Important Information for EAD Students about the Application Process for Scholarships

This document provides supplemental information about the scholarships for which only EAD students are eligible—although, please note, that additional College-wide scholarships are listed on the College websites that are open to students throughout the College, including EAD students. Students must adhere to the criteria very carefully for each of the all-college awards to ascertain if they are eligible. Of particular note, are the following: the Marianne Amarel Fellowship for the Scholarship of Teaching, the Anderson-Schwill Fellowship in International Education, and the Donald Nickerson Scholarship in Cultural Diversity and Minority Concerns.

Clyde M. Campbell Endowed Scholarship

This scholarship is for doctoral students in Educational Administration. The Clyde M. Campbell Endowed Fellowship has been established through the generosity of family, friends, and former students of Dr. Clyde M. Campbell. This fellowship is for doctoral candidates in the Department of Educational Administration, with proven scholarly ability, who have completed at least six semester hours of graduate level course work in the Department of Educational Administration at MSU. Recipients shall have had experience in serving as a practitioner in K-12 school administration and/or higher education administration, have made demonstrable contributions to leadership in community education as a K-12 administrator and/or a higher education administrator, and have demonstrated experience and appreciation for the role of the community in educational leadership. Recipients also shall have read widely and been educated broadly in education as well as in the liberal arts, social sciences, or physical sciences.

Sheldon Cherney

The recipient shall be admitted students in the College of Education at the Ph.D. level. Preference will be given to: 1st preference: for students who have completed a master’s program associated with the Graduate Studies in Education Overseas program and, 2nd preference: for students enrolled in the Higher, Adult and Lifelong Education program with an interest in international education.

Keith Goldhammer Endowed Scholarship in Educational Administration

For graduate students in the Department of Educational Administration. This award is intended to encourage doctoral students who have demonstrated the capacity to achieve educational and professional goals, the motivation to achieve these goals and the initiative to seek opportunities to further their progress. The Scholarship is intended to support such students during a residency period in graduate education. The recipient shall be a doctoral student with a major in educational administration who is in the process of completing his/her residency year, and who has a minimum grade point average of 3.75. The recipients should be a full time student with at least five years of successful experience in public school administration; however, the full time and administrative experience is not an absolute requirement for selection if there are compensating qualities in the recipient. The award may be used for tuition, living expenses, or educational expenses while enrolled in course work or working on a dissertation.
Casmer F. Heilman Endowed Fellowship

For admitted students in the College of Education, Department of Educational Administration, at the M.A. or Ph.D. level. Recipients shall be selected on the basis of their focus on work-based or work-related learning, including, but not limited to, a focus on issues surrounding school to work or career preparation, and education, training, retraining, and career transitions in business and industry. Applicants must submit a two to three page written statement about the focus of their work or interests and two letters of recommendation from persons familiar with their work. One recommendation must be completed online. The second recommendation and written statement must be sent via email to the EAD Office.

Dr. Jacqueline D. Taylor and Family Graduate Research Grant

Recipients of the award shall be candidates for the doctoral degree in the College of Education Higher Education Ph.D. program whose research focuses on global perspectives or issues of international education. The applicant may apply for a one or two-year award. The award for a second year will be dependent upon whether the recipient shows measurable progress toward her or his goals, and an indication of how the funds spent in the second year will assist in the completion of the proposed work. In all cases, the selection committee shall determine if there is to be any extension of the award. Students applying for this award will submit a proposal describing the scope of work they would like to accomplish including anticipated outcomes. Recipients will be requested to provide a report of the results at the conclusion of the project.

F. James and Elizabeth M. Votruba Higher Education Leadership Enrichment Fund

This award is open to any doctoral student in good standing in one of the Higher, Adult, and Lifelong Education (HALE) graduate programs planning to pursue a career in higher education administration. The award will go to a single student to support research and/or career enrichment activities not associated with the dissertation. The intent of the award is to enrich the recipient’s understanding of higher education leadership and the role of colleges and universities in the broader society. This fund will provide an opportunity for students to engage in activity that they would otherwise not be able to do and that enhances the overall quality of their graduate experience. Applicants will apply for the award outlining their expected career path, the proposed research and/or career enrichment activities, how the funds will be used, how the activity integrates with other aspects of the student’s program of study, and how the proposed activity reflects the overall mission and goal of the HALE program. Recipients will be expected to share the outcomes of their award experiences with HALE as in a brown bag talk, a presentation at a HALE graduate student event, and/or a written executive summary.

James A. Wilson Fellowship

Recipients shall be Ph.D. students enrolled in the Higher, Adult, and Lifelong Education (HALE) program in the College of Education. Preference will be given to doctoral students pursuing a Masters or cognate in labor and Industrial Relations and based on academic standing. If, in a given year, such a candidate is not found, a second preference will be for Ph.D. students enrolled in the HALE program with an expressed interest in human resource management, labor relations, or leadership.

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