

**LD Track 1: LD Emphasis Area Without an Endorsement (MA only)**  
Former MSU Special Education Graduates

Track 1 is for students who are **seeking a Masters Degree in special education, are former students of MSU's special education program**, and who are **not** seeking an additional endorsement. Your approved program plan following the track outlined below must be on file in the special education office by the start of your second semester in the program. (View the [Program Plan: Student Initiated](#) form). Any courses, other than post-BA courses taken in the Teacher Education program at MSU, must be reviewed by your advisor to determine if they are eligible for transfer into the Masters program. MSU's Post-BA courses must meet the University's 5-year timeline for transfer.

Year	Summer	Fall	Spring
<b>1</b>	<ul style="list-style-type: none"> <li>● <b>CEP 841 (3)</b> Classroom &amp; Behavior Management in the Inclusive Classroom</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP Elective (3)</b> Fall</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 850 (3)</b> Technology &amp; Literacy for Students with Disabilities</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>● <b>CEP 842 (3)</b> Content Area Instruction</li> </ul>	<ul style="list-style-type: none"> <li>● <b>TE 846 (3)</b> Accommodating Diffs Literacy Learners</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 844 (3)</b> Applied Behavior Analysis for Teachers</li> <li>● <b>MA Exam Spring</b></li> </ul>

\*\* If your certification is not in Elementary Education, you may need to take additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.

**LD Track 2: LD Emphasis Area Without An Endorsement**  
Former MSU Teacher Education Students

Track 2 is for students who **received their undergraduate degree at MSU in teacher education** and are **seeking a Masters Degree in special education** but are **not** seeking an endorsement in special education. Your approved program plan following the track outlined below must be on file in the special education office by the start of your second semester in the program. (View the [Program Plan: Student Initiated](#) form). Any courses, other than post-BA courses taken in the Teacher Education program at MSU, must be reviewed by your advisor to determine if they are eligible for transfer into the masters program. MSU's Post-BA courses must meet the University's 5-year timeline for transfer.

<b>Year</b>	<b>Summer</b>	<b>Fall</b>	<b>Spring</b>
<b>1</b>	<ul style="list-style-type: none"> <li>● <b>CEP 840 (3)</b> Policies, Practices, &amp; Perspectives in Special Education</li> <li>● <b>CEP 841 (3)</b> Classroom &amp; Behavior Management in the Inclusive Classroom</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 803A (3)</b> Assessment of Students with Mild Disabilities</li> <li>● <b>CEP 804A (3)</b> Literacy Instruction for Students with Disabilities</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 801A (3)</b> Collaboration and Consultation in Special Education</li> <li>● <b>CEP 850 (3)</b> Technology &amp; Literacy for Students with Disabilities</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>● <b>CEP 842 (3)</b> Content Area Instruction</li> </ul>	<ul style="list-style-type: none"> <li>● <b>TE 846 (3)</b> Accomm Diff's Literacy Learners</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 844 (3)</b> Applied Behavior Analysis for Teachers</li> <li>● <b>MA Exam Spring</b></li> </ul>

\*\* If your certification is not in Elementary Education, you may need to take additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.

**LD Track 3: LD Emphasis Area Without an Endorsement.**

Non-MSU Graduates with a Teacher Education or Special Education Degree

Track 3 is for students who **received their undergraduate degree from an institution other than MSU** and are **seeking a Masters Degree in special education** but are **not** seeking an endorsement in special education. Your approved program plan following the track outlined below must be on file in the special education office by the start of your second semester in the program. (View the [Program Plan: Student Initiated](#) form). Any courses that you are interested in transferring into the program must have not counted toward your undergraduate degree, and must be reviewed by your advisor to determine if they are eligible for transfer into the masters program. No more than 9 credits can be transferred into the program, and courses must meet MSU's 5-year timeline for transfer.

Year	Summer	Fall	Spring
<b>1</b>	<ul style="list-style-type: none"> <li>● <b>CEP 840 (3)</b> Policies, Practices, &amp; Perspectives in Special Education</li> <li>● <b>CEP 841 (3)</b> Classroom &amp; Behavior Management in the Inclusive Classroom</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 803A (3)</b> Assessment of Students with Mild Disabilities</li> <li>● <b>CEP 804A (3)</b> Literacy Instruction for Students with Disabilities</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 801A (3)</b> Collaboration and Consultation in Special Education</li> <li>● <b>CEP 850 (3)</b> Technology &amp; Literacy for Students with Disabilities</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>● <b>TE 846 (3)</b> Accomm Diff's Literacy Learners</li> <li>● <b>CEP 842 (3)</b> Content Area Instruction</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP Elective (3)</b> Spring</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 844 (3)</b> Applied Behavior Analysis for Teachers</li> <li>● <b>MA Exam</b> Spring</li> </ul>

\*\* If your certification is not in Elementary Education, you may need to take additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.

**LD Track 4: Endorsement in LD**  
Former MSU Teacher Education Students

Track 4 is for students who **received their undergraduate degree at MSU in teacher education** and are **seeking a Masters degree in special education with an endorsement in Learning Disabilities (LD)**. Your approved program plan following the track outlined below must be on file in the special education office by the start of your second semester in the program. (View the [Program Plan: Student Initiated](#) form). Any courses, other than post-BA courses taken in the Teacher Education program at MSU, must be reviewed by your advisor to determine if they are eligible for transfer into the masters program. MSU's post-BA courses must meet the University's 5-year timeline for transfer.

Year	Summer	Fall	Spring
<b>1</b>	<ul style="list-style-type: none"> <li>● <b>CEP 840 (3)</b> Policies, Practices, &amp; Perspectives in Special Education</li> <li>● <b>CEP 841 (3)</b> Classroom &amp; Behavior Management in the Inclusive Classroom</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 803A (3)</b> Assessment of Students with Mild Disabilities</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 801A (3)</b> Collaboration and Consultation in Special Education</li> <li>● <b>CEP 844 (3)</b> Applied Behavior Analysis for Teachers</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>● <b>TE 846 (3)</b> Accomm Diff's Literacy Learners</li> <li>● <b>CEP 842 (3)</b> Content Area Instruction</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 804A (3)</b> Literacy Instruction for Students with Disabilities</li> <li>● <b>CEP 894G (3)</b> Practicum- (must be taken concurrently with CEP804A)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 850 (3)</b> Technology &amp; Literacy for Students with Disabilities</li> <li>● <b>CEP 894G (3)</b> Practicum- (must be taken concurrently with CEP 850)</li> </ul>
<b>3</b>		<ul style="list-style-type: none"> <li>● <b>CEP 893F (3)</b> Internship</li> <li>● <b>MA Exam</b> Fall</li> </ul>	

\*\* If your certification is not in Elementary Education, you may need to take additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.

**LD Track 5: LD Endorsement**  
 Non-MSU Graduates with a Degree in Teacher Education

Track 5 is for students who **received their undergraduate degree in teacher education from an institution other than MSU** and are **seeking a masters degree in special education and an endorsement in Learning Disabilities (LD)**. Your approved program plan following the track outlined below must be on file in the special education office by the start of your second semester in the program. (View the [Program Plan: Student Initiated](#) form). Any courses that you are interested in transferring into the program must have not counted toward your undergraduate degree, and must be reviewed by your advisor to determine if they are eligible for transfer into the masters program. No more than 9 credits can be transferred into the program, and courses must meet MSU's 5-year timeline for transfer.

Year	Summer	Fall	Spring
<b>1</b>	<ul style="list-style-type: none"> <li>● <b>CEP 840 (3)</b> Policies, Practices, &amp; Perspectives in Special Education</li> <li>● <b>CEP 841 (3)</b> Classroom &amp; Behavior Management in the Inclusive Classroom</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 803A (3)</b> Assessment of Students with Mild Disabilities</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 801A (3)</b> Collaboration and Consultation in Special Education</li> <li>● <b>CEP 844 (3)</b> Applied Behavior Analysis for Teachers</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>● <b>TE 846 (3)</b> Accomm Diffs Literacy Learners</li> <li>● <b>CEP 842 (3)</b> Content Area Instruction</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 804A (3)</b> Literacy Instruction for Students with Disabilities</li> <li>● <b>CEP 894G (3)</b> Practicum- (must be taken concurrently with CEP804A)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>CEP 850 (3)</b> Technology &amp; Literacy for Students with Disabilities</li> <li>● <b>CEP 894G (3)</b> Practicum- (must be taken concurrently with CEP 850)</li> </ul>
<b>3</b>		<ul style="list-style-type: none"> <li>● <b>CEP 893F (3)</b> Internship</li> <li>● <b>MA Exam Fall</b></li> </ul>	

\*\* If your certification is not in Elementary Education, you may need to take additional courses in literacy and mathematics in addition to the practicum and/or internship. Please contact your advisor for more information.