, 620-631.

BOOK CHAPTERS

Carlson, J. S., & Shahidullah, J. D. (2014). Best practices in assessing the effects of psychotropic medications on student performance. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology (6th ed., pp. 361-374)*. Bethesda, MD: National Association of School Psychologists.

Carlson, J. S. (2010). ADHD identification and assessment. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school: Handouts for families and educators (3rd ed., pp. S6H3)*. Bethesda, MD: NASP Publications.

Carlson, J. S. (2010). Monitoring psychotropic medication effects. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school: Handouts for families and educators (3rd Ed., pp. S6H23)*. Bethesda, MD: NASP Publications.

Carlson, J. S. (2010). Polypharmacy prescription practices within school-aged populations: Challenges and considerations. In P. McCabe & S. Shaw (Eds.) *Psychiatric disorders: Current topics and interventions for educators (pp. 81-91)*. Thousand Oaks, CA: NASP/Corwin Publications.

Carlson, J. S., Maupin, A., & Brinkman, T. (2010). Recent advances in the medical management of children with attention-deficit/hyperactivity disorder. In P. McCabe & S. Shaw (Eds.) *Psychiatric disorders: Current topics and interventions for educators (pp. 71-80)*. Thousand Oaks, CA: NASP/Corwin Publications.

OTHER PROFESSIONAL PUBLICATIONS:

Carlson, J. S. (2013). Tragedy at Sandy Hook: The unending need to improve school-based mental health services, *New Educator, 2*, 32-35.

Shahidullah, J. D., & **Carlson, J. S.** (2012). Training considerations for pediatric psychopharmacology in RxP. *The Tablet: Newsletter of Division 55 of the American Psychological Association*, 13, 6-18.

Moran, E., Tableman, B., & **Carlson, J. S.** (2012). School climate and learning. In N. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (pp. 2962-2966). New York, NY; Springer Publishing Co.

Seif, E., Tableman, B., & **Carlson, J. S.** (2012). Climate of learning. In N. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (pp. 554-557). New York, NY; Springer Publishing Co.

Voris, D. & **Carlson, J. S.** (2012). Early intervention for ADHD [Review of the book: *Young Children with ADHD: Early Identification and Intervention*, G. DuPaul & L. Kern]. *The School Psychologist*, 66 (2), 30-33.

PEER-REVIEWED CONFERENCE PRESENTATIONS:

2014

Hicks, T.B., Shahidullah, J.D., & **Carlson, J.S.** (2014, February). *School psychologists' reported implementation barriers to evidence-based behavioral interventions*. Poster presented at the 2014 annual meeting of the National Association of School Psychologists Conference, Washington DC.

Mash, B. L., & Carlson, J. S. (2014, March). *A preliminary survey investigation of teacher perceptions and beliefs regarding the cause, characteristics, and treatment of school-aged children with selective mutism*. Poster presented at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.

Pfenninger Saint Gilles, M., Voris, D. & **Carlson, J. S.** (2014, February). *The Use of Wraparound Services in schools with at-risk Students: The benefits of service coordination*. Poster presented at the National Association of School Psychologists conference in Washington, DC.

Shahidullah, J. D., Lancaster, B. M., **Carlson, J. S.**, Fine, J. G., Vogel, M.E., & Palejwala, M. H. (2014, August). Evaluation of an integrated behavioral health treatment for ADHD referrals in Pediatric Primary Care. Poster to be presented at the American Psychological Association Conference, Washington, D.C.

Smith, B., Johnson, K., Lacey, C., Siroky, A., & Carlson, J. (2014, April). Exploring behavioral risk and protective factors in at-risk populations. Poster presented at the University Undergraduate Research and Arts Forum, East Lansing, MI.

Voris, D. S., & Carlson, J. S. (2014, February). *One-year stability of the Devereux Early Childhood Assessment*. Poster presented at the 2014 annual meeting of the National Association of School Psychologists, Washington, DC.

2013

Babbage, J., Witt, C., Jones, N., & **Carlson, J.** (2013, October). *Development of a customized e-mail reminder system for distributed longitudinal online data capture*. Michigan State University Cyberinfrastructure Day.

Mash, B., Chapman, M., Nasamran, A., Finkbeiner, A., Hawkins, J., Horn, N., Brewer, B., & **Carlson, J.** (2013, February). *Exploring rater differences across home and school in a behaviorally at-risk Head Start sample*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Saint Gilles, M. P., & **Carlson, J. S.** (2013, February). *Trauma experienced by young children from low-income families: Prevalence and impact of traumatic events in the lives of Head Start preschoolers*. Poster presented at the National Association of School Psychologists Conference, Seattle, WA.

Saint Gilles, M. P., Voris, D., **Carlson, J. S.**, & Shepherd, M. (2013, August). *The use of psychotropic medications as a part of the wraparound program*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Shahidullah, J. D., & **Carlson, J. S.** (2013, February). *A survey of Nationally Certified School Psychologists' roles and training in psychopharmacology*. Poster presented at the National Association of School Psychologists Conference, Seattle, WA.

Voris, D. S. T., Hicks T. B., daCruz, K. Shahidullah, J. D., Constantine, K. L, Davis, K. H., Mahdavi, S., & **Carlson, J. S.** (2013, February). *Protective factors: Intercorrelations and predictability of behavioral concerns*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Voris, D., Saint Gilles, **Carlson, J. S.**, Seif, E., & Shepherd, M. (2013, August). *Evaluation of wraparound service delivery: Individualizing outcomes*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI. **Selected for receipt a Certificate of Excellence by APA Division 27 (Community Psychology).**

2012

Aupperlee, J. L., & **Carlson, J. S.** (2012, February). *Assessing practicum skills development: Early Childhood Competencies Self-Assessment*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Bender, S. L., & **Carlson, J. S.** (2012, February). *Mediating effects of parenting stress on children's behavior following consultation*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Carlson, J. S., Oka, E., & Ferreri, S. (2012, July). *An overview of a future faculty seminar: Content and results*. Poster presented at the annual Office of Special Education Project Directors' Conference, Washington, DC.

Fish, H. & **Carlson, J. S.** (2012, February). *Developmental trends in self-control acquisition for low-income preschoolers*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Moran, E., Seif, E., **Carlson, J.**, Conklin, C., & Shepherd, M. (2012, February). *Positive outcomes associated with the Michigan Wraparound Evaluation Project*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

COURSES TAUGHT

CEP 880	Cognitive Assessment I (MSU)
CEP 885	Behavior Disorders in Childhood (MSU)
CEP 887	Assessment and Intervention II (MSU)
CEP 893B	Internship in School Psychology (MSU)
CEP 893K	School Psychology Practicum (MSU)
CEP 894K	Internship in School Psychology (MSU)
CEP 993K	Practicum in Doctoral School Psychology (MSU)
CEP 994K	Internship in Doctoral School Psychology (MSU)

CERTIFICATION AND LICENSURE:

Michigan Licensed Psychologist #6301011692 (8/31/2014)

Nationally Certified School Psychologist #30907 (inactive)

Oklahoma Licensed Psychologist (inactive)