

Curriculum Vitae

MÓNICA BYRNE-JIMÉNEZ, ED.D.

Executive Director, University Council for Educational Leadership
 Associate Professor of Educational Leadership
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EDUCATION

- 2003 Ed.D., Teachers College, Columbia University, Organization & Leadership
 M.Ed. *En Passant* Education Leadership
 Dissertation: Collaborative Inquiry as an Approach to the Professional Development of Principals in Urban, Low-Performing Schools
 Major Focus: School Administration & Leadership, Leadership Development, Urban Education, Curriculum & Teaching, Adult Learning
- 1992 M.A., University of Michigan, Educational Foundations & Policy
 Thesis: "Los Solos: The Education & Experience of Latino Children"
 Related Coursework: Psychological Foundations of Education, Sociology of Education, Foundations of Literacy, Schooling & Achievement of Hispanics in the U.S., Psychological Assessment, Social Work in Educational Settings, Coping with Crime & Violence in Public Schools, Mental Disorders & Deviant Behavior of Children & Youth.
- 1988 B.A., Columbia College, Columbia University, Latin American Studies/Sociology.

Teacher License: NYS Common Branches (Bilingual/K-6)

PROFESSIONAL EXPERIENCE

- 2019(June) - **Executive Director**, UCEA, Charlottesville, VA.
 Present *Lead a consortium of 107 member institutions to meet organizational goals to promote and disseminate research on educational leadership, improve the preparation and professional development of school leaders and professors, **and** influence local, state, and national educational policy.*
- 2017- 2020 **Associate Professor & Program Coordinator**, Indiana University, Bloomington, IN.
Work with faculty in educational leadership to develop scholar-practitioners who lead with integrity, critical thinking, and equity. Coordinate the work of the doctoral, masters, and licensure programs. Courses taught: Introduction to Educational Leadership, School and Community Relations, Intersecting Identities and School Leadership, and Dissertation Proposal Preparation.

- 2006-2017 **Associate Professor & Director**, Hofstra University, Hempstead, NY.
Sought to develop reflective practitioners, socially just leaders, and critical scholars. Advised students in the development dissertation proposals and research. Program director (develop program goals and strategies, coordinate student community building activities, plan recruitment strategies and admissions, allocate financial aid). Courses taught: Qualitative Inquiry in Schools, Introduction to Doctoral Studies, Facilitating Professional Growth, Leadership for ELLs, Building Learning Communities, Advocacy & Leadership for Socially Just Schools. TEAC coordinator culminating in 7-year re-accreditation.
- 2002–2006 **Assistant Professor**, UMass-Boston, MA.
Member of a faculty in Leadership in Urban Schools. Advised students in the development and implementation of doctoral level research. Courses taught: Culture of Urban Schools, Organizational Leadership, Issues in Teaching & Curriculum, and Qualifying Paper/Dissertation Seminars.
- Spring 2004 **Acting Associate Chair Leadership in Urban Schools**, Graduate College of Education, Boston, MA. *Lead the program while the Associate Chair was on Sabbatical (beginning in November 2003). Responsibilities included scheduling courses, ensuring coverage of required classes, facilitating the application and cohort acceptance process, organizing the reading of Qualifying Papers and Qualifying Paper Proposals, advising students on leaves of absences and other administrative issues, assist in scheduling dissertation defenses, plan new student orientation that included current students, and support faculty as needed. Co-Chair for the Search Committee which included disseminating the job description in order to attract a diverse pool, organizing the reading of application materials and the decision-making process for identifying qualified candidates, planning phone interviews, and hosting applicants during campus visits.*
- 1998-2001 **Associate Director**, Accelerated Schools Center. New York, NY.
Mentor partner schools in New York, New Jersey, and Pennsylvania in the implementation of the Accelerated Schools Model. Visit schools to determine level of implementation and to assist them in the process of change. Report findings from school visits to school implementation teams, Accelerated Schools Center Director, school district personnel, and State Education Departments. Develop Powerful Learning materials to be used by school implementation teams to enhance the professional growth of teachers. Write supporting documents, position papers, and proposals to school districts and State Education Departments upon request. Represent the Accelerated Schools Project at meetings with Districts Superintendents and staff, Boards of Education, and State Education Department. Give presentations of ASP Model to interested schools and at Whole School Reform conferences throughout the Tri-State Area. Train, coordinate, and supervise the work of ten project associates.
- 1997-1998 **Literacy Instructional Specialist**, Public School 63. Bronx, NY.
Member of School Leadership Team to strategize and implement programs that address teacher, student, and community needs. Implement a 90-minute reading block using the “Success For All” model for all students in grades 3-5. Train teachers in effective use of a new reading series for a second, extended reading period. Order and distribute class sets of books to develop author studies in after school program. Contribute to the development of an “Author Studies Handbook” and a “Poetry Handbook” for teacher use. Organize staff development workshops to assist teachers implement and maintain high quality teaching practices. Develop a 3rd Grade Mentor Program for test

preparation. Coordinate and distribute all practice and secured standardized testing materials for grades 3-5.

- 1996-1997 **Bilingual Reading Teacher**, C.E.S. 114. Bronx, NY.
Implement a 90-minute reading program for all students in grades 2-4. Train teachers in effective use of new reading series. Obtain children's books and other references for teacher use in reading through content areas. Work intensively with bilingual students to improve English reading skills. Prepare bilingual students eligible for the standardized English reading tests. Coordinate and administer fall and spring Language Assessment Battery Test for all Limited English Proficient students in grade K-4.
- 1996 **Coordinator Evening Even Start Program**, Project Reach Youth. Brooklyn, NY.
Implement a 15-family pre-school program and adult English-as-a-Second-Language and parenting skills class in accordance with District 15 and Federal mandates. Responsible for visiting program participants' homes and advising them on educational books, toys, and practices. Collect information and maintain files on program participants in order to track their progress. Supervise educational assistant and three family workers.
- 1995-1996 **Supervisor Farragut Learning Center**, Project Reach Youth. Brooklyn, NY.
Responsible for the management of an after-school program for grades 2 - 8 in the Farragut Housing Project. Maintain a working relationship with the staff of the New York City Housing Authority and P.S. 307. Supervise three teachers to ensure a quality program with emphasis on improving skills in reading and writing. Teach a "Family Literacy" class to improve English language skills by using children books.
- 1994-1995 **Teacher Common Branches - Bilingual (Kindergarten)**, P.S. 169. Brooklyn, NY.
Responsible for the social and academic development of 14 5 and 6-year-old of varying English proficiencies. Including development of reading groups, writer's workshop, Kindergarten curriculum, and implementation of the "Resolving Conflict Creatively Program."
- 1992-1994 **Teacher Common Branches - Bilingual (4th & 5th)**, P.S. 46. Bronx, NY.
Responsible for all aspects of a class of 36 students of varying English proficiencies, including required documentation, effective management of the class, and enhancement of the learning process, with limited resources. Development of 5th grade curriculum.
- Summer 1993 **Group Leader & Co-Mentor**, Summer of Service. New York, NY.
Participated in President Clinton's call to community service. Led a group of four 8th grade and four 5th grade students on an investigation of the impact of nutrition on their own bodies and the community while improving reading and writing skills. Disseminated information to the community in the hope of raising awareness. Translated "Green Market Information" sheet into Spanish.
- Summer 1992 **Student Teacher**, Miles Avenue Elementary School. Los Angeles, CA.
Observed and taught a combined 1st, 2nd, and 3rd grade Spanish-dominant Bilingual class as part of the Teach For America Summer Institute.
- 1988-1990 **Program Counselor**, Higher Education Opportunity Program. Bard College, NY.
Advised HEOP applicants, current students on financial aid responsibilities and obligations. Counseled students on academic planning, future educational options, and

personal concerns. Assisted in completion of programming requirements and correspondence of NYS HEOP Bureau. Responsible for general office management. Writing tutor.

PROFESSIONAL DEVELOPMENT EXPERIENCE

- 2012-2015 **Facilitator.** Nassau BOCES, Department of Special Education, Garden City, NY.
Provide a series of leadership development workshops for principals and assistant principals of schools in special education network. Develop sessions addressing changing state regulations and instructional leadership. Guided participants through a collaborative inquiry into their practice.
- 2011-2013 **Module Developer,** FIPSE/UCEA Preparing Leaders to Support Diverse Learners: Curriculum Modules for Leadership Preparation.
Worked with colleague to develop the “Instructional Leadership for English Language Learner Success” module consisting of three case studies and five powerful learning experiences. The completely on-line courses explore issues of managing community change, developing organizational cultural competence, and leadership development.
- 2009-2010 **External Facilitator.** School Reform Initiative, Bloomington, IN.
The SRI is a national organization that supports the development of professional learning communities in school. Facilitated the governing board meeting to develop a long-term organizational improvement plan.
- 2002-2007 **Co-Director.** Advanced Leadership Development Series. Bank Street College, NY.
Created a leadership development experience with early career superintendents. Facilitated discussion and learning experiences around four themes of leadership: leading with a vision, leading through democracy and diversity, leading learning, leading improvement, and leading leaders. Contributed to the development of the Northeast Superintendent Consortium with partners in New York, New Jersey, Connecticut, Rhode Island, and Massachusetts
- .2006-2008 **Collaborative Inquiry Facilitator.** P.S. 180, NY.
Facilitated a collaborative inquiry among ELA teachers across grades preK-6. Organize materials for monthly meetings. Coordinate teachers’ work between meetings. Develop a matrix of narrative writing skills for each grade.
- 2001-2004 **Training Consultant.** National Center for the Accelerated Schools Project. Storrs, CT.
Trained new Wisconsin schools in the implementation of the Accelerated Schools Model through activities and discussions addressing the process of school reform, implementation of change, reflection and inquiry, constructivism, and powerful learning. Mentor the new Director of Wisconsin Technical Assistance Center. August 2001 to present.
- 2001-2002 **Literacy Training Consultant.** School Turnaround. Rensselaerville, NY.
Train teachers in grades 3 - 5 in the components of an effective 90-minute Literacy Block that meets District Curriculum goals and New York State Performance Standards. Focus on the development of critical thinking and writing skills.

- 1998-2001 **Associate Director.** Accelerated Schools Center. New York, NY.
Trained teams of trainers (principals and teachers) from New York, New Jersey, and Pennsylvania schools implementing the Accelerated Schools Model. Developed year-long training curriculum and activities for schools in year one, two or three of implementation. Training included facilitating the process of change, forging a school vision, fostering critical reflection, supporting school community participation, enhancing teaching and learning practices, creating powerful learning curricula, problem-solving through a process of inquiry, and focusing on personal development. Mentored and co-trained with teams at school sites.
- 1999-2000 **ASP Training Consultant.** Accelerated Schools Satellite Center. Hong Kong, China.
Trained teams of trainers in the development of powerful learning that fostered reflection, critical thinking, conceptual learning, and authentic assessment.

RESEARCH CONSULTING EXPERIENCE

- 2011-2015 **Program Evaluation Consultant.** Bank Street College, New York, NY.
Evaluated two federally funded special education leadership preparation programs, which were designed to prepare special educators for school building leadership.
- 2010-2011 **Program Evaluation Consultant.** Hempstead Public School District, NY.
Evaluated the impact of a district-based aspiring leaders' series, Hempstead Aspiring Administrators Academy, developed in partnership with educational leadership faculty. Hofstra faculty developed a nine-session program in response to district needs.
- 2008-2010 **Research/Evaluation Consultant.** Fairfield County Community Foundation, CT.
Evaluate the effectiveness of the Urban School Leaders Fellowship, a new professional development model for aspiring school leaders from four under-performing districts in Connecticut.
- 2005-2007 **Research/Evaluation Consultant.** School Turnaround. Rensselaerville, NY.
Developed a research project and protocol for ongoing development of the School Turnaround program. Interview participating principals and Turnaround Specialists. Develop case studies on high-performing, quick turnaround schools. Worked with School Turnaround staff to create a theory of change for dissemination and further research.
- 2004-2007 **Evaluation Consultant.** Grand Circle Foundation. Boston, MA.
Developed an evaluation protocol for a teacher exchange program between Boston and Costa Rican teachers. Collected data through observation (in Boston and Costa Rica), interviews, focus groups, and teacher artifacts.
- 2003-2005 **Co-Researcher.** Leadership for a Changing World: Cooperative Inquiry. New York, NY.
Participant-facilitator in the use of cooperative inquiry as a means of exploring the leadership necessary to create social change. Funded by the New York University, the Advocacy Institute, and the Ford Foundation.
- 2001-2004 **Co-Researcher.** Collaborative Inquiry Leadership Group. New York, NY.
Participant-observer in the development of a collaborative inquiry approach to the professional development of a group of principals in urban, low-performing schools. Collected data on the challenges facing urban principals and determined how this

method contributed to the growth of participating principals. Contacted other urban areas to create similar principal groups in their districts.

2001-2002 **Research Consultant.** New Leaders for New Schools, New York, NY.
Developed a research project that explores the learning taking place among New Leaders for New Schools (NLNS) Fellows involved in a one-year Residency Program with mentor principals. Investigated how the mentor-mentee relationship, summer foundations course, and on-going NLNS programming impacts the preparation of aspiring principals. Reported findings to NLNS to be used for further program development and in future grant proposals.

GRANTS

Faculty Diversity Research Initiative Award. (2011-2012). Exploring the Influence of Faculty Diversity on Education Leadership Doctoral Students. Funded by the Provost's Office in the amount of \$2,500.

Urban School Leaders Fellowship Year II Evaluation. (2009-2010). Continued funding by the Fairfield County Community Foundation in the amount of \$20,000.

Urban School Leaders Fellowship Year I Evaluation. (2008-2009). Funded by the Fairfield County Community Foundation in the amount of \$36,000.

PUBLICATIONS

Byrne-Jiménez, M. & Garcia, W. (In press). “*Un Cafecito*: Three Afro-Latina leaders speak their truth about leadership” in M. Martinez and S. Mendez-Morse (Eds.) *Latinas Leading Schools*. Information Age Publishing, Hispanics in Education and Administration Series.

Byrne-Jiménez, M. (Accepted). “*Huítzilin* The Traveler: Exploring the Edges of Identity” in M. Barakat & M. Rodriguez (Eds.) *Perpetual Seekers of Understanding: Stories of Immigrant Professors in the US*.

Byrne-Jiménez, M. (2019). Forward. In Ivory, G. & Christman, D. *Technologies to lead schools: What works with students*. Rowman & Littlefield Education.

Byrne-Jiménez, M. & Yoon, I (2018). Leadership as an Act of Love: Leading in Dangerous Times. *Frontiers in Educational Leadership*. doi: 10.3389/feduc.2018.00117

Byrne-Jiménez, M. (2018). Afterword. In Rodriguez, C., Valle, F., & Martinez, M. (Eds.) *Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline*.

Crow, G. & **Byrne-Jiménez, M.** (2017). Preparation for Tenure and/or Promotion Review to Associate Professor Rank. In Pounder, D. & Gonzalez, M. (Eds.) *UCEA Retention, Tenure, & Promotion Guidebook*.

Byrne-Jiménez, M., Gooden, M. & Tucker, P. (2016). Facilitating learning in leadership preparation: Limited research but promising practices. In Young, M. & Crow, G (Eds.) *Handbook of Research on the Education of School Leaders*.

- Garcia, W. & **Byrne-Jiménez**, M. (2016). Out of the *Sombra*: One Afro-Latino making his way in educational leadership. National Forum of Educational Administration and Supervision.
- Polson, B. & **Byrne-Jiménez**. (2016). Developing a wealth mindset and a critical stance: Collaborative inquiry as a path to social justice. In Long, S., Souto-Manning, M., & Vasquez, V.M. (Eds.) *Courageous Leadership in Early Childhood Education: Taking a Stand for Social Justice*. New York: Teachers College Press.
- Byrne-Jiménez**, M. (2015, June 24). How do we respond to the Charleston Massacre? [Web log comment] Retrieved from <http://www.ucea.org/how-do-we-respond-to-the-charleston-massacre/>
- Byrne-Jiménez**, M., & Borden, A. M. (2015). Diversifying doctoral-level leadership preparation: Need versus reality. *International Journal of Educational Research*, 24(3), 266.
- Byrne-Jiménez**, M., DiMartino, C., & Thompson, E. (2015). Lessons from a district-based doctoral cohort: Faculty stories of challenge, opportunity, and impact. *Handbook of Urban Educational Leadership*, 450-468. Maryland: Rowman & Littlefield.
- Byrne-Jiménez**, M., Villavivencio, A., Rivera-McCutchen, R., & Torres, C. (2015). Of and with: Stories of belonging and forging multiple Latino/a identities in four voices. In Hernandez, F., Murakami, E., & Rodriguez, G.M. (Eds.) *Abriendo Puertas, Cerrando Heridas: Latinas/os Finding Work-Life Balance in Academia*, 63-74. USA: Information Age Publishing.
- Méndez-Morse, S., Murakami, E. T., **Byrne-Jiménez**, M., & Hernandez, F. (2015). Mujeres in the principal's office: Latina school leaders. *Journal of Latinos and Education*, 14(3), 171-187.
- Murakami, E. T., Hernandez, F., Mendez-Morse, S., & **Byrne-Jiménez**, M. (2015). Latina/o school principals: identity, leadership and advocacy. *International Journal of Leadership in Education*, 1-20.
- Byrne-Jiménez**, M. & Orr, M. T. (2013). Evaluating social justice leadership preparation programs. In Tillman, L. C., & Scheurich, J. J. (Eds.) *Handbook of Research on Educational Leadership for Diversity and Equity*, 670-702. New York: Routledge.
- Byrne-Jiménez**, M., & Orr, M. T. (2012). Thinking in three dimensions: Leadership for capacity building, sustainability, and succession. *Journal of Cases in Educational Leadership*, 15(3), 33-46.
- Lachman, A., Lemons, R., Orr, M. T., **Byrne-Jiménez**, M. (Fall, 2009). "Developing Instructional Leaders" in *Voices in Urban Education*, No. 25, Fall 2009.
- Byrne-Jiménez**, M. (2008). *Collaborative Inquiry: A Professional Development Tool for Principals of Urban, Low-Performing Schools*. Koln, Germany: Lambert Academic Press.
- Byrne-Jiménez**, M & T. Orr. (2007) *Developing Effective Principals: A Collaborative Inquiry Model*. NY: Teachers College Press.
- Orr, M. T., M, **Byrne-Jiménez**, P. McFarlane, & B. Brown. (2005) *Leading Out from Low-Performing Schools in Leadership and Policy in Schools Journal*, Vol. 4, No. 1.

Almanza, S., **Byrne-Jiménez**, M., de la Uz, M., Eilert, S., Holden, T., Houghton, M., Smith, L., Warren, D. (2004). *Cooperative Inquiry on Social Change Leadership Success and the Role of Operating Values*. www.leadershipforchange.org/insights/research/cooperative.php.

MANUSCRIPTS IN PREPARATION

(Tentative Titles and Authorship)

Byrne-Jiménez, M. & Orr, M. T. *Revisiting* “Evaluating social justice leadership preparation programs” (2013): Where are we now?

Byrne-Jiménez, M., Canaba, K., & Peña, I. “When Faculty “Look Like Me”: Faculty Diversity and Doctoral Student of Color Experiences” for *Handbook of Social Justice Interventions in Education*.

Byrne-Jiménez, M. & Mendez-Morse, S. *The Raices of Culturally Embedded Leadership: A Framework for Understanding Latinx School Leaders*.

Byrne-Jiménez, M., Canaba, K., & Peña, I. Learning from culturally congruent mentoring: An *auto-historia* on Latinas thriving with and for each other.

PROJECTS IN DEVELOPMENT

Byrne-Jiménez, M., Clement, D. & Moraguez, D. Twenty years of UCEA Jackson Scholars: Organizational and professional impact.

Byrne-Jiménez, M., Hernandez, F., Mendez-Morse, D., & Murakami, E. The National Latino Leadership Project: Relaunching a National Study of Latino School Leaders.

Byrne-Jiménez, M. What Suburban Educational Leaders “Get” – And Don’t – About Diversity.

PRESENTATIONS

Byrne-Jiménez, M., Adams-Taylor, S. Grogan, M., Shakeshaft, C., Showunmi, V., Young, M. (2019) *Women Leading Education Across Continents: WLE @ UCEA*. International Summit at Annual Convention of the University Council for Educational Administration. New Orleans, LA.

Byrne-Jiménez, M., Mendez-Morse, S., Hernandez, F., Murakami, E. (2019). *The Raices of Latinx Leaders: A Framework of Culturally Embedded Leadership*. Paper Session at Annual Convention of the University Council for Educational Administration. New Orleans, LA.

Byrne-Jiménez, M., Burciaga, R., Fernandez, E., Genao, S., Rivera-McCutchen, R., Rocha, P., Villavicencio, A. (2012). *Mujeres Guerrilleras: Recognizing & Being Hermanas in the Academy*. Critical Conversations at Annual Convention of the University Council for Educational Administration. New Orleans, LA.

Byrne-Jiménez, M. (2018). *Social Justice Teach-In*. Special Session on creating socially just classrooms and cultures. Annual Convention of the University Council for Educational Administration. Houston, TX.

- Hernandez, F., Murakami, E., **Byrne-Jiménez, M.**, & Mendez-Morse, S. (2018). *The Intersection of Diverse Experiences: Empowering the Othered*. Paper session. Annual Convention of the University Council for Educational Administration. Houston, TX.
- Byrne-Jimenez, M.** (2018). *Mentoring Session for Faculty Seeking Promotion and Tenure*. Participant. Annual Convention of the University Council for Educational Administration. Houston, TX.
- Byrne-Jiménez, M.** (2018). Leadership in Support of Immigrant Communities. Critical Conversation participant. Annual Convention of the University Council for Educational Administration. Houston, TX.
- Byrne-Jiménez, M.**, Fernandez, E., Genao, S., Rivera-McCutchen, R., Villavicencio, A. (2018). *Mujeres Guerilleras/Warrior Women Reuniting: Latina Scholars Telling Our Lives*. Critical Conversation on developing a network of support for Latina scholars. Annual Convention of the University Council for Educational Administration. Houston, TX.
- Lochmiller, C., **Byrne-Jiménez, M.**, Karnopp, J. (2018). Innovating Through Improvement Science. Paper session. Annual Convention of the University Council for Educational Administration. Houston, TX.
- Byrne-Jiménez, M.** (2017). *Preparing to Teach Towards Justice*. Special Session on development of UCEA repository of equity resources for faculty. Annual Convention of the University Council for Educational Administration. Denver, CO.
- Byrne-Jiménez, M.**, Hernandez, F., López, G., Mendez-Morse, S., Murakami, E. (2017). *The Future of Latinx Leadership Research*. Critical Conversation on continuing an integrated research agenda on Latinx leadership. Annual Convention of the University Council for Educational Administration. Denver, CO.
- Byrne-Jimenez, M.** (2017). *Mentoring Session for Faculty Seeking Promotion and Tenure*. Participant.
- Byrne-Jiménez, M.**, Fernandez, E., Genao, S., Rivera-McCutchen, R., Villavicencio, A. (2017). *Mujeres Guerilleras/Warrior Women Reuniting: Latina Scholars Writing & Researching Our Lives*. Critical Conversation on developing a network of support for Latina scholars.
- Byrne-Jiménez, M.**, Hernandez, F., Mendez-Morse, S., & Murakami, E. (2017). American Educational Research Association Conference. San Antonio, TX.
- Byrne-Jiménez, M.** *Leadership as an Act of Love: Leading in Dangerous Times*. Presidential Address on the tensions in educational leadership within increasingly chaotic contexts. Annual Convention of the University Council for Educational Administration. Detroit, MI.
- Aas, M., **Byrne-Jiménez, M.**, Uljens, M., Woods, P., & Young, M. *Leadership Standards in the U.S. and Nordic Contexts: A Comparative Review*. Special Session on development of standards-educational leadership preparation with Nordic and US contexts. Annual Convention of the University Council for Educational Administration. Detroit, MI.
- Byrne-Jiménez, M.**, Crow, G., Gates, G., Kruse, S., & Young, M. *The Handbook of Research on the Education of School Leaders: Building a Research Agenda for the Next Decade*. Special Session on gaps in leadership preparation literature. Annual Convention of the University Council for Educational Administration. Detroit, MI.

- Byrne-Jiménez, M.,** Hernandez, F., Murakami, E., & Méndez-Morse, S. *Armando Puertas/Building Bridges: A Conversation Among Latina/o School Leaders & Scholars*. Critical Conversation on developing a collaborative research agenda. Annual Convention of the University Council for Educational Administration. Detroit, MI.
- Bellamy, T., **Byrne-Jiménez, M.,** DeMatthews, D., Korach, S., Tucker, P., & Young, M. Standards for School Leadership Preparation. Special Session on the development and uses of new National Educational Leadership Preparations standards. Annual Convention of the University Council for Educational Administration. Detroit, MI.
- Byrne-Jiménez, M.,** Gooden, M., & Tschannen-Moran, M. *Appreciative Inquiry as an Approach to Leadership Preparation Program Improvement*. Special Session on the uses of appreciative inquiry in educational organizations and to prepare educational leaders. Annual Convention of the University Council for Educational Administration. Detroit, MI.
- Byrne-Jiménez, M.,** Burciaga, R., Fernández, E., Rivera-McCutchen, R., Rocha, P., & Shabazz, A. (2016, November). *A Reunion of Mujeres Guerrilleras/Warrior Women: Latina Scholars Talk Life, Balance, & Leadership*. Continuing Critical Conversation presented at the annual Convention of the University Council for Educational Administration. Detroit, MI.
- Byrne-Jiménez, M.,** Burciaga, R., Fernández, E., Rivera-McCutchen, R., Rocha, P., & Shabazz, A. (2015, November). *Mujeres Guerrilleras/Warrior women: Latina scholars talk life, balance, & leadership*. Critical Conversation presented at the annual Convention of the University Council for Educational Administration. San Diego, CA.
- Byrne-Jiménez, M.** (2014, November), UCEA Annual Convention, UCEA, Washington, D.C., *Camaron que se duerme, se lo lleva la corriente: The Role of Latinos in the Latino leadership pipeline*. Paper presented at the annual Convention of the University Council for Educational Administration. Washington, DC.
- Byrne-Jiménez, M.,** Hernandez, F., López, G. R., Mendez-Morse, S., Murakami, E. (2014, November). *Abriendo puertas, cerrando heridas (Opening doors, closing wounds): A conversation with Latina/o Scholars*. Conversation/Dialogue presented at the annual Convention of the University Council for Educational Administration. Washington, DC.
- Byrne-Jiménez, M.,** Cozine, G., Erdos, A., Garcia, W., Polson, B. (2014, November). *Becoming a doctoral student: Growing through the literature review*. Symposium presented at the annual Convention of the University Council for Educational Administration. Washington, DC.
- Byrne-Jiménez, M. C.** (2014, April). *Entering & navigating academia in educational leadership*. Invited panel at the American Educational Research Association Conference. Philadelphia, PA.
- Byrne-Jiménez, M.,** Hernandez, F., López, G. R., Mendez-Morse, S., Murakami, E. (2013, November). *Abriendo puertas, cerrando heridas (Opening doors, closing wounds): A conversation with Latina/o Scholars*. Conversation/Dialogue presented at the annual Convention of the University Council for Educational Administration. Pittsburgh, PA.
- Byrne-Jiménez, M. & Thompson, E.** (2013, November). *Developing leaders to support diverse learners Curriculum Module: Leadership for ELLs*. Special session presented at the annual Convention of the University Council for Educational Administration. Indianapolis, IN.

- Byrne-Jiménez, M., DiMartino, C. & Thompson, E.** (2013, November). *Lessons from a district-based doctoral cohort: Faculty stories of challenge, opportunity, and impact*. Critical Conversation presented at the annual Convention of the University Council for Educational Administration. Indianapolis, IN.
- Byrne-Jiménez, M. & Thompson, E.** (2013, August). *Developing Leaders to Support Diverse Learners: Leadership for English Language Learner Success*. Special Session presented at National Council of Professors of Educational Administration. Rutherford, NJ.
- Byrne-Jiménez, M. & Thompson, E.** (2012, November). *Developing leaders to support diverse learners Curriculum Module: Leadership for ELLs*. Special session presented at the annual Convention of the University Council for Educational Administration. Denver, CO.
- Byrne-Jiménez, M. & Borden, A.** (2012, November). *Diversifying doctoral leadership preparation*. Paper presented at the annual Convention of the University Council for Educational Administration. Denver, CO.
- Byrne-Jiménez, M.** (2012, November). *Exploring the influence of faculty diversity on education leadership doctoral students*. Paper presented at the annual Convention of the University Council for Educational Administration. Denver, CO.
- Byrne-Jiménez, M.** (2012, November). *Moving beyond the border(s) ... What schools have to learn about leading emerging Latino communities*. Symposium presented at the annual Convention of the University Council for Educational Administration. Denver, CO.
- Byrne-Jiménez, M., Hernandez, F., López, G. R., Mendez-Morse, S., Murakami-Ramalho, E.** (2011, November). *Abriendo puertas, cerrando heridas (Opening doors, closing wounds): A conversation with Latina/o Scholars*. Conversation/Dialogue presented at the annual Convention of the University Council for Educational Administration. Pittsburgh, PA.
- Byrne-Jiménez, M. & Orr, M.T.** (2011, April). *Preparing for the principalship: A comparison of two district-based approaches to leadership development and the impact on district improvement*. Paper presented at the American Educational Research Association Annual Conference. New Orleans, LA.
- Byrne-Jiménez, M., Mendez-Morse, S., Hernandez, F., & Murakami-Ramalho, E.** (2011, April). *Engaging Emerging Scholars in Studying Latina/o Leaders: Methodology, Advocacy and Politics*. Invited presentation for Faculty Teaching, Evaluation, and Development SIG Business Meeting. New Orleans, LA.
- Rodriguez, C., Valle, F., **Byrne-Jiménez, M.**, & Rodriguez, M. (2010, October). *American Academy of Latina/o Scholars Project*. Conversation at the annual convention of the University Council for Educational Administration. New Orleans, LA.
- Orr, M. T. & **Byrne-Jiménez, M.** (2010, October). NYC Leadership Case. *Symposium: UCEA Center for School Site Leadership: Cross Case Analysis of Successful Leadership in High Poverty North American Schools*. The annual convention of the University Council for Educational Administration. New Orleans, LA.

- Byrne-Jiménez, M.** & Orr, M.T. (2010, October). *Preparing for the principalship: A comparison of two district-based approaches to leadership development*. Paper presented at the annual convention of the University Council for Educational Administration. New Orleans, LA.
- Bridgeman, A. & **Byrne-Jiménez, M.** (2010, April). At the top of their lungs: How Black males making the 9th grade transition exercise their voice. Paper presented at the American Educational Research Association Annual Conference. Denver, CO.
- Cook Thais, J. & **Byrne-Jiménez, M.** (2010, April). *Claiming "Space" and "Place": American Indian Students at a Predominantly White University*. Paper presented at the American Educational Research Association Annual Conference. Denver, CO.
- Byrne-Jiménez, M.**, Orr, M.T., Lemons, R., Lachman, A. (2009, November). *Exploring the Learning Experiences of Aspiring School Leaders: Implications for Urban School Leader Development*. Paper presentation at the annual convention of the University Council for Educational Administration. Anaheim, CA.
- Orr, M.T., **Byrne-Jiménez, M.**, Lemons, R., Lachman, A. (2009, November). *Developing Leaders and Districts: An Interactive Analysis*. Paper presentation at the annual convention of the University Council for Educational Administration. Anaheim, CA.
- Lemons, R., Lachman, A., **Byrne-Jiménez, M.**, Orr, M.T. (2009, November). *Case Study of an Urban Leadership Development Partnership: Understanding and Leveraging Comparative Advantages*. Paper presentation at the annual convention of the University Council for Educational Administration. Anaheim, CA.
- Byrne-Jiménez, M.**, Hernandez, F., Mendez-Morse, S., & Murakami, E. (2009, November). *Engaging emerging scholars in Studying Latina/o Leaders: Methodology, Advocacy & Politics*. Innovative session at the annual convention of the University Council for Educational Administration. Anaheim, CA.
- Byrne-Jiménez, M.**, Hernandez, F., Mendez-Morse, S., & Murakami, E. (2009, September). *Reporting on the National Latina/o Leadership Project*. Invited panel at the University of Texas. San Antonio.
- Byrne-Jiménez, M.** (2009, April). Teachers leading teachers: Exploring how teacher leaders learn to facilitate school improvement. Paper presentation at the American Education Research Association Annual Conference. San Diego, CA.
- Byrne-Jiménez, M.**, Hernandez, F., Lopez, G., Mendez-Morse, S., & Murakami, E. (2008, November). *Exploring Latina/o Leadership: Questions of Identity, Advocacy & Succession*. Symposium presentation at the annual convention of the University Council for Educational Administration. Orlando, FL.
- Byrne-Jiménez, M.** & Orr, T. (2008, April). Deepening Teacher Content Knowledge Through Collaborative Inquiry: A Vertical Discussion. Paper presentation at the American Education Research Association Annual Conference. New York, NY.
- Byrne-Jiménez, M.** (2007, April). *A Case Study of School Turnaround: One principal's Story*. Paper presentation at the American Education Research Association Annual Conference. Chicago, IL.

- Byrne-Jiménez, M.** (2006, November). *Bridging Geography & Cultural Differences: An International Community of Practice*. Paper presentation at the annual convention of the University Council for Educational Administration. San Antonio, TX.
- Hernandez, F., **Byrne-Jiménez, M.**, Mendez-Morse, S. (2006, November). *A National Research Study on Latina/o Principals*. Paper presentation at the annual convention of the University Council for Educational Administration. San Antonio, TX.
- Byrne-Jiménez, M.** & Smith, L. (2006, April). *Leading Leaders: Facilitating Leadership Development in Collaborative Inquiry*. Paper presentation at the American Education Research Association Annual Conference. San Francisco, CA.
- Byrne-Jiménez, M.** (2005, November). *Learning to Teach Towards Social Justice*. Paper presentation at the annual convention of the University Council for Educational Administration. Nashville, TN.
- Byrne-Jiménez, M.** & Smith, L. (2005, November). *Facilitating Leadership for Social Justice: The Role of the Facilitator in Collaborative Inquiry*. Paper presentation at the annual convention of the University Council for Educational Administration. Nashville, TN.
- Hoffman, A., **Byrne-Jiménez, M.**, Holden, T. & Kovari, V. (2004, May) *Participatory Research as a Tool for Leadership Development*. Presentation at Creating Spaces Conference V, Marlboro, MA.
- Byrne-Jiménez, M.**, & Orr, M. T. (2004, April) *The Nature of Learning in Collaborative Inquiry: Lessons for Professional Development*. Paper presented at the annual conference of the American Education Research Association. San Diego, CA.
- Orr, M. T., **Byrne-Jiménez, M.**, McFarlane, P. & Brown, B. (2003, April) *Leading Out from Low-Performing Schools*. Paper presented at the annual conference of the American Education Research Association. Chicago, IL.
- Byrne-Jiménez, M.** & Orr, T. (2002, April). *The Role of Collaborative Inquiry in Fostering Leadership Among Principals of Urban, Low-Performing Schools*. Poster Presentation at the annual conference of the American Education Research Association. New Orleans, LA.
- Byrne-Jiménez, M.** (2000, August). *The Challenge of Reforming Middle School Education in the United States*. Invited presentation at the Middle School Reform Seminar. Seville, Spain.
- Byrne-Jiménez, M.** (1999, October). *Implementing Whole School Reform: The Accelerated Schools Project*. Invited speaker at the International Forum on Educational Reform. Bogota, Colombia.
- Byrne-Jiménez, M.** (1998, 1999, 2000). *Introducing the Accelerated Schools Process*. CSRD Provider presentation at New York State Whole School Reform Showcase. Brooklyn, New York.
- Byrne-Jiménez, M.** (1998, 1999, 2000) *Introducing the Accelerated Schools Process*. CSRD Provider presentation at New Jersey State Whole School Reform Showcase. East Rutherford, New Jersey.
- Byrne-Jiménez, M.** (1997, March). *Poets Who Know It: Creating Poetry in the Classroom*. Invited presentation at the NYC Design for Writing Conference. New York, NY.

Byrne-Jiménez, M. (1992, February). *The Under Representation of Latinos in Teacher Education Programs*. Student presentation at the Michigan Bilingual Education Conference. Lansing, MI.

GRADUATE COURSES TAUGHT

2017-Present Indiana University

- A500: Introduction to Educational Leadership
- A510: School & Community Relations
- A720: Intersecting Identities & School Leadership
- A795: Dissertation Proposal Preparation

2006-2017 Hofstra University

- EADM261: Building Learning Communities
- EADM284A: Leadership for English Language Learners
- EADM284O: Leading Schools for Innovation
- EADM 290: Facilitating Professional Growth
- EADM 320/321: Introduction to Doctoral Studies
- EADM 359/360: Naturalistic Inquiry in School Leadership
- EADM 602/604: Proposal/Dissertation Advisement

2002-2006 University of Massachusetts, Boston

- ADM 622: Curriculum Status, Issues, & Trends
- EDLDRS 720: Teaching, Learning, & Curriculum in Urban Contexts
- EDLDRS 710: Culture of Urban Schools
- EDLDRS 732: Organization & Leadership in Educational Institutions
- EDLDRS 760: Qualifying Paper Seminar
- EDLDRS 893: Dissertation Seminar III

DISSERTATION CHAIR

2017- Indiana University (Chair)
Regina Lanham (December 2019)
Mark Black (Spring 2020)
Paul Swanson (Spring 2020)

2006-2018 Hofstra University (Chair)
Alejandro Rivera
Jeff Bernstein
Clive Earle
Wellinthon Garcia
Eric Nezowitz
Jay Corcoran
Adam Erdos
Temica Francis
Margaret Carlock-Russo
Stephen Hernandez
Tonie McDonald
Bilal Polson

Ellen Miller
 Joyce Cook Thais
 Penny Fisher
 Patricia Hantzidiamantis
 Patricia Scavuzzo-Despagni
 Stephanie Boldur
 Katherine Byrnes
 Anthony Bridgeman
 Beth Dolginko-Gonzalez
 Alicia Davis

2002-2006 *University of Massachusetts, Boston*

Yolanda Burnett
 Marjorie Kirstein
 Doré Korschun
 Luz Valverde

PROFESSIONAL SERVICE

Department and Program

Program Coordinator, Educational Leadership, Indiana University
iLEAD Carnegie Initiative, Educational Leadership & Policy Studies, Indiana University
Director/Co-Director Doctoral Program, Educational Policy & Leadership, Hofstra University
Ad Hoc Tenure Committee, SPE, Hofstra University (Chair)
TEAC Leadership Inquiry Brief, Educational Leadership Advanced Certificate (Author)
Faculty Search Committee, Educational Policy & Leadership, Hofstra University (Chair)
Faculty Search Committee, Leadership in Urban Schools, UMass Boston (UMB)
Faculty Search Committee, New England Center for Higher Education, UMB
Representative, Graduate College of Education Faculty Senate, UMB

College

Graduate Studies Committee/Student Recruitment and Financial Aid, Indiana University
Faculty Development Committee, Indiana University
SOE Executive Committee, Hofstra University (Chair)
Doctoral Coordinating Council, Hofstra University (Chair)
Assessment Committee, Hofstra University (Member)
Curriculum & Standards Committee, Hofstra University (Chair)
Center for Secondary School Administrators Advisory Board, Hofstra University (Member)
Graduate College of Education Faculty Senate, UMB (Chair)
Search Committee, Department of Counseling & School Psychology, UMB (Member)
Staff Search Committee, Pre-Practicum Coordinator for Teacher Education, UMB (Member)
Academic Affairs & Curriculum Committee, UMB (Chair)

University

Speaker, La Casa Faculty Series, Indiana University
Member, Faculty Development Committee, SOE
Member, Graduate Studies, Recruitment, Admissions & Financial Aid Committee, SOE
Provost Search Committee, Hofstra University (Member)
Taskforce on Research & Sponsored Programs, Hofstra University (Member)

Advisory Board, Gaston Institute, UMB (Member)
Latino Leadership Opportunity Program, UMB (Faculty Mentor)

National

Division A Vice-President, AERA (April 2018-Present)
Associate Editor, Educational Administration Quarterly (January 2018-Present)
Associate Director, UCEA International Affairs (January 2018-Present)
Reviewer, AERA Division A (2002-Present)
Chair/Discussant, AERA Annual Conferences (2003-Present)
Past-President, UCEA (2015-2016)
Member, UCEA Executive Committee (2013-2018)
Advisory Board, UCEA Center for Educational Leadership & Social Justice (2012-2015)
Facilitator, UCEA Professional Development Network (Current)
Convener, UCEA Latinx in Research SIG (Current)
Convener, UCEA Ad Hoc Committee on Equity & Access (Current)
Reviewer, UCEA Proposal Submission (2003-Present)
Jackson Scholar Mentor, UCEA (Current)
Clark Scholar Faculty, UCEA/Division A (2015, 2017)
Discussant, UCEA Annual Conventions (2004-Present)
Convention Planning Committee, UCEA (2011)
Editorial Board, UCEA Review, Point/Counterpoint Editor
Taskforce to Evaluate Educational Leadership Preparation Effectiveness, UCEA/LTEL SIG
Audit Committee Member, ELCC Program Review (Current)
Member, NELP Standards Committee (2015-2016)
Associate Editor, Frontiers in Leadership in Education
Reviewer, Education Administration Quarterly (2008-Present)
Reviewer, Journal of Cases in Education Leadership (2009-Present)
Reviewer, Urban Education (2010-Present)
Reviewer, International Journal of Curriculum Inquiry (2007)
Reviewer, US DOE School Leadership Program Grant (2005)
Juror, Brock International Prize in Education (2015)

International

Participant, World Innovation for Education (WISE) @NY (October 2018)
Participant, WISE@Paris (February 2019)

Community

Board of Directors/President, Community Training and Assistance Center, Boston, MA
Past-President, Latino Alumni Association of Columbia University, New York, NY
Board of Directors, Columbia Alumni Association, New York, NY

PROFESSIONAL MEMBERSHIPS

American Association of Hispanics in Higher Education
 American Association of University Women
 American Educational Research Association
 Association of Supervision and Curriculum Development

LANGUAGES

Fluent in Spanish.