

K-12 Ph.D Program Structure and Requirements

YEAR 1 CORE STUDIES

The entry Year doctoral program occurs *Saturdays*, late August through late May.

EAD 951b	Planning Change in K-12 Education	Entry Year <i>Fall</i> Saturday morning	3.0
EAD 940	Organizational Analysis	Entry Year <i>Fall-Winter</i> Saturday morning	3.0
EAD 941	Administrative Behavior in Educational Organizations	Entry Year <i>Winter-Spring</i> Saturday morning	3.0
EAD 950a	Professional Seminar in EAD K12 I	Entry Year - <i>Fall</i> 1 Saturday afternoon/month	1.0
EAD 950b	Professional Seminar in EAD K12 II	Entry Year - <i>Spring</i> 1 Saturday afternoon/month	1.0
<i>Students take Preliminary Exam, end of Year 1</i>			
			11 semester hours

YEARS 2-3 REQUIRED RESEARCH/INQUIRY COURSEWORK

At minimum, doctoral students take 12 credits of research coursework. Additional methods classes may be necessary for particular research.

EAD/CEP 930	Educational Inquiry	Evenings, Fall and Spring	3.0
CEP 932	Quantitative Methods in Educational Research	Evenings, most semesters	3.0
EAD/TE 931 or EAD 955	Qualitative Methods in Educational Research or Field Methods	Evenings, most semesters	3.0
EAD 995	Research Practicum	Evenings, Fall and Spring	3.0
			Minimum 12.0 semester hours

YEAR 2-3 SELECTIVE/CONCENTRATION

With their advisor and guidance committee, students plan at least 15 credits of focused studies aligned to individual research interests.

University wide options	Studies in administration, leadership, development of school organizations and systems, finance, policy and practice or other area	Years 2 – 3	variable
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EAD 990/994	Independent Study, Field Experiences, Internships students concentration area)	Years 2 – 3	variable
<i>Students take Comprehensive Exam after completing selective studies</i>			

DISSERTATION DEVELOPMENT AND COMPLETION

Dissertation Proposal Hearing and Defense			
EAD/CEP 999	Dissertation Credits		24.0
Dissertation Defense			
			Minimum 24.0 semester hours
<i>Total Program Credit Minimum</i>			61.0 semester hours